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| SCORING DOMAIN | EMERGING | E/D | DEVELOPMENT | D/P | PROFICIENT | P/A | ADVANCED |
| ANALYSIS What is the evidence that the student can analyze evidence | * Cited evidence is not described or explained * One source (one point of view) dominates the argument * Information from sources is indiscriminately presented as fact |  | * Describes, or presents a limited explaination of how cited evidence supports the argument. * Makes note of the possibility of alternative views. * Begins to question information presented as “fact” in a source |  | * Explains how cited evidence supports the argument * Compares the point of view of two or more sources * Discusses points of view, purposes or other context information and begins to assess credibility of sources |  | * Synthesizes how cited evidence supports the argument * Compares and evaluates the point of vire of two or more sources to note discrepencies * Evaluates points of view purposes or other context information to assess credibility of of sources |
| HISTORICAL CONTENT what is the evidence that student knows and can use accurate and relevant historical/social scientific content | * Historical/social scientific content is absent or irrelevant * Connections to particular historical/social science related to the topic are absent * Historical/social scientific content is present but is not used to explain cause and effect, change over time, and or historical significance |  | * Historical/social scientific content is limited and/or contains limited or minor inaccuracies * Alludes to one Historical/social scientific context in relation to the topic or argument * Historical/social scientific content is used to generally explain cause and effect, change over time and or historical significance |  | * Historical/social scientific content is accurate and supports the argument * Discusses at least one relevant context in relation to topic or argument * Historical/social scientific content is used to explicitly explain cause and effect and or historical significance |  | * Historical/social scientific content is detailed accurate and supports argument * Discusses multiple relevant contexts important to understand the topic/ argument * Historical/social scientific content is used to explain cause and effect, change over time and or historical significance |