SUB PLAN: 12 February 2019 (Intro and AP)

Intellectual Development and the Development of Special Education

The roots of modern Special Ed (SPED) legislation lie in the world’s understanding of intellectual development, a key part of the study of psychology. That understanding took a major leap forward beginning in 1799, with the discovery and attempted education of Victor of Aveyron.

[This Website](https://mn.gov/mnddc/parallels/three/1.html) places Victor’s story within the broader context of SPED policy.

Assignment:

1. Open the webpage above.
2. Read all five pages under “Part One: The Ancient Era to the 1950s.”
3. Summarize the five pages in one concise paragraph of 5-7 sentences. Focus on broad trends.
4. In a second paragraph, explain why Victor of Aveyron is significant in the development of new techniques for assessing and educating kids with intellectual disabilities.
5. Submit your paragraphs via email to mdixon@winthrop.k12.ma.us, OR complete them on a piece of paper and hand them in to the sub prior to the end of the period.