

AN AGREEMENT
between the
WINTHROP SCHOOL COMMITTEE
and the
WINTHROP TEACHERS' ASSOCIATION
(Teachers' Unit)

Winthrop, Massachusetts
September 1, 2019 – August 31, 2022

TABLE OF CONTENTS

ARTICLE		PAGE
	AGREEMENT AND PREAMBLE	4
1	RECOGNITION	4
2	NO DISCRIMINATION	6
3	CHECK-OFF—AUTHORIZATION	6
4	PROFESSIONAL CONSULTATIONS	7
5	RIGHTS OF THE COMMITTEE	7
6	GRIEVANCES	8
7	ARBITRATION	11
8	CONTINUITY OF EMPLOYMENT	12
9	TEACHERS’ DUTIES	13
10	TRANSFERS AND VACANCIES	14
11	TEACHER ASSIGNMENT	15
12	TEACHER EVALUATION	17
13	ASSOCIATION ACTIVITY ON SCHOOL PROPERTY	18
14	COMPENSATION	19
15	SCHOOL CALENDAR AND PROFESSIONAL RESPONSIBILITIES	25
16	INSURANCE BENEFITS	27
17	SICK LEAVE	28
18	SICK LEAVE BANK	29
19	SABBATICAL LEAVE	31
20	MILITARY LEAVE	32
21	PEACE CORPS	33
22	PERSONAL LEAVE	33
23	FAMILY MEDICAL LEAVE/PARENTAL LEAVE	34
24	EDUCATIONAL LEAVE	37
25	DELEGATES LEAVE	37
26	BEREAVEMENT LEAVE	38
27	LEAVE OF ABSENCE	38
28	JURY DUTY	38

29	SEPARABILITY AND SAVINGS	39
30	SENIORITY—LAYOFF	39
31	CHAPTER 766	44
32	SMALL NECESSITIES LEAVE ACT	45
33	HEALTH AND SAFETY	46
34	DURATION	46
	SIDE LETTER OF AGREEMENT	48
APPENDIX A	BASIC TEACHERS’ SALARY SCHEDULE	49
APPENDIX B	SPORTS	
	2019-2020	51
	2020-2021	54
	2021-2022	57
APPENDIX C	NON-SPORTS EXTRA-CURRICULAR ACTIVITIES	
	9/1/2019	60
	9/1/2020	62
	9/1/2021	64
APPENDIX D	LEAD TEACHERS, TEAM LEADERS	
	2019-2020	66
	2020-2021	68
	2021-2022	70
APPENDIX E	CRIMINAL OFFENDER RECORDS INFORMATION (CORI) REVIEW POLICY	69
APPENDIX F	EVALUATION	74
APPENDIX G	LETTER OF UNDERSTANDING	95
APPENDIX H	ACCESS TO KEYS POLICY	94
APPENDIX I	ACCEPTABLE USE POLICY	95
APPENDIX J	CALENDAR	

AGREEMENT

The Agreement is made and entered into this 18th day of June 2018, (to be effective September 1, 2018, unless otherwise indicated), by and between the School Committee of the Town of Winthrop (hereinafter referred to as the “Committee”) and the Winthrop Teachers’ Association affiliated with the Massachusetts Teachers Association and with the National Education Association (hereinafter referred to as the “Association”).

PREAMBLE

In entering this field of collective bargaining, it has been the intention of the parties by the consummation of this Agreement to continue their harmonious relations, to promote mutual cooperation and understanding, to formulate rules, to define and resolve the proper interest of the teachers in their rights of compensation and conditions under which they perform their duties, all with a goal to improving educational opportunities for the students enrolled in the Winthrop Public Schools.

The parties acknowledge that the Committee and the superintendent have complete authority, except as modified by this Agreement, over the policies and administration of the schools which it exercises under the law and that this vehicle of collective bargaining will continue to provide the teachers with an opportunity to bring their knowledge and experience to bear on matters of professional concern together with that of the Committee and superintendent with a goal of assisting in solving the growing problems inherent in the advancement of education.

ARTICLE 1

RECOGNITION

Section 1.

Subject to any applicable provisions of state or federal law or regulation now or hereafter in effect, the Committee recognizes the Association as the agency through which the teachers of the Winthrop School System in the below-described unit represent their considered opinion on matters cognizable as mandatory subjects for discussion pursuant to the terms and valid administrative interpretations of Chapter 150E of the Massachusetts General Laws and any subsequent amendments thereto.

Section 2.

The Committee recognizes the Association as exclusive bargaining representative of all certified teaching personnel (including full-time teaching personnel for whom the Committee has obtained a waiver) who are employed as classroom teachers, librarians, school psychologist, school social worker, guidance counselors, adjustment counselors, special needs personnel, and occupational therapists in the Winthrop School System, but excluding:

- (a) substitute teachers, practice teachers, interns, or educational support personnel
- (b) the holders of the following positions:
 1. Superintendent of Schools
 2. Curriculum Coordinator and All Assistant Superintendents
 3. Principal, High School
 4. Principal, Middle School
 5. Principal, Arthur T. Cummings Elementary School
 6. Principal, William P. Gorman – Fort Banks Elementary School
 7. All Assistant Principals
 8. Director of Athletics
 9. Director of Secondary Guidance
 10. Director of Special Needs
 11. Director of Media Services
 12. Supervisor of Reading
 13. Coordinators
 14. Pupil Personnel Director
 15. Director of Finance and Facilities
 16. Network Manager
 17. Computer Specialist.
 18. Coaches who are not teachers in the Winthrop Public School System
- (c) all other employees of the Town of Winthrop School System.

Section 3.

Nothing contained in this Agreement shall be construed to prevent any teacher from at any time discussing any problems with any of his/her supervisors or the School Committee, without the previous consent of the Association, nor shall any action taken by said supervisors or School Committee, as a result of such discussion, be the subject of a grievance or otherwise contested by said Association unless such action is in direct contravention of express language in a provision of this Agreement. The Association will be notified and have a right to attend any such session before the School Committee.

Section 4.

This Agreement is a complete agreement between the parties covering all mandatory subjects of discussion. The parties agree that the relations between them shall be governed by the terms of this Agreement only. No prior agreements or understanding, oral or written, shall be controlling or in any way affect the relations between the parties unless and until such agreements or understanding have been reduced to writing and duly executed by both parties subsequent to the date of this Agreement.

All matters not dealt with herein shall be treated as having been brought up and disposed of, and the Committee shall be under no obligation to discuss with the Association any modifications or additions to this Agreement which are to be effective during the term hereof.

No change or modification of this Agreement shall be binding on either the Committee or the Association unless reduced to writing and executed by the respective duly authorized representatives.

ARTICLE 2

NO DISCRIMINATION

There shall be no discrimination, interference, restraint, or coercion by the School Committee, the Teachers' Association, or their respective agents against any teacher because of membership or non-membership in the Association. The services of the Winthrop Teachers' Association in the capacity of bargaining agent will be available to all who are eligible for membership. Although membership in the Association is jointly encouraged, no professional employee shall be required to join the Winthrop Teachers' Association or to pay dues as a condition of employment, or to obtain such services.

ARTICLE 3

CHECK-OFF

The Committee agrees that from and after receipt of written authorization in the form set out below (and prior to any revocation thereof) pursuant to the provisions of Massachusetts General Laws, Chapter 180, Section 17C, it will request the Town Treasurer to deduct from the salary of the teacher signing such authorization biweekly Association dues as therein authorized and will remit the amount so deducted in accordance with such authorization, provided that the Committee shall be under no obligation to make any such deduction as aforesaid after the termination of the terms of this Agreement, and provided that the Committee may immediately cease making such deduction at any time on behalf of the teacher upon receipt by the superintendent of schools of written notice of revocation of authorization from that teacher, or upon transfer of that teacher out of the unit defined in Article I, Section 2, or upon knowledge by the Committee that said teacher is no longer a member of the Association. The Committee will incur no liability for loss of dues monies after depositing same, properly addressed to the Association in the U. S. Mail.

AUTHORIZATION

To: Winthrop School Committee
Winthrop, Massachusetts

You are hereby authorized and directed to deduct from my salary the biweekly dues as established by the members of the Winthrop Teachers' Association a/w the Massachusetts Teachers Association and the National Education Association, and certified to you by the president of the Association. The said dues shall be deducted at the times agreed upon by you and the Association and thereafter remitted to the Association as agreed upon between you and the Association.

This Authorization shall remain in effect until (a) the termination of the Agreement between the Committee and the Association providing for such deductions, (b) my written revocation of this authorization which shall become effective sixty (60) days after receipt of

such revocation by the superintendent of schools, (c) my transfer out of the bargaining unit, or (d) knowledge by the Committee that I am no longer a member of the Association.

Name _____ Date _____

ARTICLE 4

PROFESSIONAL CONSULTATIONS

Section 1.

In recognition of the professional standing of teachers and the fact that teachers’ ideas and opinions, systematically and periodically collated and expressed, are of significant value in improving the quality of education in, as well as the efficient and economical operation of the Winthrop School System; and in recognition of the Association’s knowledge of the ideas and opinions of the teachers, the parties agree that a Professional Consultation procedure should be established to be operative during the term of this Agreement.

Section 2.

This procedure is not intended to replace the grievance or arbitration procedures set forth herein or to make any matter a mandatory subject of discussion at any time other than at consultations that would not be a mandatory subject of discussion in the absence of the provisions of this Section.

Section 3.

Consultation sessions will be scheduled with the Committee once every two (2) months upon written request of the Association. They will be the primary item on the agenda for that evening and up to two (2) hours will be reserved for that section of the agenda. The subject matters may include any item of concern or interest to the Association. Two (2) weeks prior to the date scheduled for the consultation, the Association will submit a written agenda of subjects about which it desires to consult at the meeting to the superintendent of schools. The consultation will be confined to the subjects on that agenda.

In the event the need arises for additional meetings or additional time at scheduled meetings, these will be arranged by mutual agreement between the chair of the School Committee and the president of the Winthrop Teachers’ Association.

ARTICLE 5

RIGHTS OF THE COMMITTEE

In recognition of the fact that the laws of the Commonwealth of Massachusetts vest responsibility to the people of the Town of Winthrop in the Committee and the superintendent for quality of education in, and the efficient and economical operation of the Winthrop School System, it is herein agreed that except as modified, amended, or abridged by express language in a provision of this Agreement, the Committee and the superintendent retain all rights and powers that they have or may hereafter be granted by law and may

exercise the same at its discretion without any such exercise being made the subject of a grievance.

Said rights and powers include but are in no way to be construed as limited to the rights and powers to hire; fire; suspend; or in any other manner discipline; promote; demote; transfer (permanently or temporarily); evaluate the performance of; prescribe hours for and working conditions of; prescribe textbooks and other teaching aids, the curriculum, and methods of teaching used by; assign any added, lessened, or different work responsibility to; set standards and requirements applicable to and make determinations of eligibility for any in-step wage increases for; grant teacher with professional status to; promulgate rules and regulations pertaining to; regulate and restrict the use of school property (real or personal) by; implement improved benefits at any time for all or some of the; make any pay deductions because of the absence of, or failure to perform work by; and prescribe any professional improvement program or policies for: teachers in the School System, and to assign teaching or any other work to whatever personnel—either in or out of the unit—that the Committee and/or the superintendent at their discretion choose.

The Association will be given a copy of any policies and reports approved at School Committee meetings. The Association will further be provided a copy of the School Committee packet by the end of the next school day following the delivery of the packet to the Committee members.

ARTICLE 6

GRIEVANCES

Section 1.

For the purpose of this Agreement, a grievance shall be defined as: Any complaint by a teacher covered by the Agreement that (1) he/she has been subject to a violation, inequitable application, or misinterpretation of a specific provision of this Agreement or (2) he/she has been subjected to an unfair or discriminatory act contrary to established policy and practice.

Section 2.

The purpose of this procedure is to secure, at the lowest possible administrative level, equitable solutions to the problems which may from time to time arise, affecting the welfare or working conditions of teachers. Both parties agree that these proceedings will be kept as informal and confidential as may be appropriate at any level of this procedure. Consultation between the Association and the superintendent is encouraged as a means of resolving problems.

Section 3.

Nothing herein contained will be construed as limiting the right of any teacher having a grievance to discuss the matter informally with any appropriate member of the administration and to have the grievance adjusted without intervention of the Association, provided the adjustment is not inconsistent with the terms of this Agreement and that the Association has been given the opportunity to be present at such adjustment above Level 1

and to state its views. If the teacher so chooses, a representative of the Association may be present at Level 1.

Section 4.

No written communication, other document, or record relating to any grievance shall be filed in the personnel file maintained by the School Department of the Town of Winthrop for any teacher involved in presenting such grievance.

Section 5.

Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level should be considered as maximum, and every effort should be made to expedite the process. The time limits specified may be extended only by prior mutual agreement. It is understood and agreed that no grievance, dispute, misunderstanding, or difference between the parties arising out of acts which occurred prior to the execution of this Agreement shall be submitted to the Committee under the provision of this Article. It is understood that any grievance pending at the conclusion of the contract will remain operative in the subsequent contract period unless settled in negotiations.

Section 6.

If at the end of the fifteen (15) days next following either the occurrence of any grievance or the date when the teacher should reasonably have had first knowledge of its occurrence, whichever is later, the grievance shall not have been presented at Level 1, as set forth below, the grievance shall be deemed to have been waived. Such time limit may be extended by mutual agreement.

- Level 1. A teacher with a grievance will first discuss it with his/her principal or immediate supervisor during non-teaching hours.
- Level 2. If at the end of three (3) school days next following such presentation, the grievance shall not have been disposed of to the aggrieved's satisfaction, the teacher may file with the president of the Association a written statement of the grievance. Such statement shall be reviewed with the teacher by the said president or his/her designee, and if after such review the teacher so desires, the grievance shall be presented in writing by the teacher to the superintendent or his/her designee within five (5) school days.
- Level 3. If at the end of ten (10) school days next following presentation of the grievance in writing to the superintendent the grievance shall not have been disposed of to the satisfaction of the teacher, the teacher may refer the grievance in writing to the chair of the School Committee within five (5) school days.

The Committee or its designated representative and the teacher and, if the teacher so elects, counsel and/or an authorized representative of the Association shall meet to discuss the grievance as promptly as possible,

normally within fourteen (14) school days at a time mutually agreed upon by the chair of the School Committee and the president of the Teachers' Association.

If any person or persons are to represent the teacher at this meeting, the School Committee will be informed in writing prior to three (3) school days before the meeting of the titles and names (if possible) of such person or persons anticipated. The School Committee or its designated representative shall elect whether this discussion shall take place during working hours.

The School Committee will give its written answer to the grievance within ten (10) school days following the conclusion of the meeting. If no satisfactory settlement of the grievance is made, it may

- Level 4. Be appealed to arbitration by written notice of such intention to appeal within ten (10) school days after the receipt of the written answer under Level 3. This appeal to arbitration shall be in accordance with the procedure and conditions set forth in Article VII.

Section 7.

If there is a grievance which directly affects a group or class of teachers or is of a general nature, the Association may submit such a grievance in writing directly to the level of administration having the appropriate authority to resolve said grievance. If appropriate, an individual grievance may be filed directly at the lowest level of the administration having the appropriate authority to resolve the grievance.

Section 8.

A grievance not initiated within the time specified shall be deemed waived. Failure of the teacher filing the grievance to appeal a decision within the time limit specified will mean that the grievance shall be considered settled on the basis of the decision last made and shall not be eligible for further appeal.

Failure of the School Committee to answer an appeal within the time limit specified shall mean that the appeal may be taken to the next step immediately. The above limitations may be waived by mutual agreement of the parties.

Section 9.

In the event a grievance is filed on or after June 1, which, if left unresolved until the beginning of the following school year, could result in irreparable harm to a party in interest, the time limits set forth herein will be reduced so that the grievance procedure may be exhausted prior to the end of the school year or as soon thereafter as practicable. For grievances being processed during the summer, the time limits stated in terms of school days will be interpreted as referring to regular workdays (Monday through Friday, exclusive of any legal holidays).

Section 10.

The School Committee will, upon request, provide the Association with copies of any documents in its possession including approved minutes of the School Committee which may be necessary for the Association to process grievances under this Agreement.

ARTICLE 7

ARBITRATION

Section 1.

In the event either party elects to submit a grievance to arbitration, the arbitrator shall be selected according to and shall be governed by the following procedure:

The arbitrator is to be mutually selected by the Committee and the Association. If the Committee and the Association cannot agree within seven (7) school days after written notice of intention to arbitrate has been received from the Association, then the Association shall within five (5) school days thereafter request the American Arbitration Association to provide a panel of arbitrators, said arbitrator then to be selected under the provisions of the Voluntary Labor Arbitration Rules.

The parties may by mutual agreement choose to submit more than one grievance to the same arbitrator.

Section 2.

Each party shall bear the expense of its representatives, participants, and witnesses, and for preparation and representation of its own case. The fees and expenses (if any) of the arbitrator and the American Arbitration Association shall be shared equally by the parties provided that the obligation of the Committee and the Association to pay shall be limited to the obligation which the Committee and the Association can legally undertake in that connection. In no event shall any present or future member of the Committee or the Association have any personal obligation for any payment under the provision of this Section.

Section 3.

The arbitrator's award shall be in writing and shall set forth his/her findings of fact with reasoning and conclusions. He/she shall arrive at his/her decisions solely upon the facts, evidence and contentions presented by the parties through the arbitration proceeding. The arbitrator shall have no power to add to, subtract from, or modify any of the terms of this Agreement, and in reaching his/her decision shall interpret the Agreement in accordance with the commonly accepted meaning of words used herein and the principle that there are no restrictions intended on the rights or authority of the Committee other than those expressly set forth herein. Subject to the foregoing, the decision of the arbitrator shall be submitted to the School Committee and the Association and shall be final and binding upon the Committee, the Association, and the teacher or group of teachers who initiated the grievance.

Section 4.

Notwithstanding anything to the contrary, no dispute or controversy shall be the subject for arbitration unless it involves the interpretation or application of a specific provision of this Agreement.

ARTICLE 8

CONTINUITY OF EMPLOYMENT

Section 1.

In recognition of the provisions of Section 9A(a) of Chapter 150E of the Massachusetts General Laws, the Association agrees that during the term of this Agreement, or any renewal or extension thereof, neither it nor any of its agents will engage in, incite, or participate, either directly or indirectly, in any strike, sit-down, stay-in, slow-down, work stoppage, withholding of services, consorted unauthorized absences, or any other interference with assigned or expected work.

Section 2.

The Teachers' Association further agrees that should any strike, sit-down, stay-in, slow-down, work stoppage, withholding of services or any other interference occur (regardless of the lack of Association connection with the activity), it shall put forward every effort to have the activity terminated immediately, including ordering the persons concerned to return to work.

Section 3.

Any individual who violates the provisions of this Article will be subject to discipline and possible discharge by the School Committee.

Section 4.

It is agreed that in any event of an alleged breach of Section 1 or 2, the Committee may seek its redress through the grievance procedure of this Agreement, by filing an action in any appropriate court, or by exercise of any of its rights and powers, or by any combination of the above.

Section 5.

It is agreed that during the term of this Agreement, the School Committee will not seek monetary damages against the Winthrop Teachers' Association for a violation of this Article as long as the Association fully complies with the provisions of Section 2.

ARTICLE 9

TEACHERS' DUTIES

Section 1.

The Committee and the Association acknowledge that the teacher's primary responsibility is to teach and that his/her energies should, to the extent possible, be utilized to this end.

Section 2.

To the extent that paraprofessionals are employed by the District within a building, they will work under the general direction of the building principal and the immediate direction and in support of the classroom teacher and not in place thereof.

Section 3.

The Administration will continue its efforts to obtain volunteer lunch monitors or to arrange teaching schedules or will explore other means to provide duty-free lunch for elementary teachers. This does not include an obligation to hire paid aides or assign such duties on a regular basis to Unit B members. Primary consideration will always be given to the adequate supervision of students.

Section 4.

Any non-teaching duties which are assigned shall be done so on an equitable basis among all members of the bargaining unit in the building. Department heads will not be assigned to study hall duty or lunchroom duty.

Department heads with more than six (6) teachers will not be assigned any non-teaching duties other than the administrative duties associated with being a department head.

Section 5.

Teachers who have been given access to keys to a school shall sign for and be subject to the "Access to Keys Policy" as described in Appendix H.

Section 6.

Teachers shall be required to wear their photo identification at all times. Because of safety, security, and liability concerns, teachers will be required to sign in at the beginning of each workday. A teacher who forgets to sign in on a particular day will not be disciplined or receive a negative evaluation for that omission. The Association, however, recognizes a teacher's professional and contractual responsibility to be present in the building for the appropriate work times.

ARTICLE 10

TRANSFERS AND VACANCIES

Section 1.

In filling teaching vacancies occurring at the end of the school year for the subsequent year or in filling new positions, due consideration will be given to the requests of teachers within the System for the transfer to such open positions. It is recognized that the final decision whether such transfers will be made must rest with the superintendent of schools and principals.

