# Academic Support

# COURSE OVERVIEW

Welcome to Academic Support with Mrs. Tarantino!
Academic Support provides explicit instruction in
The 5 key executive function processes: Goal setting,
Cognitive flexibility/thinking flexibly, Organizing
and prioritizing, Accessing working memory, and
Self-monitoring and checking. Students will also
Get reinforcement of concepts from other classes,
As well prepare themselves for upcoming quizzes,
Tests, and projects.

### **ASSIGNMENTS & GRADING**

In Academic Support, students will follow along to guided instruction and complete independent activities relating to the 5 key executive functioning processes. It is expected that students take part in the lessons/activities on a daily basis and this will factor into their grade for the class.

CLASSWORK & PARTICIPATION - 100%

CLASSWORK: THE CLASSWORK GRADE APPLIES TO YOUR WORK IN ALL OF YOUR OTHER CLASSES. IF YOU ARE TURNING IN WORK, EVEN IF IT'S NOT PERFECT, YOU WILL RECEIVE A GOOD CLASSWORK GRADE.

PARTICIPATION: THE PARTICIPATION GRADE APPLIES TO HOW YOU USE YOUR TIME IN ACADEMIC SUPPORT. IF YOU USE YOUR TIME TO COMPLETE YOUR WORK, GET ORGANIZED, AND MAKE SURE YOUR WORK IS TURNED IN, YOU WILL RECEIVE A GOOD PARTICIPATION GRADE.

I WILL BE CHECKING YOUR CLASSES WITH YOU **DAILY** TO SEE WHAT IS MISSING AND WHAT YOU NEED TO WORK ON.

PARENTS/STUDENTS CAN ACCESS GRADES BY SIGNING INTO THEIR PARENT/STUDENT POWERSCHOOL ACCOUNT.



# WHAT WILL I NEED FOR CLASS?

WHAT YOU WILL NEED:

- HOMEWORK TRACKER
- CHROMEBOOK AND CHARGER
- FOLDERS
- POSITIVE ATTITUDE

# DAILY CLASSROOM EXPECTATIONS

- Be on time you'll need a pass if you are late
- Put cell phones away
- Bring all needed materials to class
- Be respectful to teachers and peers
- Be responsible for their work and their behavior
- Always try their best and encourage others to be their best
- Follow all directions and classroom procedures

Consequences for failing to meet classroom expectations are:

- 1st Offense: Verbal Warning
- 2nd Offense: Parent contact
- 3rd Offense: Removal from class/ administration involvement

# **CLASSWORK POLICY**

It is important that students use their time effectively during Academic Support. You must come to class prepared to work on assignments. Mrs. Tarantino will help you organize your online materials for each of your classes, as well as assist you on homework and prepare for upcoming tests/quizzes when needed. If you are not working on assignments and you are using the time unproductively, you will not earn full credit and you can fall behind in your classes. It is also important that students self advocate and ask Mrs. Tarantino for help when needed.



### **PLAGIARISM**

Any student who cheats/plagiarizes on an examination, or any other assignment, shall receive a zero, and parents will be contacted, Click here for the school plagiarism policy from the WHS student handbook.

## **CELL PHONE POLICY**

Students are **NOT** allowed to use cell phones or smart devices such as watches during class time at Winthrop High School. Any student found using a cell phone or smart device during class time will be subject to school discipline. Students are permitted to use cell phones and smart devices during their assigned lunch period as well as during transition time between class periods. Use of cell phones and smart devices during non-permitted times will result in the following consequences:

**1st Offense:** The teacher will call the main office and an administrator will come to the classroom to collect the cell phone and the student will receive one administrative detention.

**2nd Offense:** The teacher will call the main office and an administrator will come to the classroom to collect the cell phone. The parent/guardian will be notified and two (2) administrative detentions will be assigned to the student.

**3rd Offense:** The teacher will call the main office and administration will come to the classroom to collect the cell phone. The parent will be notified and asked to pick up the phone at the high school, and there will be a three (3) administrative detentions assigned to the student.

Note: Continued offenses could result in students being issued out of school suspensions as well as limiting class/school event participation, including athletic and extracurricular activities.

#### MOST IMPORTANTLY...

Our classroom is meant to be a safe and fun environment for all students to learn and explore. I truly believe that we will have a blast this year, but in order to do so, students must respect these norms, the teacher, and their peers. If I believe students are not giving the necessary level of respect in the classroom, lessons will be rearranged and the class may lose out on fun and exciting opportunities. Please be respectful so that does not happen.

#### VISION OF THE GRADUATE

Winthrop High School strives to ensure its graduates are able to become productive citizens of their town, their state, and their nation. To do this, the school in 2011 embraced the following learning objectives, on which students are evaluated quarterly. Taken together, they express a community vision for what we want our graduates to be, know, and do.

#### WHS STUDENTS WILL BECOME...

#### CRITICAL THINKERS

They will use, apply, and evaluate multiple problem-solving strategies in a variety of \_\_\_\_\_\_ disciplines.

They will be able to select, organize, and evaluate new ideas.

They will demonstrate the ability to actively and critically read.

THEY WILL DEVELOP THE SKILLS AND ACQUIRE THE KNOWLEDGE NECESSARY TO PREPARE THEM FOR COLLEGE AND CAREER SUCCESS

THEY WILL BE ABLE TO SET PRIORITIES, AND MANAGE THEIR TIME AND TASKS.

#### **EFFECTIVE COMMUNICATORS**

They will communicate ideas and information with clarity and with an understanding of their audience.

THEY WILL INTEGRATE AND USE A VARIETY OF COMMUNICATION FORMS.

They will listen effectively and respond appropriately to spoken communication.

They will master standard English-language conventions.

#### **CONSCIENTIOUS CITIZENS**

THEY WILL BE AWARE OF, AND FOLLOW, THEIR COMMUNITY'S RULES AND LAWS

They will respect themselves and the community at large.

THEY WILL BE AWARE OF AND RESPECT SOCIAL AND CULTURAL DIVERSITY.

They will understand, promote, and show the importance of hard work to achieve success.

They will own their mistakes, and will learn from them.

#### **CREATIVE ACHIEVERS**

THEY WILL SHOW CURIOSITY AND ENTHUSIASM IN EVERYTHING THEY DO.

THEY WILL WORK AND THINK ORIGINALLY.

THEY WILL APPRECIATE THE ARTS IN THEIR MANY FORMS.

THEY WILL SELECT, ORGANIZE, AND DEVELOP INNOVATIVE IDEAS.

THEY WILL BUILD OFF THE IDEAS OF OTHERS.

I have read and understand the grading po	olicy and syllabus for Academic Support.
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Please sign (type) and include your email o	address ii avaliable. Thank you!
L Parent/Guardian Signature	Date
Email Address (if available)	
L Student Signature	Date
Please have this signed and returned by Tuesday September 2nd	