Gorman Fort Banks 1st Grade Scope and Sequence

*Based on Harcourt's Storytown Language Arts Curriculum

| | Reading Lit / Informational text | | | | Foundational | Language | Speaking / Listening |
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| Date | Selection | Comprehension | Vocab | Fluency | Spelling Decoding | Grammar | |
| Theme 1 Week 1 (Sept) | RI. 10 RL. 10 Tag Let's Tap Wag, Hop, Hide! | RI. 1 RI. 2 SL. 2 Make predictions Answer questions | L. 4 bothered distance form attention perform supportive | RF. 4 Accuracy | RF. 3 L. 1 Short vowel /a/ Inflection -s | L. 1 Sentences | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Word segmentation |
| Week 2 (Sept) | RL. 5 RL. 10 RI. 10 Sad, sad, Dan The Van People Movers | RL. 1 RL. 2 SL. 2 Make predictions Answer questions | L. 4 escape fright nearby cram solution strategy | RF. 4 Accuracy | RF. 3 L. 2 Short vowel /a/ Phonograms -ap, -at, -ag, -and | L. 1 Word order | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Segment/blend syllables Segment/Blend Onset- Rime |
| Week 3 (Oct) | RI. 10 RL. 10 Miss Jill Big Rigs Trailer Truck | RI. 1 RI. 3 SL. 2 L. 5 Classify/ Categorize Monitor comprehension: | L. 4 sensed especially memorize capacity haul proud | RF. 4 Punctuation | RF. 3 L. 2 Short vowel /i/ Contraction 's | L. 1 Naming parts of sentences | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Rhyme recognition Rhyme production |

| | | making inferences | | | | | |
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| Theme 2 Week 4 (Oct) | RL. 5 RL. 10 RI. 10 Pick a Sack Get Up, Rick! Cock-a- doodle-do | RL. 1 RL. 2 RL. 5 SL. 2 Story elements (beginning, middle, end) Summarize | L. 4 pouted ambled politely routine considerate unexpected | RF. 4 Punctuation | RF. 3 L. 2 Digraph /k/ ck Phonograms -ick, -ink, -ill, -it | L. 1 Telling parts of sentences | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme isolation |
| Week 5 (Oct) | RI. 10 RL. 10 Jobs Dot and Bob Trees Help | RL. 1 RL. 3 RL. 5 SL. 2 Characters Recognize story structure | L. 4 horrible invigorated presented sweltering aid persistent | RF. 4 Accuracy | RF. 3 L. 1 Short vowel /o/ o Inflections -ed, -ing | L. 1 Telling sentences | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme categorization |
| Week 6 (Oct) | RI. 10 RL. 10 A Tall, Tall, Wall All on the Map Roads | RI. 3 SL. 2 L. 5 Classify/ Categorize RF. 4 Monitor Comprehension: adjust reading rate | L. 4 commotion muffle overflowing locate search symbol | RF. 4 Punctuation | RF. 3 L. 2 Variant Vowel all Contractions n't, 's | L. 1 Questions | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme isolation Phoneme identity |
| Theme 3 Week 7 (Nov) | RL. 5 RL. 10 RI. 10 Ten Eggs | SL. 2 RL. 1 RL. 2 RL. 9 Compare and | L. 4 chorus odor shoved assemble | RF. 4 Expression | RF. 3 L. 2 Short vowel /e/ e | L.1 Exclamations | SL. 1 SL. 2 SL. 4 Phonological awareness |

| | Little Red Hen Gets Help Let's Make Tortillas! | contrast Answer questions | consume enthusiastic | | Initial blends with l | | RF. 2: Phoneme blending |
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| Week 8 (Nov) | RI. 10 RL. 10 Thanks, Seth! Beth's Job Flowers Grow | RL. 1 RL. 2 RL. 5 RI. 2 RI. 7 Details Use graphic organizers | L. 4 applauded chatty gather duty envy resent | RF. 4 Expression | RF. 3 L. 2 Digraph /th/ Initial blends with s | L. 1 Nouns: people or places | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme blending |
| Week 9 (Nov) | RI. 10 RL. 10 A Nut Falls Plants Can't Jump Cornfield Leaves | RL. 1 RL. 2 RL. 3 RI. 2 RI. 7 Details RF. 4 Monitor comprehension : adjust reading rate | L. 4 claimed dine groaned function nutritious classify | RF. 4 Phrasing | RF. 3 L. 2 Short vowel /u/ u Initial blends with r | L. 1 Nouns: animals or things | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme segmentation |
| Week 10 (Dec) | RI. 10 RL. 10 Frog Gets His Song Soccer Song Now You | RL. 1 RL. 2 RL. 3 RL. 5 SL. 2 RI. 1 Plot Recognize story | L. 4 ashamed mused soared athletic awkward superb | RF. 4 Phrasing | RF. 3 L. 2 Diphthong /ng/ Contraction 'II | L. 1 One and more than one | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme segmentation |