Teachers who desire a change in grade and/or subject assignment or who desire to transfer to another building shall file a written statement of such desire with the superintendent and principals on or before March 1, except as provided for in Section 3 of this Article. Such statement shall include the grade and/or subject to which the teacher desires to be assigned and/or the school to which he/she wishes to be transferred. As soon as practicable, and normally not any later than August 1, the superintendent shall notify said teachers of the disposition of their requests.

The wishes of the individual teacher in this respect will receive the fullest consideration, but the instructional requirements of the School System and the pupils will be the controlling factor as finally decided by the principals and the superintendent with a right of appeal by the individual limited to the School Committee.

INVOLUNTARY TRANSFER

When involuntary transfers at grade or building levels are contemplated, the teacher's length of service and performance within the Winthrop School System will be considered. It is recognized that the final decision rests solely with the judgment of the principals and the superintendent of schools as to the total needs of the System.

When such transfers are to take place, a prior meeting will be held by the superintendent or his/her designee with the teacher, at which time the teacher will be notified of the reasons for such transfer. As far as practicable, involuntary transfers will be made to a comparable position.

Section 2.

For purposes of this Article, a postable vacancy is regarded as a position in Unit A or B or Appendix B or C which will not be filled by the same person who held said position prior to its becoming vacant. Notice of the availability of such positions shall be posted on each bulletin board in each building contemporaneously with any other notice promulgated by the superintendent for at least ten (10) days. Due consideration will be given to the personnel within the System who apply for a position under this Section. In cases of emergency, postings may be for five (5) days only.

Section 3.

In the event a vacancy occurs in a teaching position during the school year, notice of such vacancy will be posted in each building contemporaneously with any other notice

promulgated by the superintendent, but the question whether such vacancy will be filled by transfer or otherwise shall be at the sole discretion of the superintendent. By May 5, the superintendent shall cause to be posted in each building a comprehensive listing of all known vacancies and new positions to be effective on or before September 1 of the subsequent school year. Teachers interested in transfer/reassignment to a position(s) listed on the annual posting shall file a request for transfer/reassignment on or before May 20, and they shall be considered under the provisions of Section 1 of this Article. Notices of postable vacancies (other than classroom teaching positions) occurring during the summer period when school is not in session will be conveyed directly to the president of the Winthrop Teachers' Association or his/her designee, and insofar as practicable, will be distributed to personnel covered by this Agreement with their summer paychecks.

Section 4.

The president of the Association shall be on the general distribution list and receive a copy of each notice issued under the provisions of this Article. The president of the Association shall be notified by the superintendent of any resignations, appointments, transfers, the granting of professional teacher status and all leaves of absence covered by this Agreement.

Section 5.

If a teaching or administrative position is to be filled for a full school year or more, the appropriate certification will be required of the successful applicant or a waiver obtained from the Department of Education. Said certification requirement shall be noted in the position posting.

If a position is to be filled for less than a full school year, the successful applicant does not have to hold the appropriate certification, but the School Committee will give serious consideration to the candidate's educational attainments including the holding of the appropriate certification.

ARTICLE 11

TEACHER ASSIGNMENT

Section 1.

Teachers will be notified in writing of their programs for the coming school year, including the schools to which they will be assigned, the grades and/or subjects that they will teach, and any special or unusual classes that they will have, as soon as practicable and under normal circumstances not later than the close of the school year in June except that, where necessary, changes will normally be made by August 15. However, every effort will be made to notify teachers by August 1 of their teaching assignment.

Section 2.

In order to ensure that pupils are taught by teachers working within their areas of competence, teachers will not be assigned, except temporarily or for good cause (but then not to exceed one (1) year unless the teacher and the Committee agree to any other arrangement), outside the scope of their teaching certificates and/or their major or minor fields of study.

Section 3.

To the extent possible, changes in grade assignment in the elementary schools and in subject assignment in the secondary schools will be voluntary.

Section 4.

Elementary teachers who have completed one (1) year of teaching in Winthrop may be released from classroom duty for a preparation period when a certified specialist has taken control of and is instructing the class. It is understood that on occasions the specialist and/or principal may request the attendance of such teachers, and in all instances, the teachers will be responsible for consulting with the specialist concerning the ongoing program.

Section 5.

The Committee shall provide teachers an average of one (1) preparation period per day. If for any reason any teacher loses the daily preparation period, such teacher shall be compensated for this time at the rate of thirty (30) dollars per period (or thirty four 34) dollars at the high school).

The parties agree to design and implement a form to be completed by the teacher and submitted by the principal to the central office for compensation for the teacher when any teacher loses a daily preparation period.

The Committee shall provide K-Grade 5 teachers a guaranteed daily preparation period of forty-five minutes (45). For Grades 6-12 the daily prep period is the length of the regular class period.

Effective with the 2015-16 school year all staff will begin and end the school day at the appropriate time. There is no provision that staff may leave early/late if they have a prep period at the end or the beginning of the day. Upon the request of a teacher, the Principal may allow a teacher to leave early or arrive late for extenuating circumstances.

Section 6.

In each elementary school, a committee will be formed consisting of the principal and staff members chosen by the Association; the purpose of the committee will be to develop a schedule which provides a duty-free lunch for each teacher of at least thirty-five (35) minutes daily, without further impact on the school budget.

The School Department will hire part-time employees to cover lunch periods for elementary school teachers. The Winthrop Teachers' Association, which is the exclusive bargaining agent for the Educational Support Personnel, agrees that it does not object to subcontracting out lunchroom duties to non-bargaining unit personnel.

Section 7.

Section 8 There will be one monthly staff meeting after students are dismissed up to sixty (60) minutes in duration at each school.

ARTICLE 12

TEACHER EVALUATION

Section 1.

The teacher evaluation process and forms are in Appendix F of this Agreement. The parties agree to finalize District Determined Measures language required by the Department of Elementary and Secondary Education. The parties will create a committee to address the DDM.

The Teach Point on line tool shall be incorporated in the Evaluation language. The District shall provide training and support on Teach Point to any teacher who requests training.

Section 2.

Teachers will review all evaluation reports and upon request be given a copy of any evaluation report prepared by their evaluators and will have the right to discuss such report with their evaluators.

Section 3.

Teachers have the right, upon request, to review and copy, at their own expense, the contents of their personnel files. A teacher will be entitled to have a representative of the Association accompany him/her during such review. The file must remain in the Office of the Superintendent at all times.

No material derogatory to a teacher's conduct, service, character or personality will be placed in his/her personnel file unless the teacher has had an opportunity to review the material. The teacher will acknowledge that he/she has had the opportunity to review such material by affixing his/her signature to the copy to be filed with the express understanding that such signature in no way indicates agreement with the contents thereof. The teacher will also have the right to submit a written answer to such material, and his/her answer shall be reviewed by the superintendent and attached to the file copy. At the time the teacher affixes his/her name to the copy, the teacher shall be given a copy of the material which is to be placed in his/her file. A teacher will be entitled to have a representative of the Association present with him/her during the review of the material to be placed in the file.

Section 4.

The Association recognizes the authority and responsibility of the principal, coordinators, and department heads for disciplining or reprimanding a teacher for delinquency of professional performance. If a teacher is to be disciplined or reprimanded by

any member of the administration, he/she will be personally and confidentially notified of the nature of the meeting prior to the meeting, and he/she will be entitled to have a representative of the Association present.

Section 5.

No teacher will be disciplined, reprimanded, reduced in rank or compensation, or deprived of any professional advantage without just cause.

In applying this Article, the Winthrop Teachers' Association acknowledges that it supports the understanding that the School Committee is the sole grantor of professional teacher status.

Section 6

Any complaint regarding a teacher from a parent, student, or other person requiring administrative action shall be promptly called to the attention of the teacher.

Section 7.

Rankbooks are the property of the teacher. At the end of the school year, the custody of the rankbook shall be assumed by the principal of the school. Upon request a rankbook will be returned to the teacher at the commencement of the following year. Rankbooks shall be maintained and sufficiently documented to allow the administration to make valid evaluations of student progress. If any question should arise, the final decision on a grade awarded rests with the teacher.

ARTICLE 13

ASSOCIATION ACTIVITY ON SCHOOL PROPERTY

Section 1.

Teachers will make reasonable effort not to discuss Association matters while they are assigned to teaching or to student supervision or while they are in the presence of students on school department property.

Section 2.

Representatives or agents of the Association who are not teachers in the unit described in Article I, Section 2, may enter upon school department property only by following established building procedures with respect to prior notice to the principal.

Section 3.

Association notices may be posted on school bulletin boards located in the teachers' room in the building if the notice is signed by an authorized representative of the Association and if the content of the notice is limited to announcements of recreational or social activities; announcements of elections, appointments, or results of elections; announcements of meetings; or professional matters.

Section 4.

The Association may prepare, at no cost to the Town, communications relating to the conduct of the Association and may distribute these through the teachers' mail boxes to persons covered by this Agreement provided that a copy has first been filed with the superintendent.

Section 5.

No surveys of students' progress will be distributed by the Association unless prior approval has been obtained from the superintendent.

Section 6.

In the event an elementary teacher is elected president of the Association, individual arrangements will be made in the teacher's schedule among the superintendent, the principal, and the teacher to allow the teacher to function in the role of president as secondary teachers have functioned in recent years. This arrangement shall continue to include one-hour of release time per day and relief from non-teaching duties.

It is the intent of this Section that in regard to non-teaching time, secondary teachers elected president of the Association continue to function as they have in recent years. Among other things, the teacher would be relieved of non-teaching functions within the building and would be allowed to leave the building during non-teaching time to meet with the superintendent or to visit other schools on Association matters.

The president's non-teaching duties will be covered at no additional cost to the Town, by being assumed equitably by other members of the professional staff or educational support personnel within the building involved.

ARTICLE 14

COMPENSATION

The Winthrop Teachers Association Basic Salary Schedule for the period 9/1/19-8/31/20 which is contained in Appendix A of the current agreement shall be increased by 1.25% effective September 1, 2019.

The Winthrop Teachers Association Basic Salary Schedule which is contained in Appendix A and Appendices B, C and D for the period 9/1/20-8/31/21 shall be increased by 2.25% effective 9/1/20.

2

The Winthrop Teachers Association Basic Salary Schedule which is contained in Appendix A and Appendices B, C and D for the period 9/1/21-8/31/22 shall be increased by 2.5% effective 9/1/21.

Section 1.

The salary of each teacher in the Winthrop School System shall be determined pursuant to the following Sections of this Article.

Section 2.

On and after the effective dates indicated, no teacher employed by the School Committee shall be paid a salary less than that provided for in the “Basic Teachers’ Salary Schedule,” attached hereto as Appendix A.

Teachers who have a Bachelor’s Degree must use all the credits beyond a Bachelor’s degree towards their Masters. All credits towards a Master Degree must be submitted and approved by the Superintendent. Once a teacher has 15 credits towards a Master’s Degree s/he may apply to move to the B+15 scale.

Section 3.

In line with the fact that requirements for receiving a Master’s Degree are, in part, that an average of “B” or better be maintained, the School Committee will provide additional compensation for credits beyond basic degrees only when these additional hours likewise meet the “B” or better criteria and are received in an advanced degree program from a school accredited by the six regional associations accrediting institutions of higher learning, as listed in the publication “Accredited Higher Institutions” by the U.S. Department of Education or are approved in advance by the superintendent as related to the teacher’s fields of specialization.

Section 4.

The School Committee shall fix the initial salary rate of each teacher entering employment, giving consideration to previous experience and special skills, provided, however, that such salary rate shall not be less than the minimum established in this Article.

Teachers who enter the System at other than the beginning of the school year will move the following year on the step schedule at the discretion of the School Committee, provided that a teacher who has taught in a satisfactory manner for one hundred (100) days or more during the school year shall receive the step increase.

Teachers who are within the System will not be granted special individual step increases except for service, degree requirements, or for additional duties.

Section 5.

Teachers’ paychecks will be distributed biweekly throughout the calendar year, not to exceed twenty-six (26) paydays from September 1 to August 31. A lump sum payment, consisting of the balance due on the contract for the current year through August 31, will be available on advance request for persons retiring or resigning or other extraordinary situations approved by the superintendent.

Section 6.

In recognition of dedicated service to the children of Winthrop, any teacher covered by this Agreement who has taught for twenty (20) years in the Winthrop School System (or thirty (30) years total teaching, the last fifteen (15) of which have been consecutive in the Winthrop School System), shall, if he/she applies, obtain an increase in compensation in the final year of teaching by following this established procedure.

Eligible teachers who desire to participate in this program will notify the superintendent by November 1 of the calendar year prior to the school year in which they intend to retire under the provisions of the Massachusetts Teachers' Retirement Act. If such notice is submitted, in writing, by November 1, at the commencement of the final year of teaching, all accumulated sick leave not exceeding one hundred eighty (180) days and excepting in any instance which is to be credited during the final year of teaching shall be wiped off the books and in lieu thereof the annual salary schedule of the individual concerned will be increased by twenty (20) dollars per day for each sick leave day surrendered. A teacher with his/her written notice prior to September 1 may opt to receive said increase in compensation in one (1) lump sum to be paid at the end of the school year in which said teacher is retiring.

The notice requirement of this Section is intended for budget considerations and may be waived in the case where an unanticipated physical disability requires the retirement under the provisions of the Teachers' Retirement Act at a time earlier than originally contemplated.

In the event the individual fails to retire under the provisions of the Act immediately at the conclusion of the school year (unless prevented from doing so by death), the teacher will agree, in writing, to repay to the Town of Winthrop the differential between the salary which was actually received under the provisions of this Section and that which the teacher would receive had he/she not submitted the intention to retire, said amount to be deducted from the final summer paychecks of the school year.

Section 7.

- (a) All professional staff members are required to take a minimum of one (1) college course of three- (3) credit value by every third year. A grade meeting graduate school standards must be obtained for increment purposes.

Such courses, as well as others taken in line with school requirements, must be taken only at colleges approved by the School Committee. These colleges are those accredited by the six regional associations accrediting institutions of higher learning as listed in the publication "Accredited Higher Institutions" by the U.S. Department of Education.

- (b) Such courses must either be a part of a degree-granting program or be reasonably related to the teacher's field of specialization. In any event, courses shall be approved in advance by the superintendent and must be reported on Form C1 or facsimile. Each individual will be notified of any negative action taken on his/her course request within ten (10) days of filing the application with the superintendent.

Responsibility for conforming to this regulation rests with the individual teacher. Teachers who have not complied with this regulation in the past and/or do not comply in the

future will not be eligible to receive any increment until evidence is presented that an approved course has been completed.

Notice of completed courses must be submitted to the Office of the Superintendent prior to August 15. Any teacher who is on maximum, and who does not complete this requirement, will not receive a salary adjustment from any changes in salary schedule until the requirement is complied with.

In-service courses sponsored by the school or Association, if approved by the superintendent, may on occasion be offered for increment credit.

Section 8.

Compensation for advanced degrees or a lane change may become effective only on September 1 of each year. A letter of intent to complete course work for a lane change in the subsequent school year must be submitted to the Superintendent by March 1st of the year prior to the intended lane change with supporting data to justify the intent. A form will be created and supplied by the Superintendent. Data substantiating eligibility (course completion with transcript) must be received by the Superintendent by August 30th.

In the event that a teacher feels that data substantiating his/her eligibility may not be available prior to September 1, he/she may submit to the superintendent evidence of his/her enrollment in the courses leading to his/her eligibility. This shall be deemed sufficient evidence for an additional sixty (60) days. Retroactive compensation will be paid to September 1 provided information is substantiated to the superintendent by November 1.

Section 9.

Effective the 2009-2010 school year and thereafter, the foregoing requirements are designed in part to encourage a teacher to advance professionally. The Committee agrees to budget \$46,000 in the 2019-2020 school year, \$53,000 in the 2020-2021 school year, and \$61,000 in the 2021-2022 school year for educational reimbursement. The funds paid pursuant to this paragraph are part of the System's commitment to fund low/no cost professional development. The Committee agrees to reimburse any teacher with professional status the equivalency of ninety (90) percent of the actual tuition cost at a Massachusetts state college or state university including registration fee, up to nine (9) full credit hours during the fiscal year. The Committee agrees to reimburse any teacher without professional status the equivalency of seventy five (75) percent of the actual tuition cost at a Massachusetts state college or state university including registration fee, up to nine (9) full credit hours during the fiscal year. In order to ensure equitable distribution, the Committee shall first reimburse all eligible teachers for three (3) credits each year before disbursements are made to eligible teachers seeking reimbursement for six credits. The Committee shall then reimburse all eligible teachers for six (6) credits each year before disbursements are made to eligible teachers seeking reimbursement for nine (9) credits.

The reimbursement rate shall be the rate charged by Salem State University. The state rate of reimbursement will be included on the paperwork provided to the teacher.

The courses taken must have the written approval of the superintendent prior to enrollment in order to qualify for reimbursement. Official transcripts of the courses, including a grade of "B-" or better for each of the nine (9) semester hours, must be submitted

to the Office of the Superintendent on or before June 15 in order to receive such reimbursement for the current fiscal year.

Eligible teachers who submit completed course documentation on or before September 15 shall receive reimbursement for their first three (3) credits on or before October 15.

Eligible teachers who submit completed course documentation on or before February 15 shall receive reimbursement for their first three (3) credits on or before March 15.

Eligible teachers who submit completed course documentation on or before June 15 shall receive reimbursement on or before June 30.

The Committee shall not pay in excess of \$46,000 in the 2019-2020 school year, \$53,000 in the 2020-2021 school year and \$61,000 in the 2021-2022 school year for course reimbursement in any fiscal year under this Section. The reimbursement rate shall be the rate charged by Salem State University. The state rate of reimbursement will be included on the paperwork provided to the teacher. The Committee shall provide the Association on or before January 1 and August 1 with updated lists containing the following information:

- (a) the names of teachers to whom disbursements of course reimbursements have been made
- (b) the amount of the disbursements
- (c) the date of the original requests and
- (d) the dates of disbursements.

Section 10.

Effective September 1, 2001, compensation for lead teachers is set forth in Appendix D.

Section 11.

Extra-curricular duties and services shall be compensated for in accordance with the provisions of Appendix B. The enumeration of certain classes and types of extra-curricular services and duties set forth in Appendix B is not intended to exclude payment for any other extra-curricular services and duties not specifically included therein.

All extra-curricular services and duties covered in Appendix B will be paid at the conclusion of the season, or at the conclusion of the school year, as applicable.

Athletic coaches will be subject to annual appointment by the principal of the school to which they are assigned and approved by the superintendent.

In the event two candidates for extra-curricular positions are equally qualified, the appointment shall be made in good faith and will be given to the candidate presently employed in the Winthrop School System.

Section 12.

In recognition of the value of continued years of service to the Winthrop School System, a “Super Maxima” salary schedule is set forth below.

ABOVE BASE RATE AFTER YEARS OF TOTAL SERVICE

	13 Years	20 Years	25 Years	30 Years
2019-20	\$700	\$1000	\$1300	\$1600
2020-21	\$800	\$1100	\$1400	\$1700
2021-22	\$900	\$1200	\$1500	\$1800

Section 13.

A list of positions will be established annually for teachers who are regularly required under the current schedule to travel between buildings during the school day. Said teachers will be paid one hundred (100) dollars per year for necessary travel expenses. This amount will be paid in the first check in January in each school year. Positions will be reviewed annually based on the individual schedules of teachers.

Section 14.

In the event that a teacher agrees to work beyond one hundred eighty-two (182) days in his/her position, additional compensation shall be at the rate of 1/182 for each day worked. Effective the 2011-2012 school year and thereafter, any days added into the agreement beyond the 183 worked in the 2010-2011 teacher work year will be compensated at the rate of .5% per each additional day. The Basic Teachers Salary Schedule contained within Appendix A of the agreement will be increased by .5% for each day added to the teacher work year beyond the 183 days worked for the 2010-2011 teacher work year.

In the event a teacher agrees to work on a project assigned by an administrator outside of the contractual time said teacher shall be compensated at the rate of \$35 per hour. A description of and the requirements for the project shall be written by administration in advance of assigning a teacher.

Section 15.

In order to provide for a non-forfeitable tax sheltered annuity payable upon retirement or termination of employment, a teacher may contract with the Committee pursuant to Section 37B of Chapter 71 of the General Laws of Massachusetts for purchase of such annuity as part of his/her employment compensation.

Section 16.

Such contract shall specify the premiums to be paid toward the annuity and the benefits payable thereunder.

Section 17.

Unit members who have Service Days credited may buy them back at the prevailing sick day buyback rate, upon written request by March 1 of any year.

Section 18.

Winthrop teachers with children who have been accepted into the Winthrop School Department full-day kindergarten and/or preschool programs shall not be subject to tuition costs for the 2019-2020 school year. Teachers shall be required to pay fifty (50%) per cent of the cost in the 2020-2021 school year and seventy-five (75%) of the costs in the 2021-2022 school year. Section 18 is deleted at the end of this collective bargaining agreement.

Section 19.

