

			<p>objects; uses senses to observe/learn about objects, describe observations; contemplate cause and effect</p> <p>Plays with another child; transitions from one activity to next; attempts new activity; takes turns, shares materials; shows independence from adult; requests adult assistance; identifies feelings of self</p>		
	<b>Social/emotional</b>		<p>establish rhythm, strings beads, places small pegs in hole, builds grasp and release; crosses midline, begin development of pincer grasp; finger isolation; use variety of sensory/tactile materials; replicate/assemble 9+ block structure</p>	<b>CIRCLE ACTIVITY CENTERS</b>	
	<b>Motor</b>		<p>demonstrate problem solving skills; engage in task with minimal adult supervision; anticipates classroom events; works in small group 10-25 minutes; offers logical ending to simple story; offers word association; conceptualizes whole part association; body awareness (name body parts); follows classroom rules; gains attention in appropriate ways (follows rules for group interaction)</p>		
<b>November December</b>	<b>Cognitive</b>		<p>use new words in speaking vocabulary; increase use of</p>	<b>Create classroom book</b>	
	<b>ELA</b>				

			<p>descriptive language; listen to a variety of genres read; relate themes/info to personal experiences; identify similarities in plots, characters, author, illustrator retell aspects of story; increase listening comprehension using "wh" questions; listen for specific information</p>		
	reading readiness		<p>A awareness of directionality; recognizes labels/signs/book titles; know book has author and illustrator; draws/writes independently; understands different use for writing (books, list making, labeling uses drawing to represent writing; identifies rhyme; distinguishes letters from numbers</p>		
	Math		<p>extend/create patterns; sort; explore whole/part concepts (measurement); begin to identify first and last; 1-1 correspondence; introduce horizontal/vertical graphs; understands concept of zero; introduce written form of numbers in conjunction with objects; introduce nonstandard units of measurement</p>	Cooking, snack	
	Science		<p>examine cause and effect; introduce tools of science; identify similarities and</p>	Baking Comparing apples and	

			<p>differences in objects; make prediction about change (i.e. weather, materials); begin to distinguish living v. non-living things</p> <p>Attempt new activity; volunteers for task; tries again when disappointment occurs (self regulation); claims ownership of possessions; practice self help skills; tolerate waiting periods; use problem solving skills; show self direction with materials/activities; identifies feelings of another; respects property of others</p>	<p>pumpkins</p> <p>Model majic</p>	
	<b>social emotional</b>		<p>visual motor-replicating structures, replicate shape drawings; increase use of thumb/forefinger in pincer; build directionality in space; build body awareness; increase bilateral coordination; increase upper body strength</p>		
<b>January</b> <b>February</b>	<b>Cognitive</b>		<p>recognize name in print; knowledge of personal information; remains on task 5-10 minutes when distractions are present; approach task with inventiveness; use play to explore social roles etc.; shows self regulation in the face of conflict; conceptualize in guessing games;</p>		