I am Señora Zamorano, and I am looking forward to working closely with you in the SPN II level class this year.

***Major Goals***

The major goal of this year’s Spanish course will be *communication*. Communication can be broken down as follows.

1. Auditory Skills/Listening

* Hearing the target language with comprehension

1. Reading Skills

* Building Vocabulary
* Developing knowledge of grammatical structures, and recognition of verb tenses

1. Writing Skills

* Developing skills of written expression:
* Employing correct grammatical usage
* Promoting critical thinking in developing writing techniques, and demonstrating precise, clear expression

1. Oral Skills/Speaking

* Developing fluency in the target language, through role-play, individual class presentations, and paired/group work

1. Developing Metacognitive Skills

* Self-reliance
* Critical thinking skills
* Organizational skills
* Being responsible learners
* Self-motivation
* Listening skills
* Perseverance

***Structure of Class***

The Spanish language will be incorporated as much as possible in class.. The key to learning and speaking a second language is practice, so our textbook will be supplemented with interactive activities, games, and cultural projects. Class time will be organized in such a way that will give students the opportunity to practice speaking, writing, and reading in Spanish independently, in pairs, and as a class in order to maximize their ability to communicate fluently.

Students are expected to arrive at class on time and enter in an appropriate manner. Once in their seats, they are expected to be ready for the day’s lesson. If a student arrives past the bell without a pass, he/she will receive detention with the teacher; if he is unprepared, he will **Not** be able to go to his locker. Eating, drinking, and chewing gum in class **are not allowed**. You may bring water in plastic bottles only. Use of electronics, except your school Chromebook, is not allowed.

***Materials***

The textbook this year will be the online version of Avancemos 1. The book will be accessible to students on their Google Classroom page.

***Supplies***

Students should have the following supplies for Spanish class:

1. Notebook
2. Plastic pockets file folder
3. Fully charge Chromebook
4. Spanish/English dictionary: **WordReference app**
5. **Red pens are used for corrections only.** Students completing homework, exams, or projects in red pen (or other colors) will not receive credit for the assignment. Black or blue pens are preferred.

***Grading Policy***

The breakdown of the Spanish grade is as follows:

* 30% ~ tests/research assignments/oral presentations/projects
* 20% ~ quizzes/in-class debates/ some classwork assignments/some oral presentations
* 30% ~ homework
* 20% ~ participation (classwork, class discussion, group work, etc.)

***Homework***

Homework will be posted on Google Classroom on Friday. Students are encouraged to show effort on all assignments. If you have difficulty with your homework, you must still show sincere effort to receive credit. *Late homework or project will be marked down 10% per day. No more than five days late will be accepted.*

***Absences***

Establishing Due Dates for a planned absence

1. Homework that was assigned by the teacher prior to the child’s absence must be submitted on the day of their return or be marked zero (there will be some exceptions).

2. Homework that was not *assigned* by the teacher prior to the absence must be submitted within the number of school days the student was absent or be marked zero

**3. Assessments that were announced prior to the child’s absence must be completed on the day of their return or as originally scheduled**.

4. Assessments that were announced in the child’s absence must be completed within the number of school days the child was absent.

*Other rules apply specifically to Spanish class as follows:*

**No electronic or online translators.** Students use an app dictionaries to aid them in completing assignments.

**Plagiarism is unacceptable.** Remember that to translate entire phrases without using your own words and not citing sources is plagiarism. •Submitting someone else’s work (in part or in full) as your own with or without his/her knowledge as well as copying someone’s assignment is also considered plagiarism. This will result in severe consequences.

***Cheating includes, but is not limited to, the following:***

* Submitting someone else’s work (in part or in full) as your own with or without his/her knowledge; includes plagiarizing material without crediting the source, as well as copying someone else’s assignment, using an answer from someone else, etc.
* Assisting someone in cheating; if you give an answer or do work for someone, or help someone get the answers or work, etc., you are just as guilty of cheating as the individual submitting the work;
* Using a “cheat sheet” or electronic device;
* Using online translation devices and using translation software;
* Having someone else (including a parent or sibling) make corrections on work or making corrections on someone else’s work.
* Discussing a test, quiz, or exam with students who have not yet taken or completed it.