A mentor may be assigned up to three mentee teachers. The mentor shall be paid 100% of the stipend listed in Appendix D for the first mentee assigned to the teacher. The mentor shall be paid 75% of the Appendix D stipend when an additional mentee is assigned and 50% of the stipend when a third mentee is assigned. All mentors in the program will be offered a mentee before a mentor is offered a second or third mentee. Mentors will have input into the mentees assigned to them with the final decision regarding mentee assignments at the discretion of the principal.

ARTICLE 15

SCHOOL CALENDAR AND PROFESSIONAL RESPONSIBILITIES

Section 1.

The Association will be consulted in preparation of the annual school calendar, but it is acknowledged that the final decision in this regard must rest with the administration (with approval of the School Committee), subject to the provisions set forth below. The school calendar for the current school year is set forth in Appendix J for informational purposes only.

The last day of school for students will be a half-day and for teachers a full day.

Section 2.

Except when Labor Day falls on September 5 or later, the work year for classroom teachers covered by this Agreement (other than teachers without professional status or new personnel who may be required to attend special orientation sessions) will begin no earlier than the first Tuesday following Labor Day and will terminate no later than June 30, but in no event will be more than three (3) days longer than the school year for children as established by the Committee. Effective the 2010-2011 school year and thereafter, the additional day in the teacher work year will be utilized for professional development. Scheduling of this day shall be subject to the discretion of the Superintendent but shall occur during the school year or immediately before or after the school year. As a condition of employment and in accordance with Department of Education requirements, all newly-hired teachers will attend a one- (1) day orientation, which will occur on the school day immediately preceding the start of the teacher work year. Effective September, 1992, when Labor Day falls on September 5 or later, the work year for teachers will begin no earlier than the first of September.

During the term of the Agreement the school year for children will not be more than four (4) days greater than the minimum established by State regulations and if during the

term of this Agreement the minimum established by State regulations exceeds one hundred eighty (180) days, the parties will meet to negotiate further on the school calendar if the School Committee desires to extend the students’ year beyond one hundred eighty-four (184) days.

Beginning with the 2016-2017 school year, Teachers will be required to report to work at the discretion of the School Committee no earlier than the Monday before Labor Day provided the Friday before Labor Day is not a school day for teachers.

Beginning with the school year 2017-2018 all teachers including Elementary School teachers will work a seven (7) hour school day which will require all students to participate in 990 hours per year of instruction at the discretion of the Principal. During this day each elementary teacher will receive a 50 minute prep period and 25 minutes for common planning time.

The 2018-2019 school year for teachers shall be 181 days as teachers will not be required to attend professional development days previously scheduled before the start of the school year. The 183 day school year will be reinstated for the 2019-2020 school year.

Section 3.

The time schedule for teachers in the 2015-2016 and 2016-2017 school years will be as follows:

Gorman/Fort Banks Elementary	7:55 a.m. to 2:15 p.m.
Cummings Elementary	8:15 a.m. to 2:35 p.m.
Middle School	7:45 a.m. to 2:45 p.m.
High School	7:45 a.m. to 2:45 p.m.

Teachers shall not be required to remain more than 10 minutes after dismissal of students on Fridays or days immediately preceding holidays or vacations, unless, in the opinion of their principal, the performance of their professional duties shall so require.

The schedule may be adjusted as the superintendent deems necessary in light of current conditions and after notification to and discussion with the Association.

Section 4.

Teachers shall attend and take such part as is assigned to them in all meetings of an educational nature scheduled by coordinators, their principal, or the superintendent of schools. Reasonable advance notice of such meetings, normally of at least 24 hours, will be given whenever possible and no teacher will be excused except by the coordinators, principal, or superintendent.

The Association and the Committee recognize that participation in or attendance at school-oriented programs outside of normal teaching hours are part of the duties of the truly professional teacher. Recognizing that attendance at all evening functions may not always be possible, the parties encourage active participation to the fullest extent in such functions but agree that attendance at evening meetings—other than two (2) required meetings—should be on a voluntary basis.

Section 5.

There shall be six (6) early release days for students at the Middle and High Schools. There shall be four (4) early release days and six (6) parent conference days at the Elementary schools.

Section 6.

Teachers will sign and follow the “Winthrop Public Schools Electronic Communication System/Network Acceptable Use Policy” attached as Appendix I.

Section 7

The teachers will sign and required to follow the Anti-Fraternization Policy which will be attached as an Appendix J to this collective bargaining agreement.

Section 8

Guidance counselors shall work the five (5) days immediately before the start of school and five (5) days after the end of school in June or August only subject to the discretion of the Principal.

ARTICLE 16

INSURANCE BENEFITS

Section 1.

As long as the Town of Winthrop agrees to pay a portion of the cost of the Group Insurance Health Plans, one-half the cost of a \$2,000 life insurance policy and a \$2,000 accidental death and dismemberment policy, details of which are covered in a supplementary booklet, the School Department will deduct the employee’s share from payroll checks for participating members on receipt of the proper authorization.

On the date of retirement, life insurance may be continued in the amount of \$1,000, one-half to be paid by the retiree.

For the retired employee, the hospital-surgical-medical coverage may be continued through the Group Insurance Commission.

Section 2.

In the event the Town of Winthrop modifies its insurance plan, similar arrangements for payroll deductions will be made available to all the teachers.

Section 3.

The School Committee will obtain for high school football coaches the same special accident insurance that is obtained for participants in the sport at the varsity level.

Section 4.

Teachers leaving the System at the conclusion of the school year are entitled to remain in the Group Insurance Commission until August 31 of the current calendar year.

Section 5.

Teachers on unpaid leave of absence may remain in the appropriate health plan by paying the entire premium due to the office of the Town Treasurer to the extent allowed by the policy and the law.

Section 6.

The Committee agrees that it will use its best efforts to defeat any attempt to change the practice of the payroll deductions for health insurance on a pretax basis, provided it remains permissible under the law.

ARTICLE 17

SICK LEAVE

Section 1.

Sick leave for first year teachers shall be ten (10) days, to be earned at the rate of one (1) day per month from September to June. Sick leave may be paid during that time up to the full ten (10) days. However, if a teacher terminates his/her contract prior to June, he/she shall be indebted from the last paycheck—one (1) day's pay for every day not earned of sick leave prorated at one (1) day per month.

Section 2.

Teachers currently in the System will be credited with fourteen (14) days' sick leave as of the first official day of attendance of each school year.

Section 3.

Such leave not used in any year may be accumulated to a maximum of 200 days as of the first official day of any school year (plus any additions as a result of Article XXII, Section 2).

Section 4.

Absences for periods in excess of five (5) days' duration will be paid only on submission of a doctor's certificate to the superintendent, if requested.

Section 5.

Extension beyond stated sick leave shall be given in exceptional circumstances at the discretion of the superintendent of schools and the School Committee.

Section 6.

Subject to the provisions of Article XIV* teachers whose services are terminated for any reason shall not be entitled to compensation in lieu of any sick leave not taken.

Section 7.

Except on reinstatement after an approved leave of absence, no sick leave credit for prior employment will be allowed to any teacher rehired after a termination of service of more than five (5) years. A member reinstated before five (5) years shall receive up to thirty (30) days' sick leave credit to his/her individual accrued sick leave provided the teacher had the accrued sick leave when he/she resigned. The leave credit will be in addition to the allotment under Section 1.

Section 8.

In order to receive the benefits of this Article, the teacher must notify the principal or immediate supervisor as promptly as possible (and always before 7:00 a.m. on the day of the absence) when he/she will be unable to be present because of illness.

In accordance with established practice, the teacher is required to notify the principal or supervisor normally on the evening before the day on which the teacher intends to return, but in no event later than 7:00 a.m. on the day on which the teacher intends to return.

Section 9.

On September 15, the School Committee will provide each teacher with a statement of the individual's sick leave accumulated as of September 1.

*No more than one hundred eighty (180) days of this can be used under the buyback provisions of Article XIV at a rate of twenty (20) dollars per day.

ARTICLE 18

SICK LEAVE BANK

Section 1.

Effective for the duration of this Agreement, a Sick Leave Bank will be established for use by qualified members of the bargaining unit whose sick leave accumulation is exhausted through serious prolonged illness/accident and who require additional leave to make full recovery from an extended illness/accident.

Section 2.

Each member of the bargaining unit shall submit one (1) sick day of his/her personal accumulation to the Sick Leave Bank to be utilized by teachers who qualify and who have exhausted their own individual leave, both annual and accumulated, and who still have a serious extended illness.

Section 3.

Personnel shall not qualify for consideration of extended illness leave within the framework of the Sick Leave Bank unless they have accumulated at least twenty (20) sick leave days (after the submission required by Section 2). Once a teacher has become eligible for the benefits of the Sick Leave Bank, he/she shall continue such eligibility for the duration of this Agreement.

Section 4.

The Sick Leave Bank shall be administered by a Sick Leave Bank Committee consisting of two (2) members designated by the School Committee to serve at its discretion and two (2) members designated by the Association to serve at its discretion.

Section 5.

Any sick leave granted under the provisions of this Article shall expire at the end of the school year.

There shall be no accumulation or carryover to successive years of unused sick leave bank days beyond the term of this Agreement.

Section 6.

Sick leave bank days shall be available only after the infirmed employee has exhausted his/her entire personal sick leave, both annual and accumulated.

Section 7.

All requests for grants from the Sick Leave Bank shall be in writing and shall be accompanied by certification of a physician as to the illness and/or disability of the teacher and the anticipated extent of recovery time necessary.

Section 8.

Application for benefits may be made prior to the employee's exhaustion of his/her personal sick leave to expedite benefits, but drawings upon the Sick Leave Bank will not actually commence until after the employee's own sick leave days are exhausted and adequate medical notification has been provided.

Section 9.

The initial grant of sick leave by the Sick Leave Bank Committee to an eligible employee shall not exceed thirty (30) days.

If additional days are needed, they must be requested in writing and contain further certification by a physician.

Section 10.

The Sick Leave Bank Committee may request further evidence or a second physician's opinion before granting additional days from the Sick Leave Bank.

Section 11.

Subject to the foregoing requirements, the Sick Leave Bank Committee will determine the eligibility for the use of the Sick Leave Bank and the amount of leave to be granted. The following general criteria shall be considered by the Committee in administering the Sick Leave Bank and in determining the amount of leave:

- (a) medical evidence of serious extended illness
- (b) prior utilization of eligible sick leave.

The decision of the Sick Leave Bank Committee with respect to eligibility and entitlement shall be final and binding and not subject to appeal.

No days may be withdrawn from the Sick Leave Bank for any illness other than prolonged illness or accident. Days may not be withdrawn to permit an individual to stay at home to care for other members of the family and in no instance may days be withdrawn for purposes of a normal maternity.

ARTICLE 19 SABBATICAL LEAVE

Section 1.

Sabbatical leave will be available after seven (7) years of service. Applications must be submitted to the superintendent not later than December 1 of the school year prior to that in which the leave is sought. Not more than two (2) teachers may take advantage of this in any one school year.

Section 2.

Successful applicants will receive two-thirds of the salary to which they would have been entitled provided that the amount when coupled with any scholarship, grant, or aid shall not exceed the salary to which they would have been entitled.

Section 3.

Pursuant to the terms of Massachusetts General Laws, Chapter 71, Section 41A, a teacher shall agree in writing to return to active service in the Winthrop Schools for a period of at least two (2) school years following the expiration of the sabbatical leave period. A teacher who does not fulfill this agreement shall repay to the Town the amount of salary received during the sabbatical leave, provided, however, that the teacher shall be released from such payment if his/her failure to serve the two (2) years is due to his/her illness, disability or death, or if he/she is discharged from his/her service by the School Committee.

Section 4.

A teacher returning from sabbatical leave shall be placed on the step of the salary schedule he/she would have attained had he/she remained in the School System, and shall be eligible for insurance benefits according to the Town policy while on leave. No teacher may reapply for a second sabbatical leave unless he/she has completed seven (7) years since his/her last leave.

ARTICLE 20**MILITARY LEAVE**

Section 1.

The Committee will comply with all state and federal laws with respect to military leaves of absence. To the extent there is a conflict between the provisions of this article and the Uniformed Services Reemployment and Reinstatement Act, the provisions of the Act shall prevail. Military leave will be granted to any teacher who is inducted or who enlists for one (1) required term in any branch of the armed forces of the United States, or during the period of any involuntary extension of enlistment.

Upon return from such leave, a teacher will be placed on the salary schedule at the level he/she would have achieved had he/she remained actively employed in the System during the period of his/her absence, up to a maximum of two (2) years, but such time of absence shall not count towards professional teacher status.

Section 2.

Teaching personnel who are required to perform active duty for training as part of a reserve unit will do so as far as possible during the months of July or August. In the event an individual is unable to take such duty during a non-school period and is ordered to duty during the school year, the Committee will pay the difference between his/her salary and that amount which he/she actually received from the government (exclusive of money for travel) for a period of two (2) weeks. In the event an individual is called to duty in cases of civil disorder or disaster, this period may be extended at the discretion of the School Committee.

ARTICLE 21

PEACE CORPS

Section 1.

A teacher with professional status may obtain a leave of absence without pay for up to two (2) years to serve in the Peace Corps.

Section 2.

Upon return from such leave, the teacher will be offered a position as reasonably comparable to the one occupied at the beginning of the leave as is then available, and will be placed on the salary schedule at the step level that would have been achieved had the individual remained actively employed in the System during the period of this leave.

Section 3.

All leaves will run from September 1 through August 31. Applications for such leave must be submitted to the superintendent in writing prior to April 15 of the year in which the leave is to begin.

Section 4.

The teacher must also notify the superintendent in writing by the first of April of the year in which the leave is to expire of his/her intention to return in September. Failure to comply with this requirement will be considered as a resignation from the School System.

Section 5.

Not more than two (2) personnel in the System may be absent on such leave at any one time.

ARTICLE 22

PERSONAL LEAVE

Section 1.

It is recognized by all that absences by regular teachers from the classroom interrupt the educational process and must therefore be held to an absolute minimum.

Section 2.

In each school year, however, up to three (3) days may be utilized for imperative personal business which could not effectively be conducted outside of school hours. The first two (2) days will be exclusive of sick leave and the third will be deducted from sick leave.

In the event that these days are not taken, the days may be carried forward from year to year up to a maximum of fifteen (15) days to be used for the purposes contained in the Family and Medical Leave Act.

Section 3.

Reasons for such leave must be made in writing as early as possible and not less than forty-eight (48) hours before such absence whenever possible. If the request is made less than ninety-six (96) hours before the day off, the request must be submitted to the principal, who shall forward the request to the superintendent.

Additional personal leave may be granted from sick leave at the discretion of the superintendent for compelling personal reason, including religious observances.

No request for personal leave will be submitted so as to extend a holiday or vacation period. Exceptions to this paragraph may be granted by sole discretion of the superintendent.

Section 4.

If the superintendent believes the purpose of the leave is not of a nature specified above, requiring the absence of the teacher during school hours, then he/she will decline to pay for such leave. This matter may, however, be presented through the grievance and arbitration procedures if the individual teacher so elects.

Section 5.

Nothing in this Section shall preclude the superintendent from granting additional personal leave without pay for reasons which he/she deems urgent. In cases of personal leave without pay, deductions from salary will be made on the basis of 1/182 of the teacher's salary for each such day.

ARTICLE 23

FAMILY MEDICAL LEAVE AND PARENTAL LEAVE

Section 1.

In accordance with the Family and Medical Leave Act of 1993 as amended, the Committee will provide eligible teachers up to twelve (12) weeks of unpaid leave in a twelve- (12) month period and in accord with the Act.

Eligible teachers shall be defined as set forth in the Act.

Section 2.

The following reasons qualify for leave:

- (a) to care for a newborn or a newly-placed adopted or foster child
- (b) to care for a child, spouse, or parent with a serious health condition
- (c) to care for the teacher's own serious health condition.

- (d) Any qualifying exigency arising out of the fact that the employee’s spouse, son, daughter or parent is a military member on covered active duty (or has been notified of an impending call or order to a covered active duty status).
- (e) To care for a covered service member with a serious injury or illness if the employee is the spouse, son, daughter, parent or next of kin of the covered service member.

Section 3. Substitution of Paid Leave

If leave is taken because of the teacher’s own serious health condition, an eligible teacher must first exhaust any accrued paid sick leave and personal leave.

If leave is taken to care for a child, spouse, or parent with a serious health condition or to care for a newborn or newly-placed adopted or foster child, an eligible teacher must first exhaust any accrued paid personal leave.

If the teacher’s accrued paid leave is less than twelve (12) weeks, the remaining weeks will be unpaid.

Section 4. Benefits During Leave

The Committee will maintain health coverage for a teacher on leave under this policy at the level and under the same conditions as the teacher would have enjoyed if not on leave. If the teacher fails to return to work following the leave, unless the failure to return is due to the continuation, reoccurrence, or onset of a serious medical condition of himself/herself or family, or other circumstances beyond the teacher’s control, the teacher on leave under this policy will be responsible for the cost of health coverage during the period of leave.

Section 5.

The twelve- (12) month period shall be a rolling period.

Section 6.

Seniority shall accrue while a teacher is on an approved FMLA leave.

Section 7.

The FMLA special rules that apply to local educational agencies shall apply.

Section 8.

To the extent that there is a conflict between the Family Medical Leave Act, as amended, the regulations adopted thereunder and the collective bargaining agreement, the Act or the regulations shall prevail.

Section 9. Extended Leave

In the event a teacher with professional status desires a leave without pay longer than provided under the FMLA, the procedure listed below will be followed:

- (a) Such leave shall not be unreasonably denied;
- (b) Such leave shall commence at a time corresponding with the beginning of a semester or a vacation period and will expire on the September 1 following the birth of a child, or at a time agreed to by the teacher and the superintendent.
- (c) The date of anticipated return will be established with the superintendent at the time the leave commences. In addition, the member of the unit must notify the superintendent in writing by the first of March in the calendar year in which the leave expires of intention to return to the System. Failure to comply with this requirement will be considered a resignation.

Section 10. Termination of Pregnancy

In the event of the termination of pregnancy, the member of the unit may make written application for reinstatement prior to the previously established date for termination of the leave. Such application shall be accompanied by a physician's statement of good health. Such reinstatement may be granted by the superintendent in the case of an acceptable vacancy.

Section 11. Salary Adjustment

A teacher with professional teacher status returning from an extended leave under the provisions of Section 8 will be placed on the next step of the salary schedule if he/she had been actively employed by the Winthrop School System for more than one hundred (100) days in the school year in which the leave commenced. He/she will be assigned to a school where a vacancy for which he/she is qualified exists. He/she will retain seniority and any other rights which he/she had at commencement of leave.

PARENTAL LEAVE

Full time male or female teachers will be eligible for parental leave if he/she has completed an initial probationary period of his/her employment (not to exceed three months) or if there is no probationary period after three (3) consecutive months of work. Part time employees are not entitled to parental leave.

A teacher may use parental leave for the purposes of caring for a child after: (1) the child's birth; (2) the child's adoption if the child is under the age of 18 (or 23 if the child is mentally or physically disabled); or (3) the child's placement pursuant to a court order.

A teacher is entitled to eight (8) weeks of parental leave unless two employees are the parents of the same child in which case they are entitled to an aggregate of eight weeks. The parental leave is unpaid although the employee may use accrued sick leave if applicable.

If the teacher is eligible for both parental leave and family medical leave and the reason for the leave is covered by both statutes the leave shall run simultaneously. Teachers taking parental shall not be required to take paid leave if they have paid leave available but may do so if they choose and are otherwise eligible.

An employee is required to provide at least two (2) weeks' notice of the anticipated start date of the leave. If for reasons beyond the teacher's control two (2) weeks is not feasible the teacher is required to give notice as soon as practical.

Conflicts With Family Medical Leave Act - The Family Medical Leave Act, as amended by the regulations of 2013, shall prevail if there is any conflict between the Act and this policy.

To the extent that M.G.L. Chapter 149, Section 105D, Parental Leave Act, provides greater family or medical leave rights than the Family Medical Leave Act of 1993, then M.G.L. Chapter 149, Section 105D shall prevail.

ARTICLE 24

EDUCATIONAL LEAVE

Section 1.

Leave of absence may be granted to teachers at the discretion of the superintendent for the purpose of visiting other schools or attending meetings or conferences of an educational nature.

Section 2.

The Committee shall pay reasonable expenses (including but not limited to registration fees, meals, lodging, or transportation) incurred by teachers who are required by the superintendent to attend workshops, seminars, or other approved professional improvement sessions.

It may pay all or part of such expenses of teachers whose request to attend similar courses it approves (provided, however, that such travel and amount shall have been provided for and are expendable in the existing School Department budget).

Section 3.

Teachers requesting reimbursement from the Committee under this Section will submit to the superintendent a voucher individually listing the expenses for which reimbursement is sought for his/her approval in whole or in part.

ARTICLE 25

DELEGATES LEAVE

Upon seven (7) days' written notice, the superintendent may approve a leave of absence for such time as he/she deems reasonable for officers and/or members of the Association, not to exceed two (2) in number, as may be designated by the Association to attend Massachusetts Teachers Association or National Education Association conferences and/or conventions.

