



WINTHROP PUBLIC SCHOOLS

WINTHROP MIDDLE SCHOOL 2024-2025 IMPROVEMENT PLAN

VISION

Winthrop Public School (WPS) graduates are confident self-directed lifelong learners who are productive contributors to the diverse global community.

CORE VALUES

WPS is Committed to...

PRIDE

PERSONAL SUCCESS*RESPECT*INTEGRITY*DEDICATION*EXCELLENCE

THEORY OF ACTION

IF we...

- Provide progressive learning experiences through a rich program of studies and high-quality instruction that educate, develop, and support all students.

THEN each Winthrop student will reach their full potential and appreciate the diversity in our world as a conscientious member of society.

STRATEGIC OBJECTIVES

1. High Quality, Rigorous Instruction, & Curriculum Alignment

2. Teach All Students in a Safe & Welcoming Environment

3. Professional Culture & Community Engagement

Strategic Objective #1: High Quality, Rigorous Instruction, & Curriculum Alignment

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	Anticipated Outcomes & Evidence (2024-25)
1.1 Expand and invest in programs and practices that provide authentic student-centered learning.	Math coach, Math Department, ELA Coach, ELA Department, Admin	Expand on providing students with authentic student-centered learning experiences in math and ELA.	<ol style="list-style-type: none"> 1. Continue implementation of Illustrative Math (IM) Program across all grades. 2. Continue implementation of Literature Circles in grades 7 & 8. 3. Use CPT to foster a collaborative culture among educators to share insights, resources, and successful strategies related to Literature Circles for ELA & and IM for math. 	<ul style="list-style-type: none"> ● Increased collaboration amongst students, evidenced by more observable authentic student-centered learning experiences in both math and ELA classes.
1.2 Improve reading & writing outcomes by aligning curriculum and instructional best practice k-12.	ELA coach, ELA Department, Admin	Enhance middle school students' proficiency in analytical writing by utilizing instructional strategies with best practices in writing instruction.	<ol style="list-style-type: none"> 1. Implement structured and scaffolded analytical writing units that integrate evidence-based writing practices and critical thinking skills. 	<ul style="list-style-type: none"> ● Improvement in students' ability to analyze, interpret, and communicate ideas through writing with an increase in the depth and sophistication of students' analytical writing, as evidenced by their ability to formulate clear and compelling arguments supported by relevant evidence.

<p>1.3 Institute and promote, coaching, peer observation and feedback opportunities vertically and horizontally, between school buildings to decrease learning gaps and avoid repetition.</p>	<p>WMS Faculty, Admin</p>	<p>Improved collaboration and reduced learning gaps across grade levels within WMS.</p>	<p>1. Establish a structured approach to peer observation, encourage cross-building collaboration during administrative meetings, and provide training and feedback.</p>	<ul style="list-style-type: none"> ● Increased collaboration, evidenced by documented peer observations and feedback, and a decrease in learning gaps.
<p>1.4 Support continuous curriculum development and instructional excellence with a shared vision for high-quality outcomes and expectations.</p>	<p>Admin, ILT, Instructional coaches</p>	<p>Consistent implementation of high-quality curriculum and instructional practices.</p>	<p>1. Conduct collaborative CPT sessions focusing on curriculum development, ensuring a shared vision for high-quality outcomes.</p>	<ul style="list-style-type: none"> ● Consistent and improved instructional practices, evidenced by classroom observations, student performance, and teacher feedback.

Strategic Objective #2: Teaching All Students in a Safe & Welcoming Environment

<p>Strategic Initiatives</p>	<p>Person(s) Responsible</p>	<p>Level-based Goal</p>	<p>Action Steps</p>	<p>Anticipated Outcomes & Evidence (2024-25)</p>
<p>2.1 Integrate and expand social/emotional and safety supports and resources for all students and staff.</p>	<p>S3 Team, Admin, Team Leaders, Faculty</p>	<p>Create effective systems of integrating student supports that break down barriers to success and build up student strengths.</p>	<p>1. Examine and fortify student support processes, building upon existing structures to review student data, discuss strengths and needs for all students, and connect them with resources.</p>	<ul style="list-style-type: none"> ● Increased utilization of support services, improved social/emotional well-being as measured by surveys and feedback.

<p>2.2 Expand programs and instruction that recognize and support the needs of students, staff and families in an increasingly diverse community.</p>	<p>S3 Team, DEI Team, Admin</p>	<p>Increase the number of students supported by the S3 Whole Child Review Process.</p>	<p>1. Expand the Whole Child Review Process through all teams in the building.</p>	<ul style="list-style-type: none"> ● Through the whole child review process there will be an increased participation in diverse programs, positive feedback from families, and a more inclusive environment.
<p>2.3 Expand the efforts to support to assist students in navigating the world of technology in a way that is safe, respectful, and balanced.</p>	<p>IT Department</p>	<p>Safe and balanced technology use across all grade levels.</p>	<p>1. Develop age appropriate digital citizenship knowledge, provide workshops for teachers, and engage parents in discussions about responsible technology use.</p>	<ul style="list-style-type: none"> ● Increased awareness of digital citizenship, reduced incidents of inappropriate technology use.

Strategic Objective #3 Professional Culture & Community Engagement

Strategic Initiatives	Person(s) Responsible	Level-based Goal	Action Steps	Anticipated Outcomes & Evidence (2024-25)
<p>3.1 Enhance the Professional Learning Community in rich professional development that ensures everyone's focus on high expectations and continuous improvement of professional practice.</p>	<p>Workshop facilitators, ILT Team, Admin</p>	<p>Increased participation in PD and a culture of continuous improvement.</p>	<p>1. Implement a workshop model for PD, collaborate on relevant topics during PD sessions. 2. Increase PD opportunities</p>	<ul style="list-style-type: none"> ● High engagement in PD, improved teaching practices as evidenced by peer observations and student outcomes.

<p>3.2 Create more opportunities for community partnerships to enhance educational opportunities.</p>	<p>Family Liaison, Admin, Counselors</p>	<p>Increased collaboration with community partners for educational enhancement.</p>	<p>1. Identify potential community partners, establish collaborations, and promote educational opportunities through joint ventures.</p>	<ul style="list-style-type: none"> ● Expanded educational opportunities, positive feedback from community member partners and increased community involvement.
<p>3.3 Cultivate an expertise and skill set to strengthen a professional culture of excellence for effective teaching practices in our classrooms.</p>	<p>ILT Team, Admin</p>	<p>Cultivation of expertise for effective teaching practices.</p>	<p>1. Provide targeted professional development on effective teaching strategies, encourage collaborative learning among staff, and recognize excellence.</p>	<ul style="list-style-type: none"> ● Improved teaching practices, documented examples of excellence, and a positive professional culture.