**Holocaust Agenda**

**Period 6**

Friday, October 28

Us and Them: Confronting Labels and Lies

Picture Activity

Lecture: A History of Discrimination

Monday, October 31

Read and take notes on “Anti-Judaism” (pg. 46) and “Citizenship and European Jews” (pg.91) DUE AT THE END OF CLASS

Wednesday, November 2

Discuss Classwork

Library: Weimar Republic Activity

HW: Read and answer first paragraph of the connection questions on “The Treaty of Versailles” (pg. 119)

Thursday, November 3

Lecture: Weimar Republic and the Nazi Party

Nazi Party Platform Activity

HW: Read and answer paragraphs 1,2,3, and 5 of the connection questions on “A Revolt in a Beer Hall” (pg. 137)

Friday, November 4

The Fragility of Democracy: Hitler’s Rise to Power

Timeline Activity

Tuesday, November 8

Finish Timeline Activity

Wednesday, November 9

Read and take notes on “The Democrat and the Dictator”, pg. 155-158 (DUE AT THE END OF CLASS)

Monday, November 14

Continued: Hitler’s Rise to Power

Film Clip: “The Nazis: A Warning from History” with worksheet

Tuesday, November 15

Lecture: Obedience to Nazi Party

‘Do you take the oath?’ Activity

HW: Read and give an overview of assigned part of “No Time to Think” (pg. 189) and take notes

Wednesday, November 16

Discuss Homework

Lecture: Nazis in Power: Discrimination, Obedience, and Opportunism

Nuremberg Law Activity

HW: Read and the first paragraph of the connection questions on “The People Respond” (pg. 203)

**(AGENDA CONTINUED ON BACK…)**

Friday, November 18

Lecture: Nazis in Power: Propaganda and Conformity

Film Clip: “The Eternal Jew”

Nazi Propaganda Poster Activity

Journal: Why is propaganda so dangerous? Can you identify a current day example of propaganda? Explain.

Monday, November 21

Discuss Journal

Life for German Youth in the 1930s: Education, Propaganda, Conformity, and Obedience

Primary Source Activity

Journal: (add to previous journal) Why did the Nazis target children?

**THANKSGIVING BREAK**

Monday, November 28

Lecture: Kristallnacht

Read “The Night of Pogroms”

Range of Choices Activity

Tuesday, November 29

Lecture: The Holocaust

Part I of Gallery Walk

Thursday, December 1

Part II of Gallery Walk

Journal Entry: Response to the gallery walk. What stood out? What did you learn?

**Holocaust Agenda**

**Period 7**

Friday, October 28

Us and Them: Confronting Labels and Lies

Picture Activity

Lecture: A History of Discrimination

Monday, October 31

Read and take notes on “Anti-Judaism” (pg. 46) and “Citizenship and European Jews” (pg.91) DUE AT THE END OF CLASS

Wednesday, November 2

Discuss Classwork

Library: Weimar Republic Activity

HW: Read and answer first paragraph of the connection questions on “The Treaty of Versailles” (pg. 119)

Thursday, November 3

Lecture: Weimar Republic and the Nazi Party

Nazi Party Platform Activity

HW: Read and answer paragraphs 1,2,3, and 5 of the connection questions on “A Revolt in a Beer Hall” (pg. 137)

Monday, November 7

The Fragility of Democracy: Hitler’s Rise to Power

Timeline Activity

Tuesday, November 8

Finish Timeline Activity

Wednesday, November 9

Read and take notes on “The Democrat and the Dictator”, pg. 155-158 (DUE AT THE END OF CLASS)

Monday, November 14

Continued: Hitler’s Rise to Power

Film Clip: “The Nazis: A Warning from History” with worksheet

Tuesday, November 15

Lecture: Obedience to Nazi Party

‘Do you take the oath?’ Activity

HW: Read and give an overview of assigned part of “No Time to Think” (pg. 189) and take notes

Thursday, November 17

Discuss Homework

Lecture: Nazis in Power: Discrimination, Obedience, and Opportunism

Nuremberg Law Activity

HW: Read and the first paragraph of the connection questions on “The People Respond” (pg. 203)

**(AGENDA CONTINUED ON BACK…)**

Friday, November 18

Lecture: Nazis in Power: Propaganda and Conformity

Film Clip: “The Eternal Jew”

Nazi Propaganda Poster Activity

Journal: Why is propaganda so dangerous? Can you identify a current day example of propaganda? Explain.

Monday, November 21

Discuss Journal

Life for German Youth in the 1930s: Education, Propaganda, Conformity, and Obedience

Primary Source Activity

Journal: (add to previous journal) Why did the Nazis target children?

**THANKSGIVING BREAK**

Monday, November 28

Lecture: Kristallnacht

Read “The Night of Pogroms”

Range of Choices Activity

Wednesday, November 30

Lecture: The Holocaust

Part I of Gallery Walk

Thursday, December 1

Part II of Gallery Walk

Journal Entry: Response to the gallery walk. What stood out? What did you learn?

Thursday, November 29

Stand up to Bullying School-wide Field Trip/ Read “Auschwitz” (pg. 343) and answer the following questions:

1. What did Levi mean when he said that “our language lacks words to express this offense”?
2. What did the guard mean when he told Levi, “There is no why here”? How are the two comments related?

