

# KINDERGARTEN

# Monthly Newsletter

## What We Covered in November:

### Reading/ELA:

- Individual letters for Letterland: in depth look at letters and sounds. Letters covered: C, H, D, S, T, A, E
- Beginning blending simple c-v-c words (consonant-vowel-consonant, ex. cat)
- Heggerty: manipulate sounds, add/delete word parts, identifying a rhyme, letter recognition, Nursery rhyme repetition, chunking words: beginning sound- ending word part, beginning word part-ending sound.

### Math:

- Understanding numbers 1-10
- Comparing numbers within 10: greater/more than; fewer/less than; equal to/the same as
- Identifying quantities
- Calendar skills: counting days in the month, days of the week, months of the year
- Counting days in school: count by 1's and 10's represented in various ways

### Social Studies:

- Family traditions
- Veterans Day: Who are veterans? Why do we thank them?
- Thanksgiving/Thankfulness
- Following rules
- SEL:(M) making safe choices

### Science:

- Turkeys
- Weather patterns
- Plant needs

### Writing:

- Fine motor activities: cutting, tweezers, beading, etc
- Hand strengthening activities: play-doh, legos, coloring, etc.
- Proper letter formation. Language used: big curve, little curve, big line, little line. Where do you start your letters? At the top!
- Stretching out words to write sounds you hear (simple words/labeling; piggybacks on beginning blending of simple c-v-c words)

November

# First Grade Monthly Newsletter

## What we Covered in November:

### Reading/ELA:

- Letterland: short vowel review, open syllables, introduction to long vowels, sound of 'all'
- Heggerty: rhyming production, onset fluency, blending/segmenting phonemes, phoneme location (beginning, medial, final), adding/deleting/substituting phonemes, alphabet knowledge

### Math:

- Addition and Subtraction Fluency facts within 10. Using strategies such as: fingers, cubes, number lines
- Making sense/Comparing of story problems by representing them with pictures and number sentences
- Organizing/representing data by using pictures, bar graphs, and/or tally marks

### Social Studies:

- Veteran's Day
- Thanksgiving: being thankful
- SMART: breathing strategies/coping skills/Zones of regulation

### Science:

- Animal adaptations: getting ready for winter

### Writing:

- What is a sentence: naming parts/telling parts
- Sentence mechanics: finger spacing, uppercase letters, consistent lowercase letters, punctuation.
- Genre writing: opinion
  - What is an opinion?
  - What is the difference between a fact and an opinion?
  - How can I support my opinion with a reason?

November

# *Second Grade's* **Monthly Newsletter**

We covered These in November:

## **Reading:**

Comprehension:

Plot (Beginning, Middle, End)

Phonics (Letterland):

Review of Magic "E"

Ed at the end of words

Grammar:

Nouns: Singular/Plural

## **Math:**

### **Unit 2 of IM Math:**

2 digit addition/subtraction  
(Using and drawing it with base  
10 blocks, and matching it to  
tape diagrams)

## **Social Studies/Science**

Maps/Globe

States, Continents, Oceans

## **Writing:**

Opinion Writing:

- Giving reasons and details to support your opinion
- Forming an introduction and conclusion
- Capital letters
- Punctuation

**November**