ARTICLE 26

BEREAVEMENT LEAVE

Section 1.

Full-time teachers will be allowed up to five (5) consecutive days' leave without loss of pay during the school year in case of death in the immediate family. The term "immediate family" means the teacher's spouse, child, father, mother (stepmother or stepfather), sister, brother, or grandparents.

Section 2.

An absence of two (2) days may be granted applicable to a teacher's in-laws or the grandparents of his/her spouse, unless said relative is a member of the immediate household, in which case he/she shall be entitled to three (3) days.

These provisions shall be administered in the light of their purpose, which is to provide opportunity when needed to enable an employee to attend the funeral or to attend to family or personal matters arising as a result of the death.

ARTICLE 27

LEAVE OF ABSENCE

A teacher may request a leave of absence without pay. The request must be in writing and state the reason and the length of time for which the leave is being requested. A request for a leave of absence may not exceed one (1) year. A request to extend a leave of absence may be submitted. The granting of any initial leave of absence or an extension is subject to the discretion of the superintendent of schools.

A teacher must notify the superintendent in writing by the first of March of the calendar year in which the leave terminates that he/she is returning to his/her position. The failure of a teacher to comply with this notice will be deemed a resignation from employment.

ARTICLE 28

JURY DUTY

The School Committee agrees to comply with the provisions of Massachusetts General Laws, Chapter 234A relative to the service and compensation of teachers on jury duty.

ARTICLE 29

SEPARABILITY AND SAVINGS

If any Article or Section of this Agreement or any riders thereto should be held invalid by operation of law or by any tribunal of competent jurisdiction, or if the compliance with or enforcement of any Article or Section should be restrained by such tribunal pending a final determination as to its validity, the remainder of this Agreement and any rider thereto, or the application of such Article or Section to persons or circumstances other than those as to which it has been held invalid or as to which compliance with or enforcement of has been restrained, shall not be affected thereby.

In the event that any Article or Section is held invalid or enforcement of or compliance with which has been restrained, as set forth above, the parties affected thereby shall enter into the immediate collective bargaining negotiations upon the request of either party for the purpose of arriving at a mutually satisfactory replacement for such Article or Section during the period of invalidity or restraint.

ARTICLE 30

SENIORITY—LAYOFF

Section 1.

Pursuant to the provisions of Massachusetts General Laws, Chapter 71, Section 42, the Association recognizes the right of a superintendent to lay off teachers pursuant to a reduction in force or reorganization resulting from declining enrollment or other budgetary reasons. No teacher with professional teacher status shall be laid off pursuant to a reduction in force or reorganization if there is a teacher without such status for whose position the covered employee is currently certified.

If the superintendent determines to reduce the number of teachers employed, the following policy for reduction in personnel will be used:

- (a) Inasmuch as possible, normal attrition will be used whereby teachers who retire, resign or otherwise terminate their employment shall not be replaced if there are fully qualified teachers available who are capable to fill the position. Also included in this paragraph are those teachers without professional status whose employment the Committee determines not to renew.
- (b) Teachers who are not under regular contract or who are on a temporary status (e.g., teachers filling in for leaves of absence or long-term substitutes) will be laid off next provided there are fully qualified teachers available who are capable to fill the position.
- (c) If it is not possible to reduce staff by the factors set forth in paragraphs (a) and (b) above, reductions will first be made among those teachers who have not attained professional teacher status in the department and classifications to be reduced, provided there are teachers with professional status who are currently certified to fill those positions.

- (d) In case of further reduction of the teaching staff, a teacher with professional status shall not be dismissed if there is a teacher without professional status employed whose position the teacher with professional status is currently certified to fill.
- (e) If the superintendent determines that further reductions in staff are necessary which affect teachers with professional status, teachers will be reduced in the inverse order of their seniority in the disciplines set forth below, provided no teacher with such status shall be displaced by a more senior teacher with such status unless the more senior teacher is currently certified pursuant to Massachusetts General Laws, Chapter 71, Section 38G, for the junior teacher's position. Deviation may be made in the seniority factor when the administration deems it to be in the interest of the School System. That decision shall be subject to a reasonableness standard.

Section 2. Disciplines

For the purpose of this Article, disciplines shall be:

(a) 7 – 12

1. English
2. Science (within the certification)
3. Mathematics
4. Social Studies
5. Foreign Language (within the certification)
6. Business Education
7. Family and Consumer Sciences
8. Technology Education
9. Guidance
10. Drama
11. Distributive Education
12. Medical Careers
13. Computers

(b) K – 12

1. Music
2. Physical Education
3. Art
4. Special Needs (within the certification)
5. Health Education
6. Reading
7. Library
8. Audio/Visual
9. School Psychologist
10. Adjustment Counselor
11. English as a Second Language

For the purpose of this Section, seniority shall be deemed to mean total length of service in a professional position in the Winthrop Public Schools from the first day for which

compensation was received including time spent on approved leaves of absence. Seniority will accumulate during periods of leaves of absence. Accrual of seniority while on an approved leave of absence shall be limited to three (3) years. Time spent working as a long-term substitute, paid on the teachers' salary schedule, shall count towards seniority.

For staff members presently working in the School System, including those on approved leaves of absence, all years of service in a professional position in Winthrop will count towards seniority. For all staff members hired after the adoption of this Agreement only continuous years of service including time spent on approved leaves of absence will count towards seniority.

Teachers will hold seniority as defined above, only in disciplines in which they are actually teaching at the commencement of any given school year. In the event two or more individuals commence work on the same day, their relative seniority shall be determined by their educational attainment as set forth in the salary schedule and if they are still equal, lots will be drawn to establish relative seniority.

Section 3. Notice

Except for unforeseen circumstances, teachers with professional status who are to be affected by a reduction in staff will be notified on or before May 25 of the school year preceding the school year in which the reduction is to take place.

Teachers without professional status will be notified on or before June 10 whenever such person is not to be employed in the following year.

Section 4. Bumping Rights

A teacher with professional status who is subject to layoff pursuant to the preceding Sections of this Article and who has taught in another discipline (and is currently certified therein) in the Winthrop School System within the last ten (10) years, will have the right to bump a less senior person in that discipline.

When a reduction of staff in Unit B results in the return of a Unit B member to Unit A, every reasonable effort will be made by the School Committee to ensure that this does not result in the additional layoff of a Unit A member with professional status during the first year of said reduction.

Section 5. Dismissal—Leave of Absence—Recall Rights

Teachers with professional status subject to a reduction in force may elect to treat such action as a dismissal under the provisions of Massachusetts General Laws, Chapter 71, Section 42.

In the event a teacher does not elect that option, but prefers to proceed under the contract and signs a waiver of the Section 42 hearing (in the form on page 44) the teacher shall be construed to be on unpaid leave of absence and shall be considered for recall under the provisions of this contract for a period of two (2) years.

Teachers will be recalled to their previous discipline in the inverse order of their layoff (last out, first back) provided the teacher is currently certified at the time of recall.

In the event that openings occur in other disciplines in which the teacher has actively taught within the Winthrop School System within the last ten (10) years and in the event that there are no teachers with professional status laid off from those disciplines, the laid-off teacher with professional status will be called back to those disciplines, provided the teacher is currently certified at the time of recall.

Section 6. Notice of Recall

Teachers with professional status will be notified of recall by certified mail at their last address on record at the Office of the Superintendent of Schools. A teacher with professional status shall have five (5) calendar days to notify the superintendent of his/her acceptance or rejection. Return of the undelivered certified letter by the Post Office will be considered a rejection of the teaching assignment.

Any teacher who rejects a recall without a reason which is acceptable to the superintendent will be removed from the recall list. The Association and the teacher will be notified of the removal from the list, in writing, within ten (10) school days.

If a teacher with professional status rejects a recall for reasons of illness or disability rendering the teacher unable to work or for other good reason approved by the superintendent, the teacher may remain on the recall list for the remaining period of his/her original recall period. Proof of illness or disability must be furnished to the superintendent, if requested, including a letter from an attending physician certifying the teacher's illness or disability rendering him/her unable to work.

All benefits to which a teacher with professional status was entitled at the time of his/her layoff including previously accumulated sick leave will be returned to him/her on recall.

Section 7. Seniority List

By October 1 of each year, the superintendent shall forward to the Association a seniority list of all teachers with professional status within the disciplines set forth above. The list will be posted in all school buildings. Should an individual choose to challenge his/her seniority status, written notice detailing the challenge will be sent to the superintendent and the Association within thirty (30) days of the posting of the seniority list. Within ten (10) days of the receipt of the challenge, the Association's representative shall meet with the superintendent in an attempt to resolve the challenge. If the parties are unable to resolve the challenge, the matter shall be submitted to expedited arbitration in accordance with Article VII of this Agreement.

Members of Unit B will be listed on the seniority list for informational purposes only in the appropriate discipline.

The seniority list provided to the Association shall contain the following information for each member of the bargaining unit:

Name

Areas of certification
Date of hire
Current assignment

Also included will be a current list of all bargaining unit members on recall.

The Association agrees that implementation of the above will be delayed until the School Department obtains the necessary computer software.

Section 8. Substitutes—Insurance

- (a) Teachers released under the provisions of this Article shall be given initial consideration on the substitute list if they choose to be so recorded.
- (b) To the extent permitted by law and the Town’s insurance contract, teachers shall be allowed to maintain insurance coverage by paying full premium to the Town during their recall period.

SUPERINTENDENT’S COPY

In consideration of my being placed on involuntary unpaid leave of absence without loss of professional teacher status, seniority, insurance and other contractual benefits, I agree to waive my rights to a hearing under Massachusetts General Laws, Chapter 71, Section 42, and Section 43A, and Massachusetts General Laws, Chapter 32, Section 16 at the commencement and/or at the conclusion of my involuntary leave of absence. This waiver is for the express purpose of the specific reduction for which I have been notified on _____ pursuant to the collective bargaining agreement between the Association and the Committee and pursuant to statutory notice pursuant to Chapter 71, Section 42 of the Massachusetts General Laws. In the event of my recall, this waiver is null and void.

Date: _____ Name: _____

UNIT MEMBER’S COPY

In consideration of my being placed on involuntary unpaid leave of absence without loss of professional teacher status, seniority, insurance and other contractual benefits, I agree to waive my rights to a hearing under Massachusetts General Laws, Chapter 71, Section 42, and Section 43A, and Massachusetts General Laws, Chapter 32, Section 16 at the commencement and/or at the conclusion of my involuntary leave of absence. This waiver is for the express purpose of the specific reduction for which I have been notified on _____ pursuant to the collective bargaining agreement between the Association and the Committee and pursuant to statutory notice pursuant to Chapter 71, Section 42 of the Massachusetts General Laws. In the event of my recall, this waiver is null and void.

Date: _____ Name: _____

ASSOCIATION’S COPY

In consideration of my being placed on involuntary unpaid leave of absence without loss of professional teacher status, seniority, insurance and other contractual benefits, I agree to waive my rights to a hearing under Massachusetts General Laws, Chapter 71, Section 42, and Section 43A, and Massachusetts General Laws, Chapter 32, Section 16 at the commencement and/or at the conclusion of my involuntary leave of absence. This waiver is for the express purpose of the specific reduction for which I have been notified on _____ pursuant to the collective bargaining agreement between the Association and the Committee and pursuant to statutory notice pursuant to Chapter 71, Section 42 of the Massachusetts General Laws. In the event of my recall, this waiver is null and void.

Date: _____ Name: _____

ARTICLE 31

CHAPTER 766

Section 1.

No full-time teacher shall be required to substitute for a teacher who is participating in the Core Evaluation of a student when that teacher already has responsibility for a regular class at that time.

It shall not be the practice to ask a teacher to leave a building in order to substitute for a teacher who is participating in the Core Evaluation of a student unless that teacher has been relieved of his/her regular teaching responsibilities after the seniors have left.

Section 2.

No teacher shall be deprived of a lunch period or a preparation period as a result of the participation in a Core Evaluation. The release time for teachers responsible for conducting report card conferences under the provisions of Article XV, Section 5, shall not be utilized for Core Evaluations unless the teacher agrees to do so. The Administration may, however, provide release time in addition to that provided for report card conferences to be utilized for Core Evaluations.

Section 3.

Anyone who is participating in a Core Evaluation will be asked whether he/she is available on that date/time at least five (5) school days (or seven (7) days if vacation periods interfere) in advance of the anticipated scheduling of the meeting. An exception to the above would take place if an emergency Core Evaluation is being held under the provisions of Section 332 of the Regulations.

A teacher will notify a 766 Chairperson no later than three (3) days after notification of a scheduled meeting if the teacher is unable to attend the meeting. At the elementary level, if the teacher is not available on the date and time originally scheduled, the conference will be rescheduled to a date/time mutually agreed upon. At the secondary level, the meeting will be held at the scheduled time. If a teacher is unable to attend, a report, including

recommendations, should be forwarded to the C.E.T. Chairperson prior to the scheduled meeting. There must be at least one (1) teacher representative at the C.E.T. meeting. Any teacher referring a student for Core Evaluation must be present at the Core Evaluation.

Section 4.

It is recognized that the integration of students with special needs will place varying loads and demands upon the classroom teacher, based upon the individual needs of the particular student. In scheduling such students, efforts shall be made to ensure equitable distribution of these loads and demands on the teachers at a grade level and/or in a subject area.

ARTICLE 32

SMALL NECESSITIES LEAVE ACT

Section 1.

Teachers who are eligible for twenty-four (24) hours of unpaid leave pursuant to the Small Necessities Leave Act (Massachusetts General Laws, Chapter 149, Section 52D) must substitute any accrued paid personal leave for any of the leave provided under the Act.

Section 2.

To be entitled to leave, teachers must provide notice to the superintendent as follows:

- (a) If the need for leave is foreseeable, the teacher must request the leave not later than seven (7) days in advance;
- (b) If the need is not foreseeable, the teacher must notify the employer as soon as practicable under the particular circumstances of the individual case;
- (c) Teachers must complete the attached certificate form.

Teacher’s Certification

I certify that on _____, I will/did take _____ hours of leave for the following purpose:

- _____ to participate in school activities related to the educational advancement of my son or daughter;
- _____ to accompany my son or daughter to routine medical or dental appointments such as check-ups or vaccinations;
- _____ to accompany an elderly relative to routine medical or dental appointments or appointments for other professional services related to the elder’s care.

Teacher’s Name: _____ Date: _____

ARTICLE 33

HEALTH AND SAFETY

The parties agree to meet and create a protocol for teachers to report health and safety issues to the health and safety subcommittee of the Winthrop School Committee.

ARTICLE 34

DURATION

Section 1.

This Agreement shall become effective as of September 1, 2019, and shall continue in full force and effect until August 31, 2022, and from year to year thereafter unless either party notifies the other prior to July 1, 2021, or any July 1 thereafter of its desire to terminate or modify the Agreement.

Section 2.

During negotiations, the Committee and the Association representatives will present relevant data, exchange points of view, and make proposals and counterproposals as each deems appropriate. Either party may, if it desires, utilize the services of outside consultants and may call upon professional or lay representatives to assist in negotiations.

Section 3.

In the event that any school or grade reorganization plan is to be implemented before the expiration of this Agreement, the Winthrop Teachers' Association reserves the right to propose relevant changes in the contract, and the Winthrop School Committee shall bargain in good faith regarding such proposals.

Section 4.

In the event that Winthrop voters approve an override or debt exclusion during the term of this Agreement, the Association may request a salary re-opener. Such bargaining would commence at the request of the Association and would be limited to compensation.

Section 5.

The Committee and the Association agree to commence bargaining for a successor agreement In October 2018.

Section 6.

The Teachers shall provide basic information on the school website (name, contact information and photograph)

IN WITNESS WHEREOF, the parties have set their hands and seal by their duly authorized representatives this _____day of _____, 2020

WINTHROP TEACHERS' ASSOCIATION
COMMITTEE

WINTHROP SCHOOL

By _____
Kristen Reynolds, Its President WTA

By _____
Jennifer Powell

DJ Racette, Vice President WTA

James Fabiano

Suzanne Swope

SIDE LETTER OF AGREEMENT

The Winthrop School Committee and the Winthrop Teachers' Association mutually agree that beginning in the spring of 2001 and continuing thereafter, unless modification of these terms is mutually agreed upon, the superintendent will appoint all athletic coaches and all co-curricular activity advisors not assigned to a particular school. All co-curricular activity advisors (including athletic coaches) assigned to one (1) school will be appointed by the principal of the school, subject to the approval of the superintendent.

The appointment of fall athletic coaches, co-curricular activity advisors and fall intramural advisors will occur no later than the end of the school year prior to the school year when the appointments are to be effective. Contracts will be issued to the appointees within one (1) week of such appointment.

The parties also agree that, at the superintendent's discretion, the words "subject to cancellation due to lack of minimum student enrollment in this activity" may be added to the terms of the contracts issued to the above advisors and coaches, with the exception of the advisors to the National Honor Society and Student Government.

APPENDIX A

BASIC TEACHERS' SALARY SCHEDULE

Section 1.

Effective with the 1997-2000 Agreement, salary steps do not necessarily reflect the number of years of teaching.

Section 2.

The Winthrop Teachers Association Basic Salary Schedule for the period 9/1/19-8/31/20 which is contained in Appendix A of the current agreement shall be increased by 1.25% effective September 1, 2019.

The Winthrop Teachers Association Basic Salary Schedule which is contained in Appendix A and Appendices B, C and D for the period 9/1/20-8/31/21 shall be increased by 2.25% effective 9/1/20.

The Winthrop Teachers Association Basic Salary Schedule which is contained in Appendix A and Appendices B, C and D for the period 9/1/21-8/31/22 shall be increased by 2.5% effective 9/1/21.

Section 3.

Applicants for movement to the new B+30, M+45, and M+60 columns must have completed at least nine (9) new credits after June, 2004 to qualify.

Section 4.

Effective the 2011-2012 teacher work year and thereafter, any additional days negotiated into the agreement beyond the 183 days worked for the 2010-2011 work year will be compensated at the rate of .5% per each additional day.