| | Know About Soccer | structure | | | | | | | | | | | | |
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| | Thanksgiving: review week | | | | | | | | | | | | | |
| Week 11 (Dec) | RI. 10 RL. 10 Sid Scores Land of Ice My Father's Feet | RL. 1 RL. 2 RL. 3 RI. 1 RI. 2 RI. 3 SL. 2 Compare and Contrast Monitor comprehension: Make Inferences | L. 4 nuzzled pranced raging adapt intriguing inhabit | RF. 4 Phrasing | RF. 3 L. 4 r-controlled vowels /or/ compound words | L. 2 Special Names and Titles of People | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme Blending and Segmentation | | | | | | | |
| Week 12 (Dec) | RL. 5 RL. 10 RI. 10 Fox and his Big Wish King Midas and his Gold Gold and Money | RL. 1 RL. 3 RL. 5 SL. 2 Setting Ask questions | L. 4 reward handsomely cruel greedy consequences regret | RF. 4 Expression | RF. 3 L. 2 Digraph /sh/ Initial blends with I, s, r | L. 2 Special Names of places | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme blending and segmentation | | | | | | | |
| Theme 3 Week 13 (Dec) | RI. 10 RL. 10 Rich Gets Big A Butterfly Grows | RL. 1 RL. 2 RI. 1 RI. 2 RI. 3 RI. 4 Sequence | L. 4 astonishing continue doubt transform examine devour | RF. 4 Intonation | RF. 3 L. 1 Digraphs /ch/ tch Inflections -es | L. 2 Names of Days and Months | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme deletion | | | | | | | |

| | Caterpillars | Use graphic organizers | | | | | | | | | | | |
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| | Holiday Vacation | | | | | | | | | | | | |
| Week 14 (Jan) | RI. 10 RL. 10 Ann's Trip to the Stars Mark's Big Day Putting on a Play | RL. 1 RL. 2 RL. 3 Author's Purpose/Point of View Summarize | L. 4 approached energetic pace blunder reassure excel | RF. 4 Intonation | RF. 3 L. 1 r-controlled vowels /ar/ Inflections -s, -ed, -ing | L. 2 Names of Holidays | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme blending and deletion | | | | | | |
| | DIBELS: review week | | | | | | | | | | | | |
| Week 15 (Jan) | RL. 10 RI. 10 A Quiz for Brent Tomas Rivera | RL. 1 RL. 2 RI. 1 RI. 2 RI. 3 Sequence Ask questions | L. 4 cozily interrupted triumphantly accomplishment ambition admire | RF. 4 Reading rate | RF. 3 L. 1 Digraphs /kw/ qu, /hw/ wh Inflections -ed, -ing | L.1 Using I and Me | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme segmentation and deletion | | | | | | |
| Week 16 (Jan) | RL. 5 RL. 10 RI. 10 A Perfect Lunch | RL. 1 RL. 2 RL. 3 RL. 7 Main Idea Summarize | L. 4 captured mercy struggling compatible amiable relax | RF. 4 Reading rate | RF. 3 L. 1 r-controlled er, ir, ur Inflections -er, -est | L.1 Using he, she, it, they | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme blending, | | | | | | |

| | Friend Good Friends | | | | | | segmentation, and deletion | | | | | |
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| Week 17 (Feb) | RL. 5 RL. 10 RI. 10 Jungle Fun Can Elephants Run? An Elephant's Tree | RL. 1 RL. 2 RI. 1 RI. 2 RI. 3 RI. 8 Main idea Monitor Comprehension: reread | L. 4 agreement unnoticed unthinkable rejoice predicament extraordinary | RF. 4 Intonation | RF. 3 L. 1 Syllable -le Inflections -ed, -ing | L.1 Possessives ('s and pronouns) | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme Substitution | | | | | |
| Week 18 (Feb) | RL. 10 Shadow in the Snow Snow Surprise | RL. 6 Author's Purpose/Point of View Monitor Comprehension: Make Inferences | L. 4 bulged jostled argue command labored wary | RF. 4 Reading Rate | RF. 3 L. 2 Long vowel ow, oa Phonograms -ow, -oat, -own, - oast | L. 4 Homophones | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme Blending and Substitution | | | | | |
| | February Vacation | | | | | | | | | | | |
| Week 19 (Feb) | RL. 5 RI. 10 RL. 10 Beaver's Treat Little Rabbit's Tale | RL. 3 RL. 6 RL. 7 Cause and Effect Recognize Story Structure | L. 4 courteous devious rapidly gullible hastily unreasonable | RF. 4 Phrasing | RF. 3 L. 2 Long vowel e, ee, ea Contractions 've, 're | SL. 4 Describing words: color, shape, size | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme segmentation and substitution | | | | | |

