Tarea – Español 2

You may choose which homework assignments you would like to complete. You may hand in/e-mail those assignments at any point during that chapter, but NO ASSIGNMENTS WILL BE ACCEPTED AFTER THE CORRESPONDING CHAPTER TEST. Full credit will be awarded based on completeness, creativity, neatness, and timeliness. No extra credit.

Repaso: Complete at least 3.

\_\_\_ Have an amigo record you greeting and having a basic conversation (without flash cards/prompts!!) with a friend or staff member.

\_\_\_ Stand up in front of the class and correctly use as many adjectives as you can to describe various classroom objects or people.

\_\_\_ Stand up in front of the class and count to twenty in Spanish.

\_\_\_ Have an amigo record you correctly asking AT LEAST five **different** questions about Mexico in Spanish to various people.

\_\_\_ Have an amigo record you correctly telling AT LEAST five things that you and your friends are going to do this year.

\_\_\_ Have an amigo record you correctly asking various friends/classmates about things or activities that they like or do not like.

\_\_\_ On a small poster, cut out/print out pictures of famous people and correctly write sentences using AT LEAST ten adjectives in Spanish to describe them.

Capítulo 5: Complete at least 3.

\_\_\_ Research the tourism industry in Costa Rica and create a travel brochure that identifies AT LEAST five different sites/activities someone could experience on a vacation to this country.

\_\_\_ Working with a partner, record yourselves using AT LEAST five different pairs of direct objects/direct object pronouns in correct questions/sentences in Spanish. (See Activity 11 on page 184 for example ideas.)

\_\_\_ Lead the class in playing “Lo veo” (using people/la a personal).

\_\_\_ Draw and label a map of Nicaragua (include the capital city and other landmarks/geographical features).

\_\_\_ Tell your friends the date in full, correct sentences in Spanish every day for a week by taking a screen shot of your Facebook/Twitter feed/texts. (You could also tell your friends the dates of 5 major holidays/birthdays in Spanish instead of the dates of the week.)

\_\_\_ Stand up in front of the class and correctly count to 1,000 by hundreds in Spanish.

Capítulo 6: Complete at least 4.

\_\_\_ Cut out/take pictures of AT LEAST three of your current vocab words in newspaper ads/on-line advertisements/billboards.

\_\_\_ Have an amigo record you interviewing a friend/classmate about their opinions in Spanish. Be sure to correctly use the appropriate forms of the verb **pensar**.

\_\_\_ Complete the Oportunidades in the textbook on page 230. Write a paragraph in English with a minimum of ten sentences.

\_\_\_ Have an amigo record you hosting a Venezuelan food episode of a cooking show! Tell your viewers about common ingredients, dishes, cultural facts, etc.

\_\_\_ Have an amigo record you correctly telling AT LEAST five different sounds that animals make in Spanish using the appropriate forms of the verb **decir**.

\_\_\_ In Spanish, write AT LEAST five sentences describing your home (accurate or creative) to a friend. Your friend should draw what he/she hears. Hand in your sentences and the drawing.

Capítulo 7: Complete at least 4.

\_\_\_ Research the Argentinian soccer team and/or Argentinian soccer players. Compile the information you discovered onto a small poster.

\_\_\_ Cut out pictures of AT LEAST four athletes or teams and correctly write sentences which state what sport they play in Spanish.

\_\_\_ Stand up in front of the class and say (in complete sentences) AT LEAST four of your favorite pastimes in Spanish.

\_\_\_ Stand up in front of the class and state how long it has been since you’ve eaten ice cream, since you’ve gone for a run, and since you’ve read a book.

\_\_\_ Have an amigo record you acting out AT LEAST five different activities. During each activity, state what you are doing in Spanish using the present progressive tense.

\_\_\_ Stand in front of the class and state your favorite season correctly in Spanish. Then state AT LEAST four reasons why you like it correctly in Spanish.

\_\_\_ Research famous Chilean writers and compile the information you discover onto a small poster.

Capítulo 8: Complete at least 4.

\_\_\_ On a small poster, write AT LEAST five sentences about what chores you **just** did, and draw a picture to show that chore.

\_\_\_ Stand up in front of your classmates and correctly list AT LEAST five chores that you do at home in Spanish (doesn’t have to be true).

\_\_\_ Pick a traditional Spanish dish, research it, and present what you find on a small poster. Be sure to discuss what region it is most popular in, what ingredients are in it, and anything else you discover.

\_\_\_ Stand up in front of the class and correctly make AT LEAST five comparisons (of any kind) in Spanish.

\_\_\_ Pick an iconic Spanish place, dance, food, historical event, etc. and research it. Compile AT LEAST five details about what you learn onto a small poster.

\_\_\_ Pick a Spanish historical event and, using el pretérito, write AT LEAST five sentences telling what happened.

Capítulo 9: Complete at least 3.

\_\_\_ Stand in front of your classmates and correctly identify and describe the color of AT LEAST five different articles of clothing in Spanish.

\_\_\_ Research the Panama Canal, and compile AT LEAST five facts that you learn onto a small posted.

\_\_\_ On a small poster, write AT LEAST five sentences about places you went to last year and draw pictures to show what you are saying.

\_\_\_ Complete activity B on page 368 of the textbook.

\_\_\_ Research the Galápagos and compile AT LEAST five things you learn about the islands onto a small poster in Spanish.