APPENDIX A
TEACHERS SALARY SCHEDULE

2019-2020**1.25%**

STEP	Bach	Bach+15	Masters	Mast+15	Mast+30	Mast+45	CAGS	Mast+60	DOCT
1	47,817	49,129	51,288	52,440	53,606	55,013	55,730	56,447	57,642
2	52,532	53,858	55,999	57,155	58,317	59,726	60,443	61,159	62,356
3	55,165	56,498	58,643	59,808	60,956	62,365	63,083	63,800	64,994
4	57,732	59,065	61,211	62,374	63,525	64,934	65,650	66,367	67,562
5	63,688	65,014	67,088	68,236	69,405	70,813	71,530	72,247	73,442
6	69,854	71,276	73,327	74,197	75,068	76,537	77,253	77,970	79,165
7			76,524	77,774	77,925	79,334	80,052	80,769	81,964
8					82,653	84,062	84,778	85,496	86,690

2020-2021**2.25%**

STEP	Bach	Bach+15	Masters	Mast+15	Mast+30	Mast+45	CAGS	Mast+60	DOCT
1	48,893	50,234	52,442	53,620	54,812	56,251	56,984	57,717	58,939
2	53,714	55,070	57,259	58,441	59,629	61,070	61,803	62,535	63,759
3	56,406	57,769	59,962	61,154	62,328	63,768	64,502	65,236	66,456
4	59,031	60,394	62,588	63,777	64,954	66,395	67,127	67,860	69,082
5	65,121	66,477	68,597	69,771	70,967	72,406	73,139	73,873	75,094
6	71,426	72,880	74,977	75,866	76,757	78,259	78,991	79,724	80,946
7			78,246	79,524	79,678	81,119	81,853	82,586	83,808
8					84,513	85,953	86,686	87,420	88,641

2021-2022**2.50%**

STEP	Bach	Bach+15	Masters	Mast+15	Mast+30	Mast+45	CAGS	Mast+60	DOCT
1	50,115	51,490	53,753	54,960	56,182	57,657	58,409	59,160	60,412
2	55,057	56,447	58,690	59,902	61,120	62,597	63,348	64,098	65,353
3	57,816	59,213	61,462	62,683	63,886	65,362	66,115	66,866	68,118
4	60,507	61,904	64,153	65,372	66,578	68,055	68,805	69,557	70,809
5	66,749	68,139	70,312	71,516	72,741	74,216	74,968	75,719	76,972
6	73,211	74,702	76,851	77,763	78,676	80,216	80,966	81,717	82,970
7			80,202	81,512	81,670	83,147	83,899	84,651	85,903
8					86,626	88,102	88,853	89,605	90,857

**APPENDIX B
SPORTS
2019-2020**

ACTIVITY	MINIMUM	MIDDLE	MAXIMUM
Football			
Varsity Coach	\$8,579	\$8,993	\$9,512
Asst. Coachg	\$4,423	\$4,688	\$5,089
Asst. Coach	\$4,423	\$4,688	\$5,089
JV Coach	\$3,672	\$3,872	\$4,206
JF Coach	\$3,672	\$3,872	\$4,206
Freshman Coach	\$2,920	\$3,054	\$3,321
Freshman Coach	\$2,920	\$3,054	\$3,321
Boys Soccer			
Varsity Coach	\$3,170	\$3,302	\$3,569
Asst. Cooch	\$1,863	\$1,998	\$2,262
JV Coach	\$1,632	\$1,741	\$2,013
Freshman Coach	\$1,400	\$1,484	\$1,569
Girls Soccer			
Girls Varsity Coach	\$3,170	\$3,302	\$3,569
Girls Asst. Coach	\$1,863	\$1,998	\$2,262
Girls JV Coach	\$1,632	\$1,741	\$2,013
Girls Freshman Coach	\$1,400	\$1,484	\$1,569
Golf			
Varsity Coach	\$2,155	\$2,290	\$2,556
Asst. Coach	\$1,019	\$1,152	\$1,419
Cross Country			
Varsity Coach	\$2,109	\$2,175	\$2,373
Volleyball			
Varsity Coach	\$3,170	\$3,302	\$3,569
Junior Varsity Coach	\$1,863	\$1,998	\$2,262
Freshman Coach	\$1,400	\$1,484	\$1,569
Fall Cheerleading			
Varsity Coach			\$2,556
Assistant Coach			\$1,419
JV Coach			\$1,093
Boys Indoor Track			
Boys Varsity Coach	\$2,554	\$2,687	\$2,954

Boys Asst. Coach	\$1,799	\$1,931	\$2,200
Girls Indoor Track			
Girls Varsity Coach	\$2,554	\$2,687	\$2,954
Girls Asst. Coach	\$1,799	\$1,931	\$2,200
Boys' Basketball			
Varsity Coach	\$5,268	\$5,697	\$5,935
Asst. Coach	\$3,729	\$3,864	\$4,263
JV Coach	\$2,900	\$3,035	\$3,300
Freshman Coach	\$2,372	\$2,507	\$2,774
Girls' Basketball			
Varsity Coach	\$5,268	\$5,697	\$5,935
Asst. Coach	\$3,729	\$3,864	\$4,263
JV Coach	\$2,900	\$3,035	\$3,300
Freshman Coach	\$2,372	\$2,507	\$2,774
Gymnastics			
Varsity Coach	\$3,049	\$3,183	\$3,450
Wrestling			
Varsity Coach	\$3,353	\$3,555	\$3,756
Boys Hockey			
Varsity Coach	\$5,534	\$5,668	\$5,935
Asst. Coach Assistant	\$3,167	\$3,297	\$3,562
JV Coach	\$2,111	\$2,244	\$2,511
Girls Hockey			
Varsity Coach	\$5,534	\$5,668	\$5,935
Asst. Coach Assistant	\$3,167	\$3,297	\$3,562
JV Coach	\$2,111	\$2,244	\$2,511
Winter Cheerleading			
Varsity Coach			\$2,556
Assistant Coach			\$1,419
JV Coach			\$1,093
Field Hockey			
Varsity Coach	\$2,288	\$2,554	\$2,954
Junior Varsity Coach	\$1,665	\$1,865	\$2,200
Tennis			
Boys' Varsity Coach	\$2,290	\$2,356	\$2,557
Girls' Varsity Coach	\$2,290	\$2,356	\$2,557

Girls & Boys Assistant	\$1,019	\$1,152	\$1,419
Boys Track (Spring)			
Varsity Head	\$3,348	\$3,482	\$3,748
Asst. Coach	\$2,330	\$2,463	\$2,730
JV Coach	\$1,961	\$2,094	\$2,361
Girls Track (Spring)			
Varsity Coach	\$3,348	\$3,482	\$3,748
Asst. Coach	\$2,330	\$2,463	\$2,730
JV Coach	\$1,961	\$2,094	\$2,361
Baseball			
Varsity Coach	\$4,044	\$4,176	\$4,443
Asst. Coach	\$2,797	\$2,929	\$3,197
JV Coach	\$2,354	\$2,489	\$2,753
Freshman Coach	\$1,400	\$1,484	\$1,569
Softball			
Varsity Coach	\$4,044	\$4,176	\$4,443
Asst. Coach	\$2,797	\$2,929	\$3,197
JV Coach	\$2,354	\$2,489	\$2,753
Freshman Coach	\$1,400	\$1,484	\$1,569
Sailing			
Varsity Coach	\$2,626	\$2,762	\$2,898
Boys Lacrosse			
Varsity Coach	\$4,044	\$4,176	\$4,443
Asst. Coach	\$2,797	\$2,929	\$3,197
JV Coach	\$2,354	\$2,489	\$2,753
Girls Lacrosse			
Varsity Coach	\$4,044	\$4,176	\$4,443
Asst. Coach	\$2,797	\$2,929	\$3,197
JV Coach	\$2,354	\$2,489	\$2,753
Intramurals Coordinator			\$1,861
Intramurals Boys (3 Seasons)			\$1,260
Intramurals Girls (3 Seasons)			\$1,260

APPENDIX B
SPORTS
2020-2021
2.25% INCREASE

ACTIVITY	MINIMUM	MIDDLE	MAXIMUM
Football			
Varsity Coach	\$ 8,772	\$ 9,195	\$ 9,726
Asst. Coachg	\$ 4,523	\$ 4,793	\$ 5,204
Asst. Coach	\$ 4,523	\$ 4,793	\$ 5,204
JV Coach	\$ 3,755	\$ 3,959	\$ 4,301
JF Coach	\$ 3,755	\$ 3,959	\$ 4,301
Freshman Coach	\$ 2,986	\$ 3,123	\$ 3,396
Freshman Coach	\$ 2,986	\$ 3,123	\$ 3,396
Boys Soccer			
Varsity Coach	\$ 3,241	\$ 3,376	\$ 3,649
Asst. Cooch	\$ 1,905	\$ 2,043	\$ 2,313
JV Coach	\$ 1,669	\$ 1,780	\$ 2,058
Freshman Coach	\$ 1,432	\$ 1,517	\$ 1,604
Girls Soccer			
Girls Varsity Coach	\$ 3,241	\$ 3,376	\$ 3,649
Girls Asst. Coach	\$ 1,905	\$ 2,043	\$ 2,313
Girls JV Coach	\$ 1,669	\$ 1,780	\$ 2,058
Girls Freshman Coach	\$ 1,432	\$ 1,517	\$ 1,604
Golf			
Varsity Coach	\$ 2,203	\$ 2,342	\$ 2,614
Asst. Coach	\$ 1,042	\$ 1,178	\$ 1,451
Cross Country			
Varsity Coach	\$ 2,156	\$ 2,224	\$ 2,426
Volleyball			
Varsity Coach	\$ 3,241	\$ 3,376	\$ 3,649
Junior Varsity Coach	\$ 1,905	\$ 2,043	\$ 2,313
Freshman Coach	\$ 1,432	\$ 1,517	\$ 1,604
Fall Cheerleading			
Varsity Coach			\$ 2,614
Assistant Coach			\$ 1,451
JV Coach			\$ 1,118
Boys Indoor Track			
Boys Varsity Coach	\$ 2,611	\$ 2,747	\$ 3,020
Boys Asst. Coach	\$ 1,839	\$ 1,974	\$ 2,250

Girls Indoor Track

Girls Varsity Coach	\$ 2,611	\$ 2,747	\$ 3,020
Girls Asst. Coach	\$ 1,839	\$ 1,974	\$ 2,250

Boys' Basketball

Varsity Coach	\$ 5,387	\$ 5,825	\$ 6,069
Asst. Coach	\$ 3,813	\$ 3,951	\$ 4,359
JR Coach	\$ 2,965	\$ 3,103	\$ 3,374
Freshman Coach	\$ 2,425	\$ 2,563	\$ 2,836

Girls' Basketball

Varsity Coach	\$ 5,387	\$ 5,825	\$ 6,069
Asst. Coach	\$ 3,813	\$ 3,951	\$ 4,359
JV Coach	\$ 2,965	\$ 3,103	\$ 3,374
Freshman Coach	\$ 2,425	\$ 2,563	\$ 2,836

Gymnastics

Varsity Coach	\$ 3,118	\$ 3,255	\$ 3,528
---------------	----------	----------	----------

Wrestling

Varsity Coach	\$ 3,428	\$ 3,635	\$ 3,841
---------------	----------	----------	----------

Boys Hockey

Varsity Coach	\$ 5,659	\$ 5,796	\$ 6,069
Asst. Coach Assistant	\$ 3,238	\$ 3,371	\$ 3,642
JV Coach	\$ 2,158	\$ 2,294	\$ 2,567

Girls Hockey

Varsity Coach	\$ 5,659	\$ 5,796	\$ 6,069
Asst. Coach Assistant	\$ 3,238	\$ 3,371	\$ 3,642
JV Coach	\$ 2,158	\$ 2,294	\$ 2,567

Winter Cheerleading

Varsity Coach			\$ 2,614
Assistant Coach			\$ 1,451
JV Coach			\$ 1,118

Field Hockey

Varsity Coach	\$ 2,339	\$ 2,611	\$ 3,020
Junior Varsity Coach	\$ 1,702	\$ 1,907	\$ 2,250

Tennis

Boys' Varsity Coach	\$ 2,342	\$ 2,409	\$ 2,615
Girls' Varsity Coach	\$ 2,342	\$ 2,409	\$ 2,615
Girls & Boys Assistant	\$ 1,042	\$ 1,178	\$ 1,451

Boys Track (Spring)

Varsity Head	\$ 3,423	\$ 3,560	\$ 3,832
Asst. Coach	\$ 2,382	\$ 2,518	\$ 2,791
JV Coach	\$ 2,005	\$ 2,141	\$ 2,414

Girls Track (Spring)

Varsity Coach	\$ 3,423	\$ 3,560	\$ 3,832
Asst. Coach	\$ 2,382	\$ 2,518	\$ 2,791
JV Coach	\$ 2,005	\$ 2,141	\$ 2,414

Baseball

Varsity Coach	\$ 4,135	\$ 4,270	\$ 4,543
Asst. Coach	\$ 2,860	\$ 2,995	\$ 3,269
JV Coach	\$ 2,407	\$ 2,545	\$ 2,815
Freshman Coach	\$ 1,432	\$ 1,517	\$ 1,604

Softball

Varsity Coach	\$ 4,135	\$ 4,270	\$ 4,543
Asst. Coach	\$ 2,860	\$ 2,995	\$ 3,269
JV Coach	\$ 2,407	\$ 2,545	\$ 2,815
Freshman Coach	\$ 1,432	\$ 1,517	\$ 1,604

Sailing

Varsity Coach	\$ 2,685	\$ 2,824	\$ 2,963
---------------	----------	----------	----------

Boys Lacrosse

Varsity Coach	\$ 4,135	\$ 4,270	\$ 4,543
Asst. Coach	\$ 2,860	\$ 2,995	\$ 3,269
JV Coach	\$ 2,407	\$ 2,545	\$ 2,815

Girls Lacrosse

Varsity Coach	\$ 4,135	\$ 4,270	\$ 4,543
Asst. Coach	\$ 2,860	\$ 2,995	\$ 3,269
JV Coach	\$ 2,407	\$ 2,545	\$ 2,815

Intramurals Coordinator

Intramurals Coordinator			\$ 1,903
Intramurals Boys (3 Seasons)			\$ 1,288
Intramurals Girls (3 Seasons)			\$ 1,288

APPENDIX B				
SPORTS				
2021-2022				
2.5% INCREASE				
ACTIVITY	MINIMUM	MIDDLE	MAXIMUM	
Football				
Varsity Coach	\$8,991	\$9,425	\$9,969	
Asst. Coaching	\$4,636	\$4,913	\$5,334	
Asst. Coach	\$4,636	\$4,913	\$5,334	
JV Coach	\$3,849	\$4,058	\$4,409	
JF Coach	\$3,849	\$4,058	\$4,409	
Freshman Coach	\$3,061	\$3,201	\$3,481	
Freshman Coach	\$3,061	\$3,201	\$3,481	
Boys Soccer				
Varsity Coach	\$3,322	\$3,460	\$3,740	
Asst. Coach	\$1,952	\$2,094	\$2,371	
JV Coach	\$1,711	\$1,825	\$2,109	
Freshman Coach	\$1,468	\$1,555	\$1,644	
Girls Soccer				
Girls Varsity Coach	\$3,322	\$3,460	\$3,740	
Girls Asst. Coach	\$1,952	\$2,094	\$2,371	
Girls JV Coach	\$1,711	\$1,825	\$2,109	
Girls Freshman Coach	\$1,468	\$1,555	\$1,644	
Golf				
Varsity Coach	\$2,258	\$2,401	\$2,679	
Asst. Coach	\$1,068	\$1,207	\$1,487	
Cross Country				
Varsity Coach	\$2,210	\$2,280	\$2,487	
Volleyball				
Varsity Coach	\$3,322	\$3,460	\$3,740	
Junior Varsity Coach	\$1,953	\$2,094	\$2,371	
Freshman Coach	\$1,468	\$1,555	\$1,644	
Fall Cheerleading				
Varsity Coach			\$2,679	
Assistant Coach			\$1,487	
JV Coach			\$1,146	
Boys Indoor Track				
Boys Varsity Coach	\$2,676	\$2,816	\$3,096	

Boys Asst. Coach	\$1,885	\$2,023	\$2,306
Girls Indoor Track			
Girls Varsity Coach	\$2,676	\$2,816	\$3,096
Girls Asst. Coach	\$1,885	\$2,023	\$2,306
Boys' Basketball			
Varsity Coach	\$5,522	\$5,971	\$6,221
Asst. Coach	\$3,908	\$4,050	\$4,468
JR Coach	\$3,039	\$3,181	\$3,458
Freshman Coach	\$2,486	\$2,627	\$2,907
Girls' Basketball			
Varsity Coach	\$5,522	\$5,971	\$6,221
Asst. Coach	\$3,908	\$4,050	\$4,468
JV Coach	\$3,039	\$3,181	\$3,458
Freshman Coach	\$2,486	\$2,627	\$2,907
Gymnastics			
Varsity Coach	\$3,196	\$3,336	\$3,616
Wrestling			
Varsity Coach	\$3,514	\$3,726	\$3,937
Boys Hockey			
Varsity Coach	\$5,800	\$5,941	\$6,221
Asst. Coach Assistant	\$3,319	\$3,455	\$3,733
JV Coach	\$2,213	\$2,351	\$2,632
Girls Hockey			
Varsity Coach	\$5,800	\$5,941	\$6,221
Asst. Coach Assistant	\$3,319	\$3,455	\$3,733
JV Coach	\$2,213	\$2,351	\$2,632
Winter Cheerleading			
Varsity Coach		\$	2,679
Assistant Coach		\$	1,487
JV Coach		\$	1,146
Field Hockey			
Varsity Coach	\$2,397	\$2,676	\$3,096
Junior Varsity Coach	\$1,745	\$1,955	\$2,306
Tennis			
Boys' Varsity Coach	\$2,401	\$2,469	\$2,680
Girls' Varsity Coach	\$2,401	\$2,469	\$2,680

Girls & Boys Assistant	\$1,068	\$1,207	\$1,487
Boys Track (Spring)			
Varsity Head	\$3,509	\$3,649	\$3,928
Asst. Coach	\$2,442	\$2,581	\$2,861
JV Coach	\$2,055	\$2,195	\$2,474
Girls Track (Spring)			
Varsity Coach	\$3,509	\$3,649	\$3,928
Asst. Coach	\$2,442	\$2,581	\$2,861
JV Coach	\$2,055	\$2,195	\$2,474
Baseball			
Varsity Coach	\$4,238	\$4,377	\$4,657
Asst. Coach	\$2,932	\$3,070	\$3,351
JV Coach	\$2,467	\$2,609	\$2,885
Freshman Coach	\$1,468	\$1,555	\$1,644
Softball			
Varsity Coach	\$4,238	\$4,377	\$4,657
Asst. Coach	\$2,932	\$3,070	\$3,351
JV Coach	\$2,467	\$2,609	\$2,885
Freshman Coach	\$1,468	\$1,555	\$1,644
Sailing			
Varsity Coach	\$2,752	\$2,895	\$3,037
Boys Lacrosse			
Varsity Coach	\$4,238	\$4,377	\$4,657
Asst. Coach	\$2,932	\$3,070	\$3,351
JV Coach	\$2,467	\$2,609	\$2,885
Girls Lacrosse			
Varsity Coach	\$4,238	\$4,377	\$4,657
Asst. Coach	\$2,932	\$3,070	\$3,351
JV Coach	\$2,467	\$2,609	\$2,885
Intramurals Coordinator			
Intramurals Boys (3 Seasons)			\$1,951
Intramurals Girls (3 Seasons)			\$1,320
			\$1,320

APPENDIX C**NON-SPORTS EXTRA-CURRICULAR ACTIVITIES**

POSITION	9/1/2019
Concert Band Director	\$ 2,151
Marching Band Director	\$ 2,843
High School Chorus Director	\$ 2,081
ECHO Yearbook Advisor	\$ 3,394
National Honor Society Advisor	\$ 2,042
Student Council Advisor	\$ 2,705
S.A.D.D. Advisor	\$ 1,628
H.S. Newspaper Advisor (3 issues per year)	\$ 969
SAT Advisors (2 positions)	\$ 2,042
SAT Coordinator	\$ 1,628
AP Advisor	\$ 1,393
International Student Mentor (2)	\$ 2,732
Class Advisor - Senior Class	\$ 2,705
Class Advisor - Junior Class	\$ 1,698
Class Advisor - Sophomore Class	\$ 1,355
Class Advisor - Freshman Class	\$ 1,355
School Play Director #1 (Fall)	\$ 2,001
School Play Director #2 (Winter)	\$ 2,001
School Plan Director #3 (Spring)	\$ 2,001
Drama Tech Advisor (Fall)	\$ 523
Drama Tech Advisor (Winter)	\$ 523
Drama Tech Advisor (Spring)	\$ 523
Choreographer	\$ 2,134
Music Director	\$ 2,134
Production Manager (Fall)	\$ 764
Production Manager (Winter)	\$ 764
Production Manager (Spring)	\$ 764
High School Detention Monitor	\$ 2,622
GSA Advisor	\$ 1,159
District Webmaster	\$ 4,370
Math Club Advisor	\$ 1,630
Science Club Advisor	\$ 2,042
Quiz Bowl Advisor	\$ 2,042
Personal Fitness Club Advisor	\$ 2,616
Art Club Advisor	\$ 1,205
Chess Club Advisor	\$ 1,628

Japanese Club Advisor	\$	1,628
Media Club Advisor	\$	1,628
Mock Trial Team Advisor	\$	2,037
Outdoors Club Advisor	\$	1,628
Olweus Advisor	\$	1,735
Middle School Yearbook Advisor	\$	1,355
Middle School Drama Advisor (2 Plays)	\$	2,001
Middle School Choreographer	\$	2,134
Middle School Music Director	\$	2,134
Middle School Geography Bee Advisor	\$	1,068
Middle School Spelling Be Advisor	\$	1,068
Middle School Quiz Bowl Advisor	\$	2,400
Middle School Law Day Advisor	\$	1,068
Middle School Saturday Sch. (2)(Det. Monitor	\$	1,040
Middle School Stem Coach	\$	1,068
Middle School Math Data Coach	\$	1,068
Middle School Chorus Director	\$	2,001
Middle School Math League Advisor	\$	1,068
Middle School Student Council Advisor	\$	1,920
Middle School Band Director	\$	5,356
Percussion Specialist	\$	1,607
Woodwind Specialist	\$	1,607
Washington DC Coordinator	\$	546
Elementary Band Director	\$	5,356

APPENDIX C
NON-SPORTS EXTRA-CURRICULAR ACTIVITIES
2.25%

POSITION	9/1/2020
Concert Band Director	\$ 2,199
Marching Band Director	\$ 2,907
High School Chorus Director	\$ 2,128
ECHO Yearbook Advisor	\$ 3,470
National Honor Society Advisor	\$ 2,088
Student Council Advisor	\$ 2,766
S.A.D.D. Advisor	\$ 1,665
H.S. Newspaper Advisor (3 issues per year)	\$ 991
SAT Advisors (2 positions)	\$ 2,088
SAT Coordinator	\$ 1,665
AP Advisor	\$ 1,424
International Student Mentor (2)	\$ 2,793
Class Advisor - Senior Class	\$ 2,766
Class Advisor - Junior Class	\$ 1,736
Class Advisor - Sophomore Class	\$ 1,385
Class Advisor - Freshman Class	\$ 1,385
School Play Director #1 (Fall)	\$ 2,046
School Play Director #2 (Winter)	\$ 2,046
School Plan Director #3 (Spring)	\$ 2,046
Drama Tech Advisor (Fall)	\$ 535
Drama Tech Advisor (Winter)	\$ 535
Drama Tech Advisor (Spring)	\$ 535
Choreographer	\$ 2,182
Music Director	\$ 2,182
Production Manager (Fall)	\$ 781
Production Manager (Winter)	\$ 781
Production Manager (Spring)	\$ 781
High School Detention Monitor	\$ 2,681
GSA Advisor	\$ 1,185
District Webmaster	\$ 4,468
Math Club Advisor	\$ 1,667
Science Club Advisor	\$ 2,088
Quiz Bowl Advisor	\$ 2,088
Personal Fitness Club Advisor	\$ 2,675
Art Club Advisor	\$ 1,232
Chess Club Advisor	\$ 1,665

