**Literary AnalysisEssay Rubric**

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| --- | --- | --- | --- | --- | --- |
| **Category** | **4-above standards** | **3-meets standards** | **2-approaching standards** | **1-below standards** | **Points** |
| **Thesis** | Thesis contains rich concepts/devices and strong theme. The thesis is stated in a  clear and concise manner,  which is engaging and  thought provoking. | Thesis contains clear concepts/devices and strong theme. The thesis is clearly stated. | Thesis contains basic concepts/devices and weak theme. The thesis is not clear  or there are not three main points. | Thesis includes weak concepts/devices and unrelated theme. The thesis is out of place or the argument is posed as a question. |  |
| **Topic & Transition**  **Sentences** | Topic & Transition sentences are rich in conveying ideas and relate to thesis. | Topic & Transitions sentences are strong in conveying ideas somewhat relate to thesis. | Topic & Transitions sentences are basic in conveying ideas and somewhat relate to thesis. | Topic & Transition sentences are weak in conveying ideas and do not relate to thesis. |  |
| **Textual Support** | At least 6 examples and quotations are **meaningful** and **properly** integrated. | 6 textual examples and quotations are properly integrated. | 3 textual examples and quotations are integrated. | Textual examples are weak and not properly integrated. |  |
| **Analysis** | Rich and clear analysis is present. | Clear analysis is present. | Limited analysis is present. | Weak/no analysis is present. |
| **MLA Format** | MLA format is present and correct throughout. | 1-2 errors in MLA format. | 3-4 errors in MLA format. | 5 or more errors in MLA format.  **No works cited page.** |  |
| **Mechanics** | All mechanics are correct. | 1-2 errors in mechanics. | 3-4 errors in mechanics. | 5 or more errors in mechanics. |  |
| **Language** | Rich and elevated language is used throughout. | Rich and elevated language is used somewhat. | Language is rudimentary. | Language is basic. |  |
| **Conclusion** | Contains all necessary elements, restates topic and successfully answers the “so what” question. | Contains all elements, restates topic and somewhat answers the “so what” question. | Missing one element. Briefly restates topic and does not adequately address “so what” question. | Missing more than one element. Barely restates topic. Does not address the “so what” question. |  |

**You will get 1 point off for each of the following errors:**

* \_\_\_\_\_Proper heading on the first page, and last name and page # on all pages
* \_\_\_\_\_Essay is typed, Times New Roman, 12 point font, double spaced
* \_\_\_\_\_You must have a **creative** title

**Grade: \_\_\_\_\_\_\_\_\_\_\_ – \_\_\_\_\_\_\_\_\_\_ (points off) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ final grade**

**Comments:**