

		<p>environment; explore changes in shape and what shapes create (i.e. houses, letters); can categorize time intervals (weekends, after snack); introduce pictorial graphs; increase positional language and ordinal numbers</p>		
	Science	<p>explore design problems (ex: object transformation-purple feathers); manipulate materials with simple equipment; explore day and night, weather; life cycles</p>		<p>Bears, trees, change of season</p>
	social emotional	<p>read body language/social cues of others; brainstorm conflict resolution; accepts unexpected events/transitions; conforms to group decisions; accepts responsibility as classroom member</p>		
	Motor	<p>develop hand preference; strengthen hand and pincer grasp; develop drawings beyond lines; introduce scissors</p>		
<p>March April</p>	Cognitive	<p>recognize some environmental print; conceptualize and articulate solution to problems (ex: what if...); place 4 pictures in sequence and tell story; determine and articulate criteria for sorting; complete task without prompting; name letters of name; spell name without benefit of visual cues</p>		

	ELA	continue exposure to alphabet and identification of letters; continue development of vocabulary with increased sentence structure; distinguish fiction versus non fiction		
	reading readiness	develop auditory discrimination; understands that letters are grouped to form words and words are grouped to form sentences; familiar with different types of print resources and different uses; identify beginning of text; use approximation of letters, shapes to represent writing		
	math	say names of numbers in meaningful context; introduce math vocabulary; create patterns, seriate objects by size; introduce data collection and organization		
	science	identify plants and animals as living things; explore needs of living things; explore similarities of living things with off spring; experiment with weight; identify characteristics of local weather		
	social emotional	independence in activities; practice self help skills; appreciate consequences of actions; recognize uniqueness/difference in		