Japanese Club Advisor	\$ 1,665
Media Club Advisor	\$ 1,665
Mock Trial Team Advisor	\$ 2,083
Outdoors Club Advisor	\$ 1,665
Olweus Advisor	\$ 1,774
Middle School Yearbook Advisor	\$ 1,385
Middle School Drama Advisor (2 Plays)	\$ 2,046
Middle School Choreographer	\$ 2,182
Middle School Music Director	\$ 2,182
Middle School Geography Bee Advisor	\$ 1,092
Middle School Spelling Be Advisor	\$ 1,092
Middle School Quiz Bowl Advisor	\$ 2,454
Middle School Law Day Advisor	\$ 1,092
Middle School Saturday Sch. (2)(Det. Monitor	\$ 1,063
Middle School Stem Coach	\$ 1,092
Middle School Math Data Coach	\$ 1,092
Middle School Chorus Director	\$ 2,046
Middle School Math League Advisor	\$ 1,092
Middle School Student Council Advisor	\$ 1,963
Middle School Band Director	\$ 5,477
Percussion Specialist	\$ 1,643
Woodwind Specialist	\$ 1,643
Washington DC Coordinator	\$ 558
Elementary Band Director	\$ 5,477

APPENDIX C
NON-SPORTS EXTRA-CURRICULAR ACTIVITIES
2.50%

POSITION	9/1/2021
Concert Band Director	\$ 2,254
Marching Band Director	\$ 2,980
High School Chorus Director	\$ 2,181
ECHO Yearbook Advisor	\$ 3,557
National Honor Society Advisor	\$ 2,140
Student Council Advisor	\$ 2,835
S.A.D.D. Advisor	\$ 1,707
H.S. Newspaper Advisor (3 issues per year)	\$ 1,016
SAT Advisors (2 positions)	\$ 2,140
SAT Coordinator	\$ 1,707
AP Advisor	\$ 1,460
International Student Mentor (2)	\$ 2,863
Class Advisor - Senior Class	\$ 2,835
Class Advisor - Junior Class	\$ 1,779
Class Advisor - Sophomore Class	\$ 1,420
Class Advisor - Freshman Class	\$ 1,420
School Play Director #1 (Fall)	\$ 2,097
School Play Director #2 (Winter)	\$ 2,097
School Plan Director #3 (Spring)	\$ 2,097
Drama Tech Advisor (Fall)	\$ 548
Drama Tech Advisor (Winter)	\$ 548
Drama Tech Advisor (Spring)	\$ 548
Choreographer	\$ 2,237
Music Director	\$ 2,237
Production Manager (Fall)	\$ 801
Production Manager (Winter)	\$ 801
Production Manager (Spring)	\$ 801
High School Detention Monitor	\$ 2,748
GSA Advisor	\$ 1,215
District Webmaster	\$ 4,580
Math Club Advisor	\$ 1,709
Science Club Advisor	\$ 2,140
Quiz Bowl Advisor	\$ 2,140
Personal Fitness Club Advisor	\$ 2,742
Art Club Advisor	\$ 1,263
Chess Club Advisor	\$ 1,707

Japanese Club Advisor	\$ 1,707
Media Club Advisor	\$ 1,707
Mock Trial Team Advisor	\$ 2,135
Outdoors Club Advisor	\$ 1,707
Olweus Advisor	\$ 1,818
Middle School Yearbook Advisor	\$ 1,420
Middle School Drama Advisor (2 Plays)	\$ 2,097
Middle School Choreographer	\$ 2,237
Middle School Music Director	\$ 2,237
Middle School Geography Bee Advisor	\$ 1,119
Middle School Spelling Be Advisor	\$ 1,119
Middle School Quiz Bowl Advisor	\$ 2,515
Middle School Law Day Advisor	\$ 1,119
Middle School Saturday Sch. (2)(Det. Monitor	\$ 1,090
Middle School Stem Coach	\$ 1,119
Middle School Math Data Coach	\$ 1,119
Middle School Chorus Director	\$ 2,097
Middle School Math League Advisor	\$ 1,119
Middle School Student Council Advisor	\$ 2,012
Middle School Band Director	\$ 5,614
Percussion Specialist	\$ 1,684
Woodwind Specialist	\$ 1,684
Washington DC Coordinator	\$ 572
Elementary Band Director	\$ 5,614

APPENDIX D**LEAD TEACHERS, TEAM LEADERS**

POSITION	2019-2020
Mentoring Director Elementary	\$3,662
Mentoring Director Secondary	\$3,662
Mentors	\$1,372
Coordinator of ELL Program	\$8,499
<u>Lead Teachers</u>	
High School	
English	\$1,735
Mathematics	\$1,735
Science	\$1,735
Social Studies	\$1,735
World Languages	\$1,735
Creative Arts	\$1,735
Guidance	\$1,735
Middle School	
Grade 6	\$1,735
English	\$1,735
Math	\$1,735
Science	\$1,735
Social Studies	\$1,735
Elementary	
Kindergarten (2)	\$1,735
Grade One Math	\$1,735
Grade One ELA	\$1,735
Grade Two Math	\$1,735
Grade Two ELA	\$1,735
Grade Three Math	\$1,735
Grade Three ELA	\$1,735
Grade Four Math	\$1,735
Grade Four ELA	\$1,735
Grade Five Math	\$1,735
Grade Five ELA	\$1,735
<u>IT Building Reps</u>	
High School	\$1,735
Middle School	\$1,735
A.T. Cummings Elem.	\$1,735
W.P. Gorman Fort Banks Elem.	\$1,735

Middle School Team Leaders

Grade 6 (2)	\$1,269
Grade 7 (2)	\$1,269
Grade 8 (2)	\$1,269
Grade 9 (2)	\$1,269

POSITION	2020-2021
Mentoring Director Elementary	\$3,744
Mentoring Director Secondary	\$3,744
Mentors	\$1,403
Coordinator of ELL Program	\$8,690
<u>Lead Teachers</u>	
High School	
English	\$1,774
Mathematics	\$1,774
Science	\$1,774
Social Studies	\$1,774
World Languages	\$1,774
Creative Arts	
Guidance	
Middle School	
Grade 6	\$1,774
English	\$1,774
Math	\$1,774
Science	\$1,774
Social Studies	
Elementary	
Kindergarten (2)	\$1,774
Grade One Math	\$1,774
Grade One ELA	\$1,774
Grade Two Math	\$1,774
Grade Two ELA	\$1,774
Grade Three Math	\$1,774
Grade Three ELA	\$1,774
Grade Four Math	\$1,774
Grade Four ELA	\$1,774
Grade Five Math	\$1,774
Grade Five ELA	\$1,774
<u>IT Building Reps</u>	
High School	\$1,774
Middle School	\$1,774
A.T. Cummings Elem.	\$1,774
W.P. Gorman Fort Banks Elem.	\$1,774
<u>Middle School Team Leaders</u>	
Grade 6 (2)	\$1,298
Grade 7 (2)	\$1,298

Grade 8 (2)

\$1,298 |

Grade 9 (2)

\$1,298 |

POSITION	2021-2022
Mentoring Director Elementary	\$3,838
Mentoring Director Secondary	\$3,838
Mentors	\$1,438
Coordinator of ELL Program	\$8,907
<u>Lead Teachers</u>	
High School	
English	\$1,818
Mathematics	\$1,818
Science	\$1,818
Social Studies	\$1,818
World Languages	\$1,818
Creative Arts	
Guidance	
Middle School	
Grade 6	\$1,818
English	\$1,818
Math	\$1,818
Science	\$1,818
Social Studies	
Elementary	
Kindergarten (2)	\$1,818
Grade One Math	\$1,818
Grade One ELA	\$1,818
Grade Two Math	\$1,818
Grade Two ELA	\$1,818
Grade Three Math	\$1,818
Grade Three ELA	\$1,818
Grade Four Math	\$1,818
Grade Four ELA	\$1,818
Grade Five Math	\$1,818
Grade Five ELA	\$1,818
<u>IT Building Reps</u>	
High School	\$1,818
Middle School	\$1,818
A.T. Cummings Elem.	\$1,818
W.P. Gorman Fort Banks Elem.	\$1,818
<u>Middle School Team Leaders</u>	
Grade 6 (2)	\$1,330

Grade 7 (2)	\$1,330
Grade 8 (2)	\$1,330
Grade 9 (2)	\$1,330

Lead teachers will submit to the principal copies of the agendas and minutes of the monthly meetings with members of their departments. The lead teachers will also meet with the curriculum coaches or the designee of the superintendent during no more than three (3) early release afternoons. Stipends will be paid in the first paycheck in June provided that all documentation has been provided to and approved by the building principal.

APPENDIX E

CRIMINAL OFFENDER RECORDS INFORMATION (CORI) REVIEW POLICY

BACKGROUND CHECKS

It shall be the policy of the school district that, as required by law, a state and national fingerprint criminal background check will be conducted to determine the suitability of full or part time current and prospective school employees, who may have direct and unmonitored contact with children. School employees shall include, but not be limited to any apprentice, intern, or student teacher or individuals in similar positions, who may have direct and unmonitored contact with children. The School Committee shall only obtain a fingerprint background check for current and prospective employees for whom the School Committee has direct hiring authority. In the case of an individual directly hired by a school committee, the chair of the School Committee shall review the results of the national criminal history check. The Superintendent shall also obtain a state and national fingerprint background check for any individual who regularly provides school related transportation to children. The School Committee, Superintendent or Principal, as appropriate, may obtain a state and national fingerprint criminal background check for any volunteer, subcontractor or laborer commissioned by the School Committee, school or employed by the city or town to perform work on school grounds, who may have direct and unmonitored contact with children. School volunteers and subcontractors/laborers who may have direct and unmonitored contact with children must continue to submit state CORI checks.

The fee charged by the provider to the employee and educator for national fingerprint background checks will be \$55.00 for school employees subject to licensure by DESE and \$35.00 for other employees, which fee may from time to time be adjusted by the appropriate agency. The employer shall continue to obtain periodically, but not less than every 3 years, from the department of criminal justice information services all available Criminal Offender Record Information (CORI) for any current and prospective employee or volunteer within the school district who may have direct and unmonitored contact with children.

Direct and unmonitored contact with children is defined in DESE regulations as contact with a student when no other employee who has received a suitability determination by the school or district is present. "Contact" refers to any contact with a student that provides the individual with opportunity for physical touch or personal communication.

This policy is applicable to any fingerprint-based state and national criminal history record check made for non-criminal justice purposes and requested under applicable federal authority and/or state statute authorizing such checks for licensing or employment purposes. Where such checks are allowable by law, the following practices and procedures will be followed.

Requesting CHRI (Criminal History Record Information) checks

Fingerprint-based CHRI checks will only be conducted as authorized by state and federal law, in accordance with all applicable state and federal rules and regulations. If an applicant or employee is required to submit to a fingerprint-based state and national criminal history record check, he/she shall be informed of this requirement and instructed on how to comply with the law. Such instruction will include information on the procedure for submitting fingerprints. In addition, the applicant or employee will be provided with all information needed to successfully register for a fingerprinting appointment.

Access to CHRI

All CHRI is subject to strict state and federal rules and regulations in addition to Massachusetts CORI laws and regulations. CHRI cannot be shared with any unauthorized entity for any

purpose, including subsequent hiring determinations. All receiving entities are subject to audit by the Massachusetts Department of Criminal Justice Information Services (DCJIS) and the FBI, and failure to comply with such rules and regulations could lead to sanctions. Federal law and regulations provide that the exchange of records and information is subject to cancellation if dissemination is made outside of the receiving entity or related entities. Furthermore, an entity can be charged criminally for the unauthorized disclosure of CHRI.

Storage of CHRI

CHRI shall only be stored for extended periods of time when needed for the integrity and/or utility of an individual's personnel file. Administrative, technical, and physical safeguards, which are in compliance with the most recent CJIS Security Policy have been implemented to ensure the security and confidentiality of CHRI. Each individual involved in the handling of CHRI is to familiarize himself/herself with these safeguards.

In addition to the above, each individual involved in the handling of CHRI will strictly adhere to the policy on the storage, retention and destruction of CHRI.

Retention and Destruction of CHRI

Federal law prohibits the repurposing or dissemination of CHRI beyond its initial requested purpose. Once an individual's CHRI is received, it will be securely retained in internal agency documents for the following purposes *only*:

- Historical reference and/or comparison with future CHRI requests,
- Dispute of the accuracy of the record
- Evidence for any subsequent proceedings based on information contained in the CHRI.

CHRI will be kept for the above purposes in a secure location in the office of the superintendent. When no longer needed, CHRI and any summary of CHRI data must be destroyed by shredding paper copies and/or by deleting all electronic copies from the electronic storage location, including any backup copies or files. The shredding of paper copies of CHRI by an outside vendor must be supervised by an employee of the district.

CHRI Training

An informed review of a criminal record requires training. Accordingly, all personnel authorized to receive and/or review CHRI at the district will review and become familiar with the educational and relevant training materials regarding SAFIS and CHRI laws and regulations made available by the appropriate agencies, including the DCJIS.

Determining Suitability

In determining an individual's suitability, the following factors will be considered: these factors may include, but not necessarily be limited to: the nature and gravity of the crime and the underlying conduct, the time that has passed since the offense, conviction and/or completion of the sentence, nature of the position held or sought, age of the individual at the time of the offense, number of offenses, any relevant evidence of rehabilitation or lack thereof and any other factors deemed relevant by the district.

A record of the suitability determination will be retained. The following information will be included in the determination:

- The name and date of birth of the employee or applicant;
 - The date on which the school employer received the national criminal history check results;
- and,
- The suitability determination (either "suitable" or "unsuitable").

A copy of an individual's suitability determination documentation must be provided to another school employer, or to the individual, upon request of the individual for whom the school employer conducted a suitability determination.

Relying on Previous Suitability Determination.

The school employer may obtain and may rely on a favorable suitability determination from a prior employer, if the following criteria are met:

- The suitability determination was made within the last seven years; and

- The individual has not resided outside of Massachusetts for any period longer than three years since the suitability determination was made; and either

- The individual has been employed continuously for one or more school employers or has gaps totaling no more than two years in his or her employment for school employers; or

- If the individual works as a substitute employee, the individual is still deemed suitable for employment by the school employer who made a favorable suitability determination. Upon request of another school employer, the initial school employer shall provide documentation that the individual is still deemed suitable for employment by the initial school employer.

Adverse Decisions Based on CHRI

If inclined to make an adverse decision based on an individual's CHRI, the district will take the following steps prior to making a final adverse determination:

- Provide the individual with a copy of his/her CHRI used in making the adverse decision;
 - Provide the individual with a copy of this CHRI Policy;
 - Provide the individual the opportunity to complete or challenge the accuracy of his/her CHRI;
- and
- Provide the individual with information on the process for updating, changing, or correcting CHRI.

A final adverse decision based on an individual's CHRI will not be made until the individual has been afforded a reasonable time depending on the particular circumstances not to exceed thirty days to correct or complete the CHRI.

Secondary Dissemination of CHRI

If an individual's CHRI is released to another authorized entity, a record of that dissemination must be made in the secondary dissemination log. The secondary dissemination log is subject to audit by the DCJIS and the FBI.

The following information will be recorded in the log:

Subject Name;
 Subject Date of Birth;
 Date and Time of the dissemination;
 Name of the individual to whom the information was provided;
 Name of the agency for which the requestor works;
 Contact information for the requestor; and
 The specific reason for the request.

Reporting to Commissioner of Elementary and Secondary Education

Pursuant to state law and regulation, if the district dismisses, declines to renew the employment of, obtains the resignation of, or declines to hire a licensed educator or an applicant for a Massachusetts educator license because of information discovered through a state or national criminal record check, the district shall report such decision or action to the Commissioner of Elementary and Secondary Education in writing within 30 days of the employer action or educator resignation. The report shall be in a form requested by the Department and shall include the reason for the action or resignation as well as a copy of the criminal record checks results. The superintendent shall notify the employee or applicant that it has made a report pursuant to the regulations to the Commissioner.

Pursuant to state law and regulation, if the district discovers information from a state or national criminal record check about a licensed educator or an applicant for a Massachusetts educator license that implicates grounds for license action pursuant to regulations, the Superintendent shall report to the Commissioner in writing within 30 days of the discovery, regardless of whether the district retains or hires the educator as an employee. The report must include a copy of the criminal record check results. The school employer shall notify the employee or applicant that it has made a report pursuant to regulations to the Commissioner and shall also send a copy of the criminal record check results to the employee or applicant.

The attached Statewide Applicant Fingerprint Identification Services (SAFIS) Form will be given to school employees who must comply with the background check policy.

Winthrop Public Schools
 Town Hall
 One Metcalf Square
 Winthrop, MA 02152

REQUIRED

STATEWIDE APPLICANT FINGERPRINT IDENTIFICATION SERVICES (SAFIS)

As part of the Commonwealth of Massachusetts Statewide Applicant Fingerprint Identification Services (SAFIS) program, all school employees must go through a state and national criminal history record check.

In order to comply with this program, all employees must go to the following website <http://www.identogo.com/FP/Massachusetts.aspx>. The site will provide information and closest

location (Beverly, Dorchester, Tewksbury or Wilmington) to make an appointment to have your criminal record check completed, which includes fingerprinting. At the time of your fingerprinting, you will receive a receipt which is proof that you have completed the process. This receipt needs to be returned to the Superintendent's office.

Winthrop Public Schools ID# 03460000

Name of Applicant _____
(please print)

Position _____

School _____

APPENDIX F

EVALUATION Appendix F

1. Purpose of Educator Evaluation

This contract language is locally negotiated and based on M.G.L., c.71, § 38; M.G.L. c.150E; and the Educator Evaluation regulations, 603 CMR 35.00 et seq. In the event of a conflict between this collective bargaining agreement and the governing laws and regulations, the laws and regulations will prevail.

The regulatory purposes of evaluation are:

- i. To promote student learning, growth, and achievement by providing Educators with feedback for improvement, enhanced opportunities for professional growth, and clear structures for accountability.
- ii. To provide a record of facts and assessments for personnel decisions.
- iii. To ensure that every school committee has a system to enhance the professionalism and accountability of teachers and administrators that will enable them to assist all students to perform at high levels.
- iv. To assure effective teaching and administrative leadership.

2. Definitions (* indicates definition is generally based on 603 CMR 35.02)

***Artifacts of Professional Practice:** Products of an Educator’s work and student work samples that demonstrate the Educator’s knowledge and skills with respect to specific performance standards.

Caseload Educator: Educators who teach or counsel individual or small groups of students through consultation with the regular classroom teacher, for example, school nurses, guidance counselors, speech and language pathologists, and some reading specialists and special education teachers.

Classroom teacher: Educators who teach preK-12 whole classes, and teachers of special subjects as such as art, music, library, and physical education. May also include special education teachers and reading specialists who teach whole classes.

Categories of Evidence: Multiple measures of student learning, growth, and achievement, judgments based on observations and artifacts of professional practice, including unannounced observations of practice of any duration but not less than 10 minutes; and additional evidence relevant to one or more Standards of Effective Teaching Practice.

***Educator(s):** Inclusive term that applies to all classroom teachers and caseload educators, unless otherwise noted.

***Educator Plan:** The growth or improvement actions identified as part of each Educator’s evaluation. The type of plan is determined by the Educator’s career stage, and overall performance rating. There shall be four types of Educator Plans:

Developing Educator Plan shall mean a plan developed by the Educator and the Evaluator for one school year or less for an Educator without Professional Teacher Status (PTS); or, at the discretion of an Evaluator, for an Educator with PTS in a new assignment.

Self-Directed Growth Plan shall mean a plan developed by the Educator for one or two school years for Educators with PTS who are rated proficient or exemplary.

Directed Growth Plan shall mean a plan developed by the Educator and the Evaluator of one school year or less for Educators with PTS who are rated needs improvement. There shall be a summative evaluation at the end of the period determined by the plan and if the educator does not receive a proficient rating he or she shall be rated unsatisfactory and shall be placed on an improvement plan.

Improvement Plan shall mean a plan developed by the educator and the Evaluator for a realistic time period sufficient to achieve the goals outlined in the Improvement Plan, but not less than 30 calendar days and no more than one school year for Educators with PTS who are rated unsatisfactory with goals specific to improving the Educator’s unsatisfactory performance. In those cases where an Educator is rated unsatisfactory near the close of a school year, the plan may include recommended activities during the summer preceding the next school year.

***ESE:** The Massachusetts Department of Elementary and Secondary Education.

***Evaluation:** The ongoing process of defining goals and identifying, gathering, and using information as part of a process to improve professional performance (the “formative evaluation” and “formative assessment”) and to assess total job effectiveness and make personnel decisions (the “summative evaluation”).

