Spanish I and II

Instructor: Señorita Kelley

Classroom: 219

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@SrtaKelleyWHS

Spanish I is designed for the beginning student with no previous experience in Spanish. The main objectives are to help students develop effective communication skills in Spanish through the basic development of the four basic language skills (listening, speaking, reading, and writing), while focusing on and critically examining cultural beliefs, values, and aspects of everyday life in Spanish-speaking nations.

Spanish II is a continuation of Spanish I with further development of the four basic language skills (listening, speaking, reading, and writing) to a high novice level and continued introduction to Hispanic culture.

Materials

* Three-ring binder with three section dividers for:
  + Notes
  + Handouts
  + Classwork
* Pencils and/or pens (blue or black ink only, please)
* Plenty of three-hole notebook paper
* Spanish-English pocket dictionary (recommended)

Classroom Rules and Expectations

1. Be kind!!! It’s #1 because it’s important. I expect you to bring a positive attitude to class and to always treat classmates, yourself, and me with respect.
2. Be prepared!! Always bring your binder, a writing utensil, and your text book to class. I will periodically conduct book checks and/or binder checks for quiz grades.
3. Be on time!! If you are frequently tardy it will be reflected in your Participation grade. Also, more than three tardies will result in a detention.
4. Cell phones are not to be used during class time unless I specifically indicates otherwise. If you use your cell phone during class it will be taken from you and delivered to the Main Office. Technology is useful and fun, but only when used appropriately. Texting/tweeting/Instagramming/etc. during class is not polite.
   * Please do not take pictures while you are in my room. No selfies, no pictures of friends, no pictures of me, and definitely don’t take a picture of someone without telling them!
5. Absolutely NO translators/on-line dictionaries of any kind!!! Using a translator is a form of plagiarism and cheating. If you use a translator on an assignment you will receive a 0% and may be subject to further discipline.\*
6. Clean up after yourself! Help me keep our classroom neat, please!
7. HAVE FUN! Let’s have un año fantástico! :)

\*Any student who cheats/plagiarizes on an examination, or any other assignment, shall receive a zero, and may not make-up such work. The instructor, who will then notify the parent/guardian, will privately admonish the student.

Grading Policies

1. Tests: Tests and projects will account for 40% of your grade. If you are absent the day before a test/miss the review day you are STILL responsible for taking the test! If you are absent on the day of a test you will be expected to take that test within two weeks of the original test date. For every day a project is late you will lose 5 points off of your final grade.
2. Quizzes: Quizzes will account for 25% of your grade and may be announced or unannounced. If you are absent the day before a quiz you are STILL responsible for taking the quiz! If you score below a 70% on a quiz you may retake it, however you are only able to earn 70% of your new grade (i.e. A 100% on the retake will be entered into my gradebook as a 70%.). All retakes must be complete before that chapter’s test.
3. Homework: Homework will account for 10% of your grade. If you do not complete a homework assignment on time you will not be able to receive credit. If you are absent on the day homework is due then you will have as many days as you were absent to submit the missing work. Also, YOU are responsible for collecting missing and handing in late assignments!! Work that is completed fully and neatly will receive 100%. Work that is impartially or sloppily completed will receive a 50-75%. If you do not complete the assignment you will receive a 0%.
4. Participation: Participation will account for 15% of your grade. It is very important that you participate in Spanish class! Participation includes: attendance, preparedness, attentiveness, classroom conduct, volunteering, classwork, and speaking in the target language. Remember that what is most important to me is that you make a real effort!
5. Exams: Exams will account for 10% of your grade.

\*If you need extra help, I will be available before school and during Block A. Please make appointments for extra help after school.

Please complete and return this page by Friday, September 11 as your first homework assignment.

Student’s Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understand/accept the course expectations and grading policies of Señorita Kelley’s Spanish I/II class.

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(Student’s signature) (Date)

Parent/Guardian’s Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Additional Information!

(Optional)

* Does your student have access to a computer and/or internet at home?
* Help me get to know your student! What is he/she like? How does he/she learn?