| Week 20 (March) | RI. 10 Kid's Play Ways People Live | RI. 2 RI. 3 Cause and Effect Use graphic organizers | L. 4 grumbling chided realized bitterly dwelling amusement | RF. 4 Phrasing | RF. 3 L. 2 Long vowel ai, ay, Phonograms ay, ain, ail, aid | SL. 4 Describing words: taste, smell, sound, feel | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme deletion and substitution |
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| Week 21 (March) | RL. 10 The Missing Cake Flake, the Missing Hamster | RL. 1 RL. 3 RL. 6 RL. 7 Problem/solution Summarize | L. 4 sympathy sensitive devoted alarmed mysterious overjoyed | RF. 4 Expression | RF. 3 L. 2 Long vowel a-e Phonograms -ake, -ate, -ane, -ade | SL. 4 Describing words: how many | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme blending, segmentation, deletion, and substitution |
| Week 22 (March) | RL. 10 Mike and Spike Hike We're Going on a Picnic | RL. 1 RL. 3 RL. 6 RL. 7 Problem/Solution | L. 4 incident gradual downpour seek oblivious indecisive | RF. 4 Expression | RF. 3 L. 1 Long vowel i-e Inflections -ed, -ing | SL. 4 Describing words: feelings | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme addition |
| Week 23 (March) | RI. 10 RL. 10 Hang on, Rose! On Saturday | RI. 1 RI. 2 RI. 3 Draw conclusions Answer questions | L. 4 asserted offended retorted congenial congregate cheerful | RF. 4 Punctuation | RF. 3 L. 2 Long vowel o-e Phonograms -ose, -oke, -one, -ole | SL. 4 Describing words: - er, and -est | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme blending and addition |
| Week 24 (April) | RI. 10 RL. 10 What is in the Hedge? | RL. 1 RL. 3 RL. 6 RL. 7 | L. 4 pleased joy stammered puzzling probing | RF. 4 Punctuation | RF. 3 L. 2 Consonants /s/ c; /j/ g, dge Contractions 's, n't, 'll | L. 4 Troublesome words: multiple-meaning | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: |

| | Mystery of the Night Song | Monitor Comprehension: Make inferences | unrelenting | | | words | Phoneme segmentation and addition |
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| Week 25 (April) | RL. 10 Duke's Work Amazing Animals | RI. 2 RI. 3 Alphabetize Use graphic organizers | L. 4 deserve usually peaceful variety incredible typical | RF. 4 Intonation | RF. 3 L. 1 Long vowel /(y) oo/ u-e Inflections -ed, -ing | L. 1 Verbs | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme blending and addition |
| | | | | April V | acation | | |
| Week 26 (April) | RL. 10 Night Flight Blast off! | RL. 1 RL. 3 RL. 6 RL. 7 RF. 4 Story elements Monitor comprehension: Adjust reading rate | L. 4 fondly pale shadowy imaginative similar affectionate | RF. 4 Intonation | RF. 3 L. 2 Long vowel i (y, ie, igh) Contractions 'd, 've, 're | L. 1 Verbs that tell about now | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme substitution and addition |
| Week 27 (May) | RI. 10 RL. 10 What Brad Found Ebb and Flo and the Baby Seal | RL. 1 RL. 3 RL. 6 RL. 7 Story elements Monitor comprehension: make inferences | L. 4 quivered wailed scattered elated lonesome hopeless | RF. 4 Accuracy | RF. 3 L. 2 Vowel digraph /ou/ ow, ou Phonograms -out, -ow, -own, - ound | L. 1 Using <i>Am, Is,</i> and <i>Are</i> | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme blending, segmentation, deletion, substitution and addition |

| We 28 (Ma | 8 | RI. 10 RL. 10 Patty's Family Sketches At the Crayon Factory | RL. 1 RL. 2 RL. 7 RI. 1 RI. 2 RI. 7 Details Monitor comprehension: Re-read | L. 4 properly familiar arrived anticipate numerous vibrant | RF. 4 Accuracy | RF. 3 L. 1 Long vowel e (y, ie) Inflections -ed, -er, -est, -es | L. 1 Verbs that tell about the past | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme blending, segmentation, deletion, substitution and addition |
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| We 29 (Ma | 9 | RI. 10 RL. 10 A New Room by the Sea Sandcastle | RL. 1 RL. 2 RL. 7 RI. 1 RI. 2 RI. 7 Details Recognize story structure | L. 4 wriggle prickly interested cooperative construct assist | RF. 4 Reading rate | RF. 3 L. 2 Vowel variant oo, ew, Phonograms -ool, -ew Contractions 'd, 've, 're, 's, n't, 'll | L. 1 Using <i>Was</i> and <i>Were</i> | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme blending, segmentation, deletion, substitution and addition |
| We 30 (Ma | 0 | RI. 10 RL. 10 The Banjo Trick Frog and Toad Together | RL. 2 RL. 3 RL. 7 RI. 2 RI. 3 RI. 7 Alphabetize Summarize | L. 4 tiresome seized tremendous patient exhausted outrageous | RF. 4 Reading rate | RF. 3 L. 2 Long vowels i and o (i, o) Phonograms -ind, ild, -old | L. 1 Using <i>Go</i> and <i>Went</i> | SL. 1 SL. 2 SL. 4 Phonological awareness RF. 2: Phoneme blending, segmentation, deletion, substitution and addition |