***Evaluator:** Any person designated by the superintendent who has primary or supervisory responsibility for observation and evaluation. The superintendent is responsible for ensuring that all Evaluators have training in the principles of supervision and evaluation. Each Educator will have one primary Evaluator at any one time responsible for determining performance ratings. The educator shall be appraised of his/her evaluator at the beginning of the academic year.

Primary Evaluator shall be the person who determines the Educator’s performance ratings and evaluation.

Supervising Evaluator shall be the person responsible for developing the Educator Plan, supervising the Educator’s progress through formative assessments, evaluating the Educator’s progress toward attaining the Educator Plan goals, and making recommendations about the evaluation ratings to the primary Evaluator at the end of the Educator Plan. The Supervising Evaluator may be the primary Evaluator or his/her designee.

Teaching Staff Assigned to More Than One Building: Each Educator who is assigned to more than one building will be evaluated by the appropriate administrator where the individual is assigned most of the time. The principal of each building in which the Educator serves must review and sign the evaluation, and may add written comments. In cases where there is no predominate assignment, the superintendent will determine who the primary evaluator will be.

Notification: The Educator shall be notified in writing of his/her primary Evaluator and supervising Evaluator, if any, at the outset of each new evaluation cycle. The Evaluator(s) may be changed upon notification in writing to the Educator.

Evaluation Cycle: A five-component process that all Educators follow consisting of 1) Self-Assessment; 2) Goal-setting and Educator Plan development; 3) Implementation of the Plan; 4) Formative Assessment/Evaluation; and 5) Summative Evaluation.

***Experienced Educator:** An educator with Professional Teacher Status (PTS).

***Family:** Includes students' parents, legal guardians, foster parents, or primary caregivers.

***Formative Assessment:** The process used to assess progress towards attaining goals set forth in Educator plans, performance on standards, or both. This process may take place at any time(s) during the cycle of evaluation, but typically takes place at mid-cycle.

***Formative Evaluation:** An evaluation conducted at the end of Year 1 for an Educator on a 2-year Self-Directed Growth plan which is used to arrive at a rating on progress towards attaining the goals set forth in the Educator Plan, performance on Standards and Indicators of Effective Teaching Practice, or both.

***Goal:** A specific, actionable, and measurable area of improvement as set forth in an Educator's plan. A goal may pertain to any or all of the following: Educator practice in relation to Performance Standards, Educator practice in relation to indicators, or specified improvement in student learning, growth and achievement. Goals may be developed by individual Educators, by the Evaluator, or by teams, departments, or groups of Educators who have the same role.

***Measurable:** That which can be classified or estimated in relation to a scale, rubric, or standards.

Multiple Measures of Student Learning: Measures must include a combination of classroom, school and district assessments, student growth percentiles on state assessments, if state assessments are available, and student MEPA gain scores. This definition may be revised as required by regulations or agreement of the parties.

New Assignment An educator with PTS shall be considered in a new assignment when teaching under a different license.

***Observation:** A data gathering process specifically undertaken pursuant to this agreement that includes notes and judgments made during one or more classroom or worksite visits(s) of any duration but not less than ten minutes by the Evaluator and may include examination of artifacts of practice including student work. An observation shall occur in person. All observations will be done openly and with knowledge of the Educator. Classroom or worksite observations conducted pursuant to this article must result in feedback to the Educator using the agreed upon protocols.

Normal supervisory responsibilities of department, building and district administrators will also cause administrators to drop in on classes and other activities in the worksite at various times as deemed necessary by the administrator. Carrying out these supervisory responsibilities, when they do not result in targeted and constructive feedback to the Educator, are not observations as defined in this Article.

Parties: The Association and the Committee are the parties to this agreement

***Performance Rating:** Describes the Educator’s performance on each performance standard, and overall. There shall be four performance ratings:

Exemplary: the Educator’s performance consistently and significantly exceeds the requirements of a standard, or overall. The rating of exemplary on a standard indicates that practice significantly exceeds proficient and could serve as a model of practice on that standard district-wide.

Proficient: the Educator’s performance fully and consistently meets the requirements of a standard, or overall. Proficient practice is understood to be fully satisfactory.

Needs Improvement: the Educator’s performance on a standard or overall is below the requirements of a standard or overall but is not considered to be unsatisfactory at this time. Improvement is necessary and expected.

Unsatisfactory: the Educator’s performance on a standard or overall has not significantly improved following a rating of needs improvement, or the Educator’s performance is consistently below the requirements of a standard or overall and is considered inadequate, or both.

***Performance Standards:** Locally developed standards and indicators pursuant to M.G.L. c. 71, § 38 and consistent with, and supplemental to 603 CMR 35.00. The parties may agree to limit standards and indicators to those set forth in 603 CMR 35.03.

***Professional Teacher Status:** PTS is the status granted to an Educator pursuant to M.G.L. c. 71, § 41.

Rating of Overall Educator Performance: The Educator’s overall performance rating is based on the Evaluator’s professional judgment and examination of evidence of the Educator’s performance against the four Performance Standards and the Educator’s attainment of goals set forth in the Educator Plan, as follows:

Standard 1: Curriculum, Planning and Assessment

Standard 2: Teaching All Students

Standard 3: Family and Community Engagement

Standard 4: Professional Culture

Attainment of Professional Practice Goal(s)

Attainment of Student Learning Goal(s)

***Rubric:** A scoring tool that describes characteristics of practice or artifacts at different levels of performance. The rubrics for Standards and Indicators of Effective Teaching Practice are used to rate Educators on Performance Standards, these rubrics consists of:

Standards: Describes broad categories of professional practice, including those required in 603 CMR 35.03

Indicators: Describes aspects of each standard, including those required in 603 CMR 35.03

Elements: Defines the individual components under each indicator

Descriptors: Describes practice at four levels of performance for each

Self Assessment The evaluation cycle shall include self-assessment addressing Performance Standards. The educator shall provide such information, in the form of self-assessment, by the *First Tuesday in October*, to the evaluator at the point of goal setting and plan development. Evaluators shall use evidence of educator performance and impact on student learning, growth and achievement to set the goal with the educator, based on the educator’s self-assessment and other sources that the evaluator shares with the educator.

***Summative Evaluation:** An evaluation used to arrive at a rating on each standard, an overall rating, and as a basis to make personnel decisions. The summative evaluation includes the Evaluator’s judgments of the Educator’s performance against Performance Standards and the Educator’s attainment of goals set forth in the Educator’s Plan.

***Superintendent:** The person employed by the school committee pursuant to M.G.L. c. 71 §59 and §59A. The superintendent is responsible for the implementation of 603 CMR 35.00.

***Teacher:** An Educator employed in a position requiring a certificate or license as described in 603 CMR 7.04(3)(a, b, and d) and in the area of vocational education as provided in 603 CMR 4.00. Teachers may include, for example, classroom teachers, librarians, guidance counselors, or school nurses.

3. Evidence Used In Evaluation

The following categories of evidence shall be used in evaluating each Educator:

- A. Multiple measures of student learning, growth, and achievement, which shall include:
- Measures of student progress on classroom assessments that are aligned with the Massachusetts Curriculum Frameworks or other relevant frameworks and are comparable within grades or subjects in a school;
 - At least two measures of student learning related to the Massachusetts Curriculum Frameworks or the Massachusetts Vocational Technical Education Frameworks or other relevant frameworks that are comparable across grades and/or subjects district-wide. These measures may include: portfolios, approved commercial assessments and district-developed pre and post unit and course assessments, and capstone projects.
 - Measures of student progress and/or achievement toward student learning goals set between the Educator and Evaluator for the school year or some other period of time established in the Educator Plan.
 - For Educators whose primary role is not as a classroom teacher, the appropriate measures of the Educator’s contribution to student learning, growth, and achievement shall be locally bargained. The measures shall be based on the Educator’s role and responsibility.
- B. Judgments based on Observations and artifacts of practice including:
- Unannounced observations of practice of any duration but not less than 10 minutes
 - Announced observations of practice

- Examination of Educator work products, *one per standard in the summative year is required*
- Examination of student work products *as related to the student learning goal*

C. Evidence relevant to one or more Performance Standards, including but not limited to:

- Evidence compiled and presented by the Educator, including :
 - Evidence of fulfillment of professional responsibilities and growth such as self-assessments, peer collaboration, professional development linked to goals in the Educator plans, contributions to the school community and professional culture;
 - Evidence of active outreach to and engagement with families;
- Evidence of progress towards professional practice goal(s);
- Evidence of progress toward student learning outcomes goal(s).
- iv) Student and Staff Feedback and
- v) Any other relevant evidence from any source that the Evaluator shares with the Educator.

Other relevant evidence could include information provided by other administrators such as the superintendent.

4. Rubric

The rubrics are a scoring tool used for the Educator’s self-assessment, the formative assessment, the formative evaluation and the summative evaluation. Those rubrics are attached to this agreement. Effective in the 2020-2021 school year, we will be using the “new” 2018 Teacher Rubric.

5. Evaluation Cycle: Training

The district shall provide training for all Educators, principals, and other evaluators that outlines the components of the evaluation process and provides an explanation of the evaluation cycle.

The district through the superintendent shall determine the type and quality of training.

By First Tuesday in October, all Educators shall complete a professional learning activity about self-assessment and goal-setting satisfactory to the superintendent or principal. Any Educator hired after the *First Tuesday in October* date, and who has not previously completed such an activity, shall complete such a professional learning activity about self-assessment and goal-setting within three months of the date of hire. The superintendent shall work with the Association and the joint labor management committee to determine the most effective means to provide this training.

6. Evaluation Cycle: Annual Orientation

At the start of each school year, the superintendent, principal or designee shall conduct a meeting for Educators and Evaluators focused substantially on educator evaluation. The superintendent, principal or designee shall:

- Provide an overview of the evaluation process, including goal setting and the educator plans.
- Provide all Educators with directions for obtaining a copy of the forms used by the district.

These may be electronically provided.

- Said faculty meeting may be digitally recorded to facilitate orientation of Educators hired after the beginning of the school year, provided that an announcement is made at the beginning of the meeting that it is being recorded.

7. Evaluation Cycle: Self-Assessment

A. Completing the Self-Assessment

The evaluation cycle begins with the Educator completing and submitting to the Primary or Supervising Evaluator a self-assessment by *First Tuesday in October* or within four weeks of the start of his/her employment at the school. Teachers with PTS who are rated proficient or exemplary shall be required to do the self-assessment in the first year of their self-directed growth plan.

i. . The self-assessment includes:

- An analysis of evidence of student learning, growth and achievement for students under the Educator’s responsibility.
- An assessment of practice against each of the four Performance Standards of effective practice using the district’s rubric.
- Proposed goals to pursue:
 - At least one goal directly related to improving the Educator’s own professional practice.
 - At least one goal directed related to improving student learning.

B. Proposing the goals

Educators must consider goals for grade-level, subject-area, department teams, or other groups of Educators who share responsibility for student learning and results, except as provided in (ii) below. Educators may meet with teams to consider establishing team goals. Evaluators may participate in such meetings.

- For Educators in their first year of practice, the Evaluator or his/her designee will meet with each Educator by *the Third Tuesday in October* (or within four weeks of the Educator’s first day of employment if the Educator begins employment after Second Friday in September) to assist the Educator in completing the self-assessment and drafting the professional practice and student learning goals which must include induction and mentoring activities.
- Unless the Evaluator indicates that an Educator in his/her second or third years of practice should continue to address induction and mentoring goals pursuant to 603 CMR 7.12, the Educator may address shared grade level or subject area team goals.
- For Educators with PTS and ratings of proficient or exemplary, the goals may be team goals. In addition, these Educators may include individual professional practice goals that address enhancing skills that enable the Educator to share proficient practices with colleagues or develop leadership skills.
- For Educators with PTS and ratings of needs improvement or unsatisfactory, the professional practice goal(s) must address specific standards and indicators identified for

improvement. In addition, the goals may address shared grade level or subject area team goals.

8. Evaluation Cycle: Goal Setting and Development of the Educator Plan

A. Every Educator has an Educator Plan that includes, but is not limited to, one goal related to the improvement of practice; one goal for the improvement of student learning. The Plan also outlines actions the Educator must take to attain the goals established in the Plan and benchmarks to assess progress.

Goals may be developed by individual Educators, by the Evaluator, or by teams, departments, or groups of Educators who have the similar roles and/or responsibilities. See Sections 15-19 for more on Educator Plans.

B. To determine the goals to be included in the Educator Plan, the Evaluator reviews the goals the Educator has proposed in the Self-Assessment, using evidence of Educator performance and impact on student learning, growth and achievement based on the Educator’s self-assessment and other sources that Evaluator shares with the Educator.

C. Educator Plan Development Meetings shall be conducted as follows:

- Educators in the same school may meet with the Evaluator in teams and/or individually at the end of the previous evaluation cycle or by *Third Tuesday in October* of the next academic year to develop their Educator Plan. Educators shall not be expected to meet during the summer hiatus.
- For those Educators new to the school, the meeting with the Evaluator to establish the Educator Plan must occur by *Third Tuesday in October* or within six weeks of the start of their assignment in that school.
- The Evaluator shall meet individually with Educators with PTS and ratings of needs improvement or unsatisfactory to develop professional practice goal(s) that must address specific standards and indicators identified for improvement. In addition, the goals may address shared grade level or subject matter goals.

D. The Evaluator completes the Educator Plan by *First Tuesday in October*. The Educator shall sign the Educator Plan within 5 school days of its receipt and may include a written response. The Educator’s signature indicates that the Educator received the plan in a timely fashion. The signature does not indicate agreement or disagreement with its contents. The Evaluator retains final authority over the content of the Educator’s Plan.

9. Evaluation Cycle: Observation of Practice and Examination of Artifacts – Educators without PTS

In the first year of practice or first year in a new position:

- The Educator shall have at least two announced observations during the school year using the protocol described in section 11B, below.
- The Educator shall have at least four unannounced observations during the school year.

In their second and third years of practice or second and third years as a non-PTS Educator in the school:

- The Educator shall have at least one announced observations during the school year.
- The Educator shall have at least three (3) unannounced observations during the school year.

10. Evaluation Cycle: Observation of Practice and Examination of Artifacts – Educators with PTS

- A. The Educator whose overall rating is proficient or exemplary must have at least one unannounced observation *but no more than four* during the evaluation cycle.
- B. The Educator whose overall rating is needs improvement must be observed according to the Directed Growth Plan during the period of Plan which must include at least two unannounced observations.
- C. The Educator whose overall rating is unsatisfactory must be observed according to the Improvement Plan which must include both unannounced and announced observation. The number and frequency of the observations shall be determined by the Evaluator, but in no case, for improvement plans of one year, shall there be less than one announced and four unannounced observations. For Improvement Plans of six months or fewer, there must be no less than one announced and two unannounced observations.

11. Observations

The Evaluator’s first observation of the Educator should take place by *Third Tuesday in November*. Observations required by the Educator Plan should be completed by the second *Friday in May*. The Evaluator may conduct additional observations after this date.

The Evaluator is not required nor expected to review all the indicators in a rubric during an observation.

1. Unannounced Observations

- Unannounced observations may be in the form of partial or full-period classroom visitations, Instructional Rounds, Walkthroughs, Learning Walks, or any other means deemed useful by the Evaluator, principal, superintendent or other administrator. The evaluator shall observe the educator for at least ten minutes.
- The Educator will be provided with at least brief written feedback from the Evaluator within 3-5 school days of the observation. The written feedback shall be delivered to the Educator in person, placed in the Educator’s mailbox or mailed to the Educator’s home.
- Any observation or series of observations resulting in one or more standards judged to be unsatisfactory or needs improvement for the first time must be followed by at least one observation of at least 30 minutes in duration within 20 school days. The educator shall be given a written document that summarizes the issues, the action(s) to be taken to correct it, and a time frame for the subsequent observation to demonstrate the completion of such action(s).
- Any unannounced observation, which may result in disciplinary action, shall be brought to the attention of the educator within 2 school days at a post-observation conference where both the educator and the evaluator can be present.

B. Announced Observations

All non PTS and PTS educators on Improvement Plans shall have at least one announced observation(s) conducted according to the following: All non-PTS Educators in their first year in the school, PTS Educators on Improvement Plans and other educators at the discretion of the evaluator shall have at least one Announced Observation

- The Evaluator shall select the date and time of the lesson or activity to be observed and discuss with the Educator any specific goal(s) for the observation. The observation shall be at least thirty minutes in duration.
- Within 5 school days of the scheduled observation, upon request of either the Evaluator or Educator, the Evaluator and Educator shall meet for a pre-observation conference. In lieu of a meeting, the Educator may inform the Evaluator in writing of the nature of the lesson, the student population served, and any other information that will assist the Evaluator to assess performance
- The Educator shall provide the Evaluator a draft of the lesson, student conference, IEP plan or activity. If the actual plan is different, the Educator will provide the Evaluator with a copy prior to the observation.
- The Educator will be notified as soon as possible if the Evaluator will not be able to attend the scheduled observation. The observation will be rescheduled with the Educator as soon as reasonably practical.
- Within 5 school days of the observation, the Evaluator and Educator shall meet for a post-observation conference. This timeframe may be extended due to unavailability on the part of either the Evaluator or the Educator, but shall be rescheduled within 24 hours if possible.
- The Evaluator shall provide the Educator with written feedback within 5 school days of the post-observation conference. For any standard where the Educator’s practice was found to be unsatisfactory or needs improvement, the feedback must:
 - Describe the basis for the Evaluator’s judgment.
 - Describe actions the Educator should take to improve his/her performance.
 - Identify support and/or resources the Educator may use in his/her improvement.
 - State that the Educator is responsible for addressing the need for improvement.

12. Evaluation Cycle: Formative Assessment

A specific purpose for evaluation is to promote student learning, growth and achievement by providing Educators with feedback for improvement. Evaluators are expected to make frequent unannounced visits to classrooms. Evaluators are expected to give targeted constructive feedback to Educators based on their observations of practice, examination of artifacts, and analysis of multiple measures of student learning, growth and achievement in relation to the Standards and Indicators of Effective Teaching Practice.

Formative Assessment may be ongoing throughout the evaluation cycle but typically takes place mid-cycle when a Formative Assessment report is completed. For an Educator on a two-year

Self-Directed Growth Plan, the mid-cycle Formative Assessment report is replaced by the Formative Evaluation report at the end of year one. See section 13, below.

The Formative Assessment report provides written feedback and ratings to the Educator about his/her progress towards attaining the goals set forth in the Educator Plan, performance on Performance Standards and overall, or both

No less than two weeks before the due date for the Formative Assessment report, which due date shall be collaboratively agreed upon by the Educator and the Evaluator, the Educator shall provide to the Evaluator evidence of family outreach and engagement, fulfillment of professional responsibility and growth, and progress on attaining professional practice and student learning goals. The educator may provide to the evaluator additional evidence of the educator's performances against the four Performance Standards.

Upon the request of either the Evaluator or the Educator, the Evaluator and the Educator will meet either before or after completion of the Formative Assessment Report.

The Evaluator shall complete the Formative Assessment report and provide a copy to the Educator. All Formative Assessment reports must be signed by the Evaluator and delivered face-to-face, or to the Educator's school mailbox or home.

The Educator may reply in writing to the Formative Assessment report within 10 school days of receiving the report. The Educator's reply shall be attached to the report.

The Educator shall sign the Formative Assessment report by within 5 school days of receiving the report. The signature indicates that the Educator received the Formative Assessment report in a timely fashion. The signature does not indicate agreement or disagreement with its contents. As a result of the Formative Assessment Report, the Evaluator may change the activities in the Educator Plan.

If the rating in the Formative Assessment report differs from the last summative rating the Educator received, the Evaluator may place the Educator on a different Educator Plan, appropriate to the new rating.

13. Evaluation Cycle: Formative Evaluation for Two Year Self-Directed Plans Only

Educators on two year Self-Directed Growth Educator Plans receive a Formative Evaluation report in the first year of the two year cycle, no later than *4 weeks after they have submitted evidence for their Student Learning and Professional Practice Goals*. The Educator's performance rating for that year shall be assumed to be the same as the previous summative rating unless evidence demonstrates a significant change in performance in which case the rating on the performance standards may change, and the Evaluator may place the Educator on a different Educator plan, appropriate to the new rating.

The Formative Evaluation report provides written feedback and ratings to the Educator about his/her progress towards attaining the goals set forth in the Educator Plan, performance on each performance standard and overall, or both.

No later than *first Tuesday in May*, the Educator shall provide to the Evaluator evidence of family outreach and engagement, fulfillment of professional responsibility and growth, and

progress on attaining professional practice and student learning goals. The educator may also provide to the evaluator additional evidence of the educator’s performance against the four Performance Standards.

The Evaluator shall complete the Formative Evaluation report and provide a copy to the Educator. All Formative Evaluation reports must be signed by the Evaluator and delivered face-to-face, or to the Educator’s school mailbox or home.

Upon the request of either the Evaluator or the Educator, the Evaluator and the Educator will meet either before and/or after completion of the Formative Evaluation Report.

