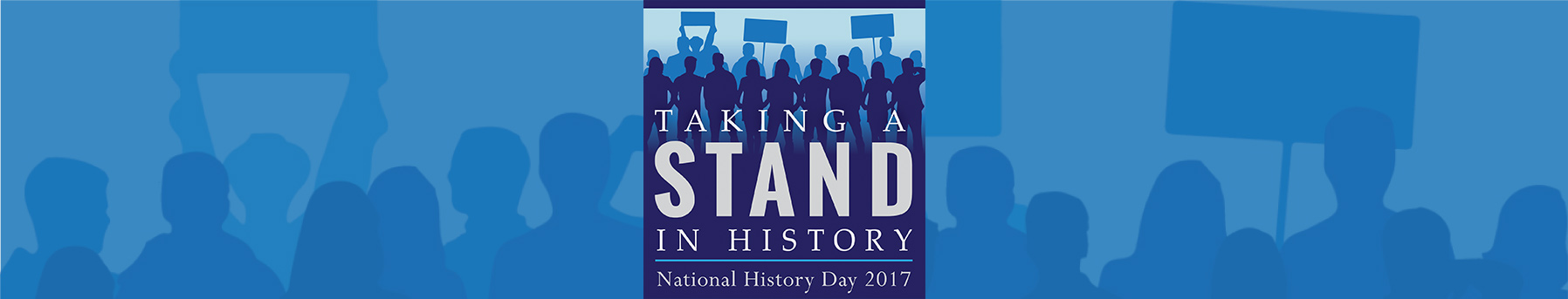
Name(s):

Topic:

National History Day Note-taking Outline



**Directions:**

National History Day is a research, intensive project. As you conduct your research, you must complete this note-taking outline. All the information that will be included in your National History Day project must be in this outline.

You must have a minimum of **10** primary and **5** secondary sources. Sources you can use include: Library Databases; modernsourcebook.com; pbs.org; loc.gov (Library of Congress); archives.gov (National Archives); Smithsonianeducation.org; digitialhistory.uh.edu; history.com; historyplace.com; ushistory.org. Any sources not on this list must be approved.

Thesis (Include theme words in your thesis):

Part I: Thoroughly answer each of the following questions. You must have a minimum of five bullets for each box. All bullets should be written in complete sentences. Include your sources in the box provided.

|  |  |  |
| --- | --- | --- |
|  | **Evidence** | **MLA Formatted Citation** |
| What is your topic? In what time period did your topic occur? Give specific years.  Where did your topic occur? Think location. |  |  |
| Explain how your topic ties into the National History Day theme. Be specific! |  |  |
| Give at least 5 ***specific*** examples of the immediate impact of your topic. |  |  |
| What caused your topic? Was there an event that directly led to your topic? Explain. |  |  |
| How did people react? Those who supported and/or those opposed? ***Identify specific people!*** |  |  |
| What was the long- term impact of your topic? |  |  |

Part II: Identify a **minimum of the 10** primary sources you will be using for your project. You can use speeches, journals, political cartoons, newspaper articles, etc. You must analyze and explain how you will use each source. No pictures can be used for this part.

|  |  |  |
| --- | --- | --- |
| **Primary Sources Excerpt** (attach to outline if your sources is not an excerpt) | **Analysis** | **MLA formatted citation** |
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