

Child Growth and Development Course Syllabus

Mr. Lowe Room 126

**Course Description**

Child Growth and Development will provide an in-depth study of the child from conception to birth twelve years of age. This course covers the developmental and behavioral processes of the whole child and will include actual lab experiences with infants, toddlers, and preschool age children.

**Course Outcomes**  
Students will become familiar with the development of the children (prenatal through age 12) in the areas of physical, cognitive, social, and emotional development.  Theoretical implications for education and child-rearing practice will be emphasized. Practical experience working with children will be required.

**Required Materials**  
    Single-subject notebook or planner  
    Pens/pencils and binder paper  
  Section in binder for keeping assignments, handouts, period logs, etc.  
    
**Course Content Outline**

**1st Semester**                              
Introduction to Child Development as a field of study and areas of development (physical, cognitive, social, emotional, moral).  
families and parenting styles, conception/pregnancy, prenatal development, childbirth, and development during infancy (birth to age 1, first year of life).  
**2nd Semester**                                                                                 
Early childhood development: toddlers (2-3 yrs) - preschool/young children (4-6 years).  
Middle childhood – early adolescence development (11/12+).

**Course Policies**  
Grading: 60% formative assessments (classwork, projects, homework, participation); 40% summative assessments (chapter quizzes, midterms, final exams).  
The grading system is weighted as follows:   
    Classwork/Homework = 30%  
    Projects/Papers/Tests = 25%                        
    Chapter Quizzes = 20%

Pre School Practicum= 15%  
    Class Participation\* = 10%

**Required Documents to Participate in Practicum**

* Confidentially Agreement (Separate Attachment)
* Signed Syllabus

Course Guidelines

All Students enrolled in the course will participate in the core academic experience daily for Term One.

Provided all course and behavioral expectations are met, at the beginning of Term Two students will be assigned to a group where one day in the courses 5-day rotation, they will report directly to the Preschool classroom for the purpose of conduction observations during Term 2.

During Terms 3 & 4 Students will work in the pre-school classroom on the same or similar rotation under the direct supervision of both the Preschool Classroom teacher and the Child Growth and Development teacher.

Students will adhere to the following Rules and Expectations when in the Preschool environment:

* Appropriate attire for the pre-school classroom
* No cell phones will be allowed in the preschool classroom
* No gum chewing
* No picking up, holding or carrying of any preschool students
* No High School Student will be alone with any preschool student at any time.
* No photos or videos will be taken by any WHS Students

WHS Students will sign a formal confidentiality agreement

Any questionable information reported to a high school student by a preschool student will be immediately shared with the classroom teacher.

Nothing personal that is said or overheard in the classroom about any student is to be shared with anyone outside of the classroom.

**Any student found to be in violation of the afore mentioned rules and expectations along with any general rules found within the student handbook and student discipline code, may find themselves removed from the practicum portion of the course. If this were to happen, they would receive a zero for that percentage of the course grade.**

At no time during the school day should a high school student be visiting the child care room unless it is during the appropriately scheduled block

**WHS Plagiarism Policy per student handbook**

Any student who cheats/plagiarizes on an examination, or any other assignment, shall

receive a zero, and may not make-up such work.

**Vision of the Graduate**

Winthrop High School strives to ensure its graduates are able to become productive citizens of their town, their state, and their nation. To do this, the school in 2011 embraced the following learning objectives, on which students are evaluated quarterly. Taken together, they express a community vision for what we want our graduates to be, know, and do.

WHS Students will become…

***Critical Thinkers***

·      They will use, apply, and evaluate multiple problem-solving strategies in a variety of

                disciplines.

·      They will be able to select, organize, and evaluate new ideas.

·      They will demonstrate the ability to actively and critically read.

·      They will develop the skills and acquire the knowledge necessary to prepare them for college and career success

·      They will be able to set priorities, and manage their time and tasks.

***Effective Communicators***

·      They will communicate ideas and information with clarity and with an understanding

     of their audience.

·      They will integrate and use a variety of communication forms.

·      They will listen effectively and respond appropriately to spoken communication.

·      They will master standard English-language conventions.

***Conscientious Citizens***

·      They will be aware of, and follow, their community’s rules and laws

·      They will respect themselves and the community at large.

·      They will be aware of and respect social and cultural diversity.

·      They will understand, promote, and show the importance of hard work to achieve

      success.

·      They will own their mistakes, and will learn from them.

***Creative Achievers***

·      They will show curiosity and enthusiasm in everything they do.

·      They will work and think originally.

·      They will appreciate the arts in their many forms.

·      They will select, organize, and develop innovative ideas.

·      They will build off the ideas of others.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_