The Educator may reply in writing to the Formative Evaluation report within 10 school days of receiving the report. The Educator’s reply shall be attached to the report.

The Educator shall sign the Formative Evaluation report within 5 school days of receiving the report. The signature indicates that the Educator received the Formative Evaluation report in a timely fashion. The signature does not indicate agreement or disagreement with its contents. As a result of the Formative Evaluation report, the Evaluator may change the activities in the Educator Plan.

If the rating in the Formative Evaluation report differs from the last summative rating the Educator received, the Evaluator may place the Educator on a different Educator Plan, appropriate to the new rating.

14. Evaluation Cycle: Summative Evaluation

The evaluation cycle concludes with a summative evaluation report. For Educators on a one or two year Educator Plan, the summative report must be written and provided to the educator by *4 weeks after the evidence was due*.

The Evaluator determines a rating on each standard and an overall rating based on the Evaluator’s professional judgment, an examination of evidence against the Performance Standards and evidence of the attainment of the Educator Plan goals.

The professional judgment of the primary evaluator shall determine the overall summative rating that the Educator receives.

For an educator whose overall performance rating is exemplary or proficient and whose impact on student learning is low, the evaluator’s supervisor shall discuss and review the rating with the evaluator and the supervisor shall confirm or revise the educator’s rating. In cases where the superintendent serves as the primary evaluator, the superintendent’s decision on the rating shall not be subject to review.

The summative evaluation rating must be based on evidence from multiple categories of evidence. MCAS Growth scores shall not be the sole basis for a summative evaluation rating. To be rated proficient overall, the Educator shall, at a minimum, have been rated proficient on the Curriculum, Planning and Assessment and the Teaching All Students Standards of Effective Teaching Practice.

No less than four weeks before the due date for the Summative Evaluation report, which due date shall be established by the Evaluator with written notice provided to the Educator, the

Educator will provide to the Evaluator evidence of family outreach and engagement, fulfillment of professional responsibility and growth, and progress on attaining professional practice and student learning goals. The educator may also provide to the evaluator additional evidence of the educator’s performance against the four Performance Standards.

The Summative Evaluation report should recognize areas of strength as well as identify recommendations for professional growth.

The Evaluator shall deliver a signed copy of the Summative Evaluation report to the Educator’s Teach Point Account no later than 4 weeks after the evidence was due.

The Evaluator shall meet with the Educator rated needs improvement or unsatisfactory to discuss the summative evaluation. The meeting shall occur by *within two weeks of report being shared*.

The Evaluator may meet with the Educator rated proficient or exemplary to discuss the summative evaluation, if either the Educator or the Evaluator requests such a meeting. The meeting shall occur *within three weeks of report being shared*.

Upon mutual agreement, the Educator and the Evaluator may develop the Self-Directed Growth Plan for the following two years during the meeting on the Summative Evaluation report.

The Educator shall sign the final Summative Evaluation report *within 5 days of receipt of report or meeting and before the last day of school*. The signature indicates that the Educator received the Summative Evaluation report in a timely fashion. The signature does not indicate agreement or disagreement with its contents.

The Educator shall have the right to respond in writing to the summative evaluation which shall become part of the final Summative Evaluation report.

A copy of the signed final Summative Evaluation report shall be filed in the Educator’s personnel file.

15. Educator Plans – General

Educator Plans shall be designed to provide Educators with feedback for improvement, professional growth, and leadership; and to ensure Educator effectiveness and overall system accountability. The Plan must be aligned to the standards and indicators and be consistent with district and school goals.

The Educator Plan shall include, but is not limited to:

- At least one goal related to improvement of practice tied to one or more Performance Standards;
 - At least one goal for the improvement the learning, growth and achievement of the students under the Educator’s responsibility;
 - An outline of actions the Educator must take to attain the goals and benchmarks to assess progress. Actions must include specified professional development and learning activities that the Educator will participate in as a means of obtaining the goals, as well as other support that may be suggested by the Evaluator or provided by the school or district. Examples may include but are not limited to coursework, self-study, action research, curriculum development, study groups with peers, and implementing new programs.

It is the Educator’s responsibility to attain the goals in the Plan and to participate in any trainings and professional development provided through the state, district, or other providers in accordance with the Educator Plan.

16. Educator Plans: Developing Educator Plan

The Developing Educator Plan is for all Educators without PTS, and, at the discretion of the Evaluator, Educators with PTS in new positions.

The Educator shall be evaluated at least annually.

17. Educator Plans: Self-Directed Growth Plan

A Two-year Self-Directed Growth Plan is for those Educators with PTS who have an overall rating of proficient or exemplary. A formative evaluation report is completed at the end of year 1 and a summative evaluation report at the end of year 2.

A One-year Self-Directed Growth Plan is for those Educators with PTS who have an overall rating of proficient or exemplary.

18. Educator Plans: Directed Growth Plan

A Directed Growth Plan is for those Educators with PTS whose overall rating is needs improvement.

The goals in the Plan must address areas identified as needing improvement as determined by the Evaluator.

The Evaluator shall complete a summative evaluation for the Educator at the end of the period determined by the Plan, but at least annually, and in no case later *four weeks after the Tuesday after April vacation*.

For an Educator on a Directed Growth Plan whose overall performance rating is at least proficient, the Evaluator will place the Educator on a Self-Directed Growth Plan for the next Evaluation Cycle.

For an Educator on a Directed Growth Plan whose overall performance rating is not at least proficient, the Evaluator will rate the Educator as unsatisfactory and will place the Educator on an Improvement Plan for the next Evaluation Cycle.

19. Educator Plans: Improvement Plan

An Improvement Plan is for those Educators with PTS whose overall rating is unsatisfactory. The parties agree that in order to provide students with the best instruction, it may be necessary from time to time to place an Educator whose practice has been rated as unsatisfactory on an Improvement Plan of for a realistic time period sufficient to achieve the goals outlined in the Improvement Plan but no fewer than 30 calendar days and no more than one school year. In the case of an Educator receiving a rating of unsatisfactory near the close of one school year, the Improvement Plan may include recommended activities that occur during the summer before the next school year begins.

The Evaluator must complete a summative evaluation for the Educator at the end of the period determined by the Evaluator for the Plan.

An Educator on an Improvement Plan shall be assigned a Supervising Evaluator (see definitions). The Supervising Evaluator is responsible for providing the Educator with guidance and assistance in accessing the resources and professional development outlined in the Improvement Plan. The primary evaluator may be the Supervising Evaluator.

The Improvement Plan shall define the problem(s) of practice identified through the observations and evaluation and detail the improvement goals to be met, the activities the Educator must take to improve and the assistance to be provided to the Educator by the district.

The Improvement Plan process shall include:

- Within ten school days of notification to the Educator that the Educator is being placed on an Improvement Plan, the Evaluator shall schedule a meeting with the Educator to discuss the Improvement Plan. The Evaluator will develop the Improvement Plan, which will include the provision of specific assistance to the Educator.
- The Educator may request that a representative of the Association attend the meeting(s).
- If the Educator consents, the Association will be informed that an Educator has been placed on an Improvement Plan.

The Improvement Plan shall:

- Define the improvement goals directly related to the performance standard(s) and/or learning outcomes that must be improved;
- Describe the activities and work products the Educator must complete as a means of improving performance;
- Describe the assistance that the district will make available to the Educator;
- Articulate the measurable outcomes that will be accepted as evidence of improvement;
- Detail the timeline for completion of each component of the Plan, including at a minimum a mid-cycle formative assessment report of the relevant standard(s) and indicator(s);
- Identify the individuals assigned to assist the Educator which must include minimally the Supervising Evaluator; and,
- Include the signatures of the Educator and Supervising Evaluator.

A copy of the signed Plan shall be provided to the Educator. The Educator's signature indicates that the Educator received the Improvement Plan in a timely fashion. The signature does not indicate agreement or disagreement with its contents.

Decision on the Educator's status at the conclusion of the Improvement Plan.

All determinations below must be made no later than *four weeks after the Tuesday after April Vacation*. One of three decisions must be made at the conclusion of the Improvement Plan:

- If the Evaluator determines that the Educator has improved his/her practice to the level of proficiency, the Educator will be placed on a Self-Directed Growth Plan.
- In those cases where the Educator was placed on an Improvement Plan as a result of his/her summative rating at the end of his/her Directed Growth Plan, if the Evaluator

determines that the Educator is making substantial progress toward proficiency, the Evaluator shall place the Educator on a Directed Growth Plan.

- In those cases where the Educator was placed on an Improvement Plan as a result of his/her Summative rating at the end of his/her Directed Growth Plan, if the Evaluator determines that the Educator is not making substantial progress toward proficiency, the Evaluator shall recommend to the superintendent that the Educator be dismissed.
- If the Evaluator determines that the Educator’s practice remains at the level of unsatisfactory, the Evaluator shall recommend to the superintendent that the Educator be dismissed.

20. Timelines (Dates in italics are provided as guidance)

Activity:	Completed By:
Superintendent, principal or designee meets with evaluators and educators to explain evaluation process	<i>Second Friday in September</i>
Evaluator meets with first-year educators to assist in self-assessment and goal setting process Educator submits self-assessment and proposed goals	<i>First Tuesday in October</i>
Evaluator meets with Educators in teams or individually to establish Educator Plans (Educator Plan may be established at Summative Evaluation Report meeting in prior school year)	<i>Third Tuesday in October</i>
Evaluator completes Educator Plans	<i>First School Day in November</i>
Evaluator should complete first observation of each NPTS Educator	<i>Third Tuesday in November</i>
NPTS Educator submits evidence on parent outreach, professional growth, progress on goals (and other standards, if desired) * or four weeks before Formative Assessment Report date established by Evaluator	<i>Third School Day in January*</i>

Evaluator should complete mid-cycle Formative Assessment Reports for Educators on one-year Educator Plans	<i>Four weeks after evidence is submitted</i>
Evaluator holds Formative Assessment Meetings if requested by either Evaluator or Educator	<i>Within two weeks of report being submitted</i>
Educator submits evidence on parent outreach, professional growth, progress on goals (and other standards, if desired) *or 4 weeks prior to Summative Evaluation Report date established by evaluator	<i>Tuesday after April vacation*</i>
Evaluator completes Summative Evaluation Report	<i>Four weeks after evidence is shared</i>
Evaluator meets with Educators whose overall Summative Evaluation ratings are Needs Improvement or Unsatisfactory	<i>Within two weeks of report being shared</i>
Evaluator meets with Educators whose ratings are proficient or exemplary at request of Evaluator or Educator	<i>Within three weeks of reports being shared</i>
Educator signs Summative Evaluation Report and adds response, if any within 5 school days of receipt	<i>Within five school days of receipt or meeting, and before the last day of school</i>

Educators with PTS on Two Year Plans

Activity:	Completed By:
Evaluator completes unannounced observation(s)	Any time during the 2-year evaluation cycle
Evaluator completes Formative Evaluation Report	<i>By 4 weeks after the first Tuesday in May</i>
Evaluator conducts Formative Evaluation Meeting, if any	<i>Within 3 weeks of report being shared</i>

Evaluator completes Summative Evaluation Report	<i>By 4 weeks after Tuesday after April Vacation of Year 2</i>
Evaluator conducts Summative Evaluation Meeting, if any	<i>Within 3 weeks of report being shared of Year 2</i>
Evaluator and Educator sign Summative Evaluation Report	<i>Within five school days of receipt or meeting, and before the end of school of Year 2</i>

Educators on Plans of Less than One Year

The timeline for educators on Plans of less than one year will be established in the Educator Plan.

21. Career Advancement

A) In order to attain Professional Teacher Status, the Educator should achieve ratings of proficient or exemplary on each Performance Standard and overall. A principal considering making an employment decision that would lead to PTS for any Educator who has not been rated proficient or exemplary on each performance standard and overall on the most recent evaluation shall confer with the superintendent by *first Friday in May* †. The principal's decision is subject to review and approval by the superintendent.

B) In order to qualify to apply for a teacher leader position, the Educator must have had a Summative Evaluation performance rating of proficient or exemplary for at least the previous two years.

C) Educators with PTS whose summative performance rating is exemplary shall be recognized and rewarded with leadership roles, promotions, additional compensation, public commendation or other acknowledgement as determined by the district through collective bargaining where applicable.

22. General Provisions

A) Only Educators who are licensed may serve as primary evaluators of Educators.

B) Evaluators shall not make negative comments about the Educator's performance, or comments of a negative evaluative nature, in the presence of students, parents or other staff, except in the unusual circumstance where the Evaluator concludes that s/he must immediately and directly intervene. Nothing in this paragraph is intended to limit an administrator's ability to investigate a complaint, or secure assistance to support an Educator.

C) The superintendent shall insure that Evaluators have training in supervision and evaluation, including the regulations and standards and indicators of effective teaching practice

promulgated by ESE (35.03), and the evaluation Standards and Procedures established in this Agreement.

D) Should there be a serious disagreement between the Educator and the Evaluator regarding an overall summative performance rating of unsatisfactory, the Educator may meet with the Evaluator's supervisor to discuss the disagreement. Should the Educator request such a meeting, the Evaluator's supervisor must meet with the Educator. The Evaluator may attend any such meeting at the discretion of the superintendent.

Violations of this article are subject to the grievance procedure.

APPENDIX G

LETTER OF UNDERSTANDING

THE WINTHROP SCHOOL COMMITTEE AND THE WINTHROP TEACHERS' ASSOCIATION AGREE THAT:

1. Upon the recommendation of the superintendent and approval of the School Committee, the school-age children of nonresident teachers employed by the Winthrop Public Schools may enroll, without charge for tuition, in the Winthrop Public Schools, subject to the following conditions:
 - (a) The child may attend the Winthrop Public Schools only after a determination has been made that there is an available seat. If the number of nonresident students seeking acceptance exceeds the number of available seats, the students shall be selected by lottery. The Committee shall be under no obligation to over-crowd a classroom or hire additional staff to fulfill the terms of this side letter.
 - (b) The Winthrop School Committee shall be under no financial obligation or liability for any Chapter 766, bilingual, or other special program expense in regard to nonresident children.
 - (c) The Winthrop School Committee shall be under no obligation to supply transportation to such nonresident children.
 - (d) A nonresident child enrolled in the Winthrop Public Schools pursuant to this Letter of Understanding may remain in the School System as long as (1) the parent is employed by the Winthrop Public Schools; (2) the child abides by the rules and regulations of the School System; (3) there is no additional cost to the Winthrop Public Schools under paragraphs 1(b) and 1(c); and (4) the terms of this Letter of Understanding remain in effect.
2. An individual teacher with or without the Winthrop Teachers' Association may request to meet with the School Committee to review an unfavorable decision; however, any decision of the School Committee made pursuant to the terms of this Letter of Understanding shall not be grievable or arbitrable.
3. The effective dates of the Letter of Understanding shall be September 1, 2015, through August 31, 2018.

APPENDIX H
WINTHROP SCHOOL DEPARTMENT
ACCESS TO KEYS POLICY

I, _____, an employee at the _____ School in Winthrop, Massachusetts, acknowledge that I have been given keys to the _____ School. I understand and agree that as a recipient of the keys to the school I may access the school as needed in order for me to perform my job. I further understand that I am not permitted to make additional sets of keys without authorization from _____, nor am I permitted to transfer, give, or loan the keys to any individual who has not been authorized by _____, principal of the _____ School to receive a set of keys.

A violation of this policy may subject me to discipline.

Employee: _____ Date: _____

APPENDIX I

ELECTRONIC COMMUNICATION SYSTEM/NETWORK ACCEPTABLE USE POLICY STAFF

It is the policy of the Winthrop Public Schools that staff will use the school district's electronic communication system/network ("system/network"), including the Internet, voice mail and e-mail, in a responsible, legal, and ethical manner. Failure to do so or otherwise to comply with this Acceptable Use Policy may result in the suspension or termination of system/network privileges for the user, disciplinary action up to and including discharge, and/or prosecution under federal or state law.

PURPOSE

The system/network is the property of the school district and is intended to be used for business purposes only. This may include using the system/network to conduct research and to communicate with others concerning educational and business matters.

ACCEPTABLE USE

Use of the system/network is a privilege, not a right. Any use of the system/network must be consistent with, and directly related to, the educational objectives and business purposes of the Winthrop Public Schools. A violation of the terms of this Acceptable Use Policy may result in the suspension or termination of system/network privileges, and also may result in other disciplinary action, consistent with any applicable collective bargaining agreements, statutes, or district-wide disciplinary policies. Users should be aware that violation of these provisions that constitute a crime also may result in criminal prosecution.

The following conduct violates the Acceptable Use Policy:

- (a) Using the system/network for personal or recreational purposes or activities.
- (b) Sending "chain letters" or "broadcast" messages to lists or individuals, or subscribing to "listserves" or "newsgroups," without permission.
- (c) Accessing discussion groups or "chat rooms" whose purpose is not primarily educational.
- (d) Using the system/network to buy, sell, or advertise anything, without permission.
- (e) Using the system/network for gambling purposes.
- (f) Using the system/network for political campaigning purposes, including but not limited to attempts to influence ballot questions or to promote or oppose a candidate for public office.
- (g) Using or transmitting profane, obscene, vulgar, sexually explicit, threatening, defamatory, abusive, discriminatory, harassing, criminal, or otherwise objectionable messages or materials via the system/network. Employees also are prohibited from visiting Internet sites posting such materials and from downloading or displaying such materials.

- (h) Using the system/network for illegal purposes, in support of illegal activities, in a manner that violates any federal or state law, or for an activity prohibited by school district policy, including but not limited to the spreading of computer viruses.
- (i) Using another person's password or pretending to be someone else when using the system/network.
- (j) Accessing, reading, altering, deleting or copying another user's messages or data without express written approval.
- (k) Attempting to gain unauthorized access to system/network programs or computer equipment, including attempts to override, or to encourage others to override, any firewalls established on the system/network.
- (l) Installing software or data on the system/network without first having the information scanned by the system/network administrator for viruses or other incompatibility.

Employees are required to comply with copyright, software licenses, and intellectual property laws. The school district strongly condemns the illegal distribution (otherwise known as "pirating") of software. Any users who are caught transferring such files through the network, and whose accounts are found to contain such illegal files, shall have their system/network privileges terminated. In addition, all users should be aware that software piracy is a federal offense and is punishable by a fine or imprisonment.

MONITORED USE

All messages and information created, sent, or retrieved on the system/network are the property of the Winthrop Public Schools and should not be considered to be confidential. The system/network's backup mechanism automatically stores communications, including those that employees "delete." Although the school district does not plan to review such communications on a regular basis, it reserves the right to access and monitor all messages and information on the system, as it deems necessary and appropriate in the ordinary course of business, to prevent abuse by employees, to ensure the proper use of resources, and to conduct routine maintenance. Where appropriate, communications, including text and images, may be disclosed to law enforcement officials in response to proper requests, or to other third parties in the context of proper requests in the course of litigation, without the prior consent of the sender or receiver. Employees who use the system/network are considered to have consented to such monitoring and disclosure.

The system/network is not to be considered as a resource intended for use as a public forum or for any purpose that is not directly related to the school district's business interests.

E-mail messages are public records, subject to disclosure under Massachusetts General Laws, Chapter 66, Section 10. E-mail communications, therefore, should be printed and maintained in hard copy in the school district's files, so that they can be made available to the public, upon request, for inspection and copying.

Employees should avoid sending documents or information containing confidential or sensitive material, such as student record and personnel information, via the system/network, due to concerns relating to the security of such documents or information.

Employees should not discuss litigation in e-mail messages, because such messages are not privileged and are subject to discovery in litigation against the school district.

LIABILITY

The Winthrop Public Schools assumes no responsibility or liability for:

- (a) Any unauthorized charges or fees incurred as a result of an employee's use of the system/network, including but not limited to telephone charges, long distance charges, per minute surcharges, and/or equipment or line charges.
- (b) Any financial obligations arising out of the unauthorized use of the network for the purchase of products or services.
- (c) Any information or materials that are transferred through the system/network.
- (d) Any cost, liability, or damages caused by a user's violation of this Acceptable Use Policy, or any other inappropriate use of electronic resources of the Winthrop Public Schools.

The Winthrop Public Schools makes no guarantee, implied or otherwise, regarding the reliability of the data connection, and shall not be liable for any loss or corruption of data resulting while using the system/network.

**WINTHROP PUBLIC SCHOOLS
ELECTRONIC COMMUNICATION SYSTEM/NETWORK
ACCEPTABLE USE POLICY
EMPLOYEE CONFIRMATION OF RECEIPT**

I certify that I have received, been provided an opportunity to ask questions about the content of, and understand the Electronic Communication System/Network Acceptable Use Policy of the Winthrop School System.

I acknowledge the Winthrop School System telecommunication system including, but not limited to, voice mail, fax mail, electronic mail, and access to the Internet is School System property and by my use of the system consent to the monitoring of the system.

I further acknowledge that my continued access to the telecommunication system is conditioned upon strict adherence to the policy. Any violation of this policy or use of the School System's telecommunication system for improper purposes shall subject me to discipline, up to and including discharge.

Employee Name

