

GEOMETRY

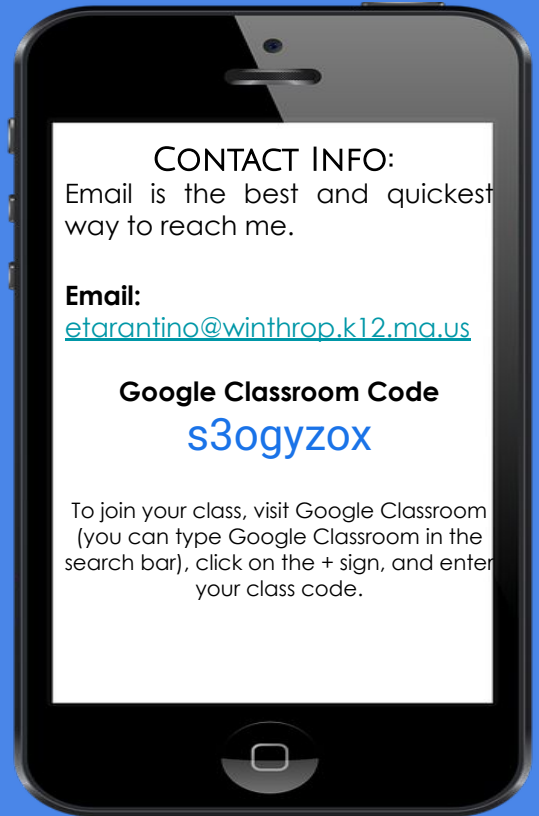
WITH MRS. TARANTINO

COURSE OVERVIEW

WELCOME TO 10TH GRADE GEOMETRY WITH MRS. TARANTINO! GEOMETRY IS A BRANCH OF MATHEMATICS DEALING WITH RELATIONSHIPS OF POINTS, LINES, PLANES AND SOLIDS. IT IS RELATED TO OTHER FIELDS SUCH AS CONSTRUCTION, ENGINEERING, ARCHITECTURE, ANIMATION, AND VIDEO GAME DESIGN. GEOMETRY IS ALL AROUND US IN THE OBJECTS WE SEE ON A DAILY BASIS. WE WILL BUILD UPON PREVIOUSLY LEARNED ALGEBRA CONCEPTS AND ADD THESE NEW SKILL SETS AS WE GO.

WHAT WILL I NEED FOR CLASS?

- FOLDER FOR GUIDED NOTES, HOMEWORK, AND OTHER WORKSHEETS
- PENS AND PENCILS
- CHROMEBOOK AND CHARGER
- A CALCULATOR
- POSITIVE ATTITUDE



DAILY CLASSROOM EXPECTATIONS

- Be on time
- NO CELLPHONES (Policy on page 3)
- Bring all needed materials to class
- Be respectful to teachers and peers
- Be responsible for their work and their behavior
- Always try their best and encourage others to be their best
- Follow all directions and classroom procedures

Consequences for failing classroom expectations are:

- 1st Offense: Verbal Warning
- 2nd Offense: Parent contact
- 3rd Offense: Removal from class/ administration involvement

ASSIGNMENTS & GRADING

Each assignment in this course will be given a point value from 1-100. Final grades will be totaled using this point system. **All assignments will be recorded on Power School as soon as they are graded. Parents/students can access grades by signing into their parent/student Power School accounts.** If you have a question or concern about your grade, you can schedule a time to talk to Mrs. Tarantino.

Assignments will include:

- Classwork/homework (ie. worksheets, small projects, problems, etc.) **5-20 points**
- Quizzes (including pop quizzes, vocabulary quizzes, reading quizzes, etc.) **30-50 points**
- Tests/Projects (ie. multiple choice tests, major projects, etc.) **100 points**

HOMEWORK

All homework assignments will be posted on our Google Classroom page. If you are wondering if there was homework, you should check the Google Classroom page.

Homework is a tool to help all students practice the skills they learned in class in a more independent setting. Homework will be assigned most nights. Often, the homework consists of worksheets, however other times it will be to study for an upcoming test/quiz. Written homework will be checked at the start of the next class day unless otherwise noted. Homework is expected to be completed to the best of the student's abilities. There will usually be a short period of time at the start of each class to review the previous night's homework assignment. Students are expected to follow along and correct the assignment we review, as this will provide clear insight to whether or not they should seek extra help. Students will often be given time at the end of class to start their homework. Students should use this time effectively to complete the assignment and ask for help if needed. You will receive half credit for late homework/classwork.

PLAGIARISM

- Any student who cheats/plagiarizes on an examination, or any other assignment, shall receive a zero, and parents will be contacted, Click [here](#) for the school plagiarism policy from the WHS student handbook.

ATTENDANCE/PARTICIPATION

Students are expected to come to class every day with their required materials. Class work will consist of note taking, classwork, open discussions, and group/individual projects. Students are expected to participate in every dynamic of the class. Some work will be collected for grading and some will be used to help students facilitate their own understanding of the material.

Important note: you are never allowed to arrive to class late without a note from a teacher. Any late arrival to class will automatically cause you to receive a teacher session after school. Failure to appear for your teacher session will result in a disciplinary referral and an official detention.

LATE WORK

Daily classworks and homeworks: You are expected to complete these as they come up. However, if you turn in an assignment BY THE END OF THE UNIT WE ARE CURRENTLY WORKING ON, you can receive partial credit. Once we have moved on from the unit, I will not take any work from it.

Projects and larger assignments: If a major assessment is not passed in on time (**Unless due to excused absence or extension**), a student will lose 5 points for each day it is missing. If they pass in an assignment 10 school days after it is due, they will receive an automatic 50 unless otherwise specified. If a student needs an extension for any reason, they must ask Mrs. Tarantino at least 24 hours before the initial due date. If they do not ask within 24 hours, students will be subject to losing points for tardy work.

EXTRA HELP

I am always willing to help out students before or after school! If you are in need of extra help, have questions, or just want to talk, you can shoot me an email. If you need to schedule a time to talk, please email me. My email is on the first page of this syllabus. I can't help you if I don't know that you need help so make sure you are advocating for yourself and speaking up!

ABSENCES

If absent, students will be able to look on Google Classroom for their missing work. Students will have one day per day absent to complete missing classwork or homework due to absence. If a test or quiz is missed, students must schedule a time after school with Mrs. Tarantino to make it up. Students must make up major assignments within two weeks of their absence.

CELL PHONE POLICY

Students are **NOT** allowed to use cell phones or smart devices such as watches during class time at Winthrop High School. Any student found using a cell phone or smart device during class time will be subject to school discipline. Students are permitted to use cell phones and smart devices during their assigned lunch period as well as during transition time between class periods. Use of cell phones and smart devices during non-permitted times will result in the following consequences:

1st Offense: The teacher will call the main office and an administrator will come to the classroom to collect the cell phone and the student will receive one administrative detention.

2nd Offense: The teacher will call the main office and an administrator will come to the classroom to collect the cell phone. The parent/guardian will be notified and two (2) administrative detentions will be assigned to the student.

3rd Offense: The teacher will call the main office and administration will come to the classroom to collect the cell phone. The parent will be notified and asked to pick up the phone at the high school, and there will be a three (3) administrative detentions assigned to the student.

Note: continued offenses could result in students being issued out of school suspensions as well as limiting class/school event participation, including athletic and extracurricular activities.

VISION OF THE GRADUATE

WINTHROP HIGH SCHOOL STRIVES TO ENSURE ITS GRADUATES ARE ABLE TO BECOME PRODUCTIVE CITIZENS OF THEIR TOWN, THEIR STATE, AND THEIR NATION.

TO DO THIS, THE SCHOOL IN 2011 EMBRACED THE FOLLOWING LEARNING OBJECTIVES, ON WHICH STUDENTS ARE EVALUATED QUARTERLY. TAKEN TOGETHER, THEY EXPRESS A COMMUNITY VISION FOR WHAT WE WANT OUR GRADUATES TO BE, KNOW, AND DO.

WHS STUDENTS WILL BECOME...

CRITICAL THINKERS

THEY WILL USE, APPLY, AND EVALUATE MULTIPLE PROBLEM-SOLVING STRATEGIES IN A VARIETY OF DISCIPLINES.

THEY WILL BE ABLE TO SELECT, ORGANIZE, AND EVALUATE NEW IDEAS.

THEY WILL DEMONSTRATE THE ABILITY TO ACTIVELY AND CRITICALLY READ.

THEY WILL DEVELOP THE SKILLS AND ACQUIRE THE KNOWLEDGE NECESSARY TO PREPARE THEM FOR COLLEGE AND CAREER SUCCESS

THEY WILL BE ABLE TO SET PRIORITIES, AND MANAGE THEIR TIME AND TASKS.

EFFECTIVE COMMUNICATORS

THEY WILL COMMUNICATE IDEAS AND INFORMATION WITH CLARITY AND WITH AN UNDERSTANDING OF THEIR AUDIENCE.

THEY WILL INTEGRATE AND USE A VARIETY OF COMMUNICATION FORMS.

THEY WILL LISTEN EFFECTIVELY AND RESPOND APPROPRIATELY TO SPOKEN COMMUNICATION.

THEY WILL MASTER STANDARD ENGLISH-LANGUAGE CONVENTIONS.

CONSCIENTIOUS CITIZENS

THEY WILL BE AWARE OF, AND FOLLOW, THEIR COMMUNITY'S RULES AND LAWS

THEY WILL RESPECT THEMSELVES AND THE COMMUNITY AT LARGE.

THEY WILL BE AWARE OF AND RESPECT SOCIAL AND CULTURAL DIVERSITY.

THEY WILL UNDERSTAND, PROMOTE, AND SHOW THE IMPORTANCE OF HARD WORK TO ACHIEVE SUCCESS.

THEY WILL OWN THEIR MISTAKES, AND WILL LEARN FROM THEM.

CREATIVE ACHIEVERS

THEY WILL SHOW CURIOSITY AND ENTHUSIASM IN EVERYTHING THEY DO.

THEY WILL WORK AND THINK ORIGINALLY.

THEY WILL APPRECIATE THE ARTS IN THEIR MANY FORMS.

THEY WILL SELECT, ORGANIZE, AND DEVELOP INNOVATIVE IDEAS.

THEY WILL BUILD OFF THE IDEAS OF OTHERS.

I have read and understand the grading policy and syllabus for English 10.

Please print your child's name

Please sign (type) and include your email address if available. Thank you!

Parent/Guardian Signature

Date

Email Address (if available)

Student Signature

Date

**Please have this signed and returned by Tuesday,
September 2nd**