**The themes for the month of March were:**

* **Dr. Seuss** – We continued to discuss Dr. Seuss during the first week of March. We continued to explore Dr. Seuss’ wacky world and reading some of his classic stories! The children enjoyed making hot air balloons after reading *The Places You’ll Go!*
* **Lively Letters** - This month we learned about the letters S, U, and Z.  We added them to our group of index cards, so the children can practice making them and be reminded of the story that goes with each letter.
* **Pigs** – March 1st was National Pig Day. We read some cute stories about pigs and talked about the characteristics of these adorable animals. The children had a lot of fun!
* **St. Patrick’s Day** – We spent this week talking about St. Patrick’s Day and learning about some symbols that correspond with this holiday. The children enjoyed learning about the leprechaun and his pot of gold!

**Some of the books we read this month:**

* *The Places You’ll Go* by Dr. Seuss
* *If You Give a Pig a Pancake* by Laura Numeroff
* *Jamie O’Rourke and the Big Potato* by Tomie DePaola
* *The Dinosaur Stop*
* *How Do Dinosaurs Go to School?* By Mark Teague

**Some of the activities we did this month:**

* Lively Letter index cards for S, U, Z
* Dinosaur fossils
* Hot-air balloons
* 3 little pigs
* oobleck

 **How to reinforce these themes at home:**

* **Letters** - Practice the letters learned this month, S, U, and Z.  Practice writing them in sugar, salt, shaving cream, in the tub, etc.  Remember always start your letters at the top!!! (Don’t forgot to keep practicing the past letters learned as well, P, B, F, V, T, D, K, G, Q, A, M, N, L, R, and O!)
* **Sorting** – When learning about dinosaurs we talked about different attributes of the dinosaurs. An easy one was size! We sorted the dinosaurs by big and small. Find objects around the house, sort by size, color, shapes, letters, numbers, etc. Be creative! This is a a great skill to start to work on and will be continued into to kindergarten and beyond!
* **Rhyming** – Since we continued reading Dr. Seuss and the children really enjoyed it continue to talk to the children about rhyming words you hear in stories or just objects in your children’s everyday life, like “cup, up,” “drink, sink,” etc.