Friday, November 30

Holocaust: Bystanders and Upstanders

Poster Activity

Tuesday, December 4

*Schindler’s List*

HW: Part I of Worksheet

Wednesday, December 5

*Schindler’s List*

HW: Part II of Worksheet

Thursday, December 6

*Schindler’s List*

Quiz

Monday, December 10

Lecture: Justice after the Holocaust

Justice: round table discussion

HW: Read and be prepared to discuss: “Obedience to Orders” (pg. 427)

Tuesday, December 11

Discuss homework

Milgram’s Experiment

Thursday, December 13

Lecture: Denial and the Holocaust

Read and discuss “First Amendment and Denial” (pg. 494)

HW: Read and answer all connection questions on “Preserving Evil” (pg. 475)

Friday, December 14

Film “Night and Fog”

Journal: Respond to the film

Monday, December 17

Assign Project

Library to work on project

Wednesday, December 19

Library to work on project

Thursday, December 20

Library to work on project

**Monday, December 24 – January 1: No School (Holiday Break)**

Wednesday, January 2

Project due

Presentations

Thursday, January 3

Presentations

Friday, January 4

Presentations

Tuesday, January 8

World Reflects on the Holocaust Today

Wednesday, January 9

Review for Test

Friday, January 11

Review for Test

Monday, January 14

Test on the Holocaust

**Holocaust Agenda**

**Period 6**

Wednesday, October 31

Us and Them: Confronting Labels and Lies

Picture Activity

Lecture: A History of Discrimination

HW: Half class will read and take notes on “Anti-Judaism” (pg. 46) and the other half will read and take notes on “Citizenship and European Jews” (pg.91)

Thursday, November 1

Discuss Homework

Library: Weimar Republic Activity

HW: Read and answer first paragraph of the connection questions on “The Treaty of Versailles” (pg. 119)

Monday, November 5

Lecture: Weimar Republic and the Nazi Party

Nazi Party Platform Activity

HW: Read and answer paragraphs 1,2,3, and 5 of the connection questions on “A Revolt in a Beer Hall” (pg. 137)

Tuesday, November 6

The Fragility of Democracy: Hitler’s Rise to Power

Timeline Activity

Thursday, November 8

Continued: Hitler’s Rise to Power

Film Clip: “The Nazis: A Warning from History” with worksheet

Friday, November 9

Lecture: Obedience to Nazi Party

‘Do you take the oath?’ Activity

HW: Read and give an overview of assigned part of “No Time to Think” (pg. 189) and take notes

**November 12 – No School (Veteran’s Day)**

Tuesday, November 13

Discuss Homework

Lecture: Nazis in Power: Discrimination, Obedience, and Opportunism

Nuremberg Law Activity

HW: Read and the first paragraph of the connection questions on “The People Respond” (pg. 203)

Thursday, November 15

Lecture: Nazis in Power: Propaganda and Conformity

Film Clip: “The Eternal Jew”

Nazi Propaganda Poster Activity

Journal: Why is propaganda so dangerous? Can you identify a current day example of propaganda? Explain.

Friday, November 16

Discuss Journal

Life for German Youth in the 1930s: Education, Propaganda, Conformity, and Obedience

Primary Source Activity

Journal: (add to previous journal) Why did the Nazis target children?

Tuesday, November 20

Lecture: Kristallnacht

Read “The Night of Pogroms”

Range of Choices Activity

Wednesday, November 21

Pep Rally Day

**Thursday, November 22- Friday, November 23: No School (Thanksgiving Break)**

Monday, November 26

Lecture: The Holocaust

Part I of Gallery Walk

Wednesday, November 28

Review

Part II of Gallery Walk

Journal Entry: Response to the gallery walk. What stood out? What did you learn?

Thursday, November 29

Stand up to Bullying School-wide Field Trip/ Read “Auschwitz” (pg. 343) and answer the following questions:

1. What did Levi mean when he said that “our language lacks words to express this offense”?
2. What did the guard mean when he told Levi, “There is no why here”? How are the two comments related?

Monday, December 3

Holocaust: Bystanders and Upstanders

Poster Activity

Tuesday, December 4

*Schindler’s List*

HW: Part I of Worksheet

Wednesday, December 5

*Schindler’s List*

HW: Part II of Worksheet

Friday, December 7

*Schindler’s List*

Quiz

Monday, December 10

Lecture: Justice after the Holocaust

Justice: round table discussion

HW: Read and be prepared to discuss: “Obedience to Orders” (pg. 427)

Wednesday, December 12

Discuss homework

Milgram’s Experiment

Thursday, December 13

Lecture: Denial and the Holocaust

Read and discuss “First Amendment and Denial” (pg. 494)

HW: Read and answer all connection questions on “Preserving Evil” (pg. 475)

Friday, December 14

Film “Night and Fog”

Journal: Respond to the film

Monday, December 17

Assign Project

Library to work on project

Wednesday, December 19

Library to work on project

Thursday, December 20

Library to work on project

**Monday, December 24 – January 1: No School (Holiday Break)**

Wednesday, January 2

Project due

Presentations

Thursday, January 3

Presentations

Friday, January 4

Presentations

Tuesday, January 8

World Reflects on the Holocaust Today

Wednesday, January 9

Review for Test

Friday, January 11

Review for Test

Monday, January 14

Test on the Holocaust