SUB PLAN: 12 February 2019 (Intro and AP)

Intellectual Development and the Development of Special Education

The roots of modern Special Ed (SPED) legislation lie in the world’s understanding of intellectual development, a key part of the study of psychology. That understanding took a major leap forward beginning in 1799, with the discovery and attempted education of Victor of Aveyron.

[This Website](https://mn.gov/mnddc/parallels/three/1.html) places Victor’s story within the broader context of SPED policy.

Assignment:

1. Open the webpage above.
2. Read all five pages under “Part One: The Ancient Era to the 1950s.”
3. Summarize the five pages in one concise paragraph of 5-7 sentences. Focus on broad trends.
4. In a second paragraph, explain why Victor of Aveyron is significant in the development of new techniques for assessing and educating kids with intellectual disabilities.
5. Submit your paragraphs via email to [mdixon@winthrop.k12.ma.us](mailto:mdixon@winthrop.k12.ma.us), OR complete them on a piece of paper and hand them in to the sub prior to the end of the period.