History & Background

• January 2018 - meeting with WPD, WFD, School District Administrative Team for review of current safety and security protocols and discussion of enhancements

• Spring 2018 - continued collaboration with WPD, WFD, and School Department to review and update school safety protocols; and further investigate the ALICE Protocol

• Summer 2018 – School Department Administration trained on the ALICE Protocol; police personnel and assistant principals are certified ALICE trainers

• September 2018- Staff Certification Training and Implementation of ALICE protocol District-wide

• Fall 2018 – Presentation to parents regarding decision to adopt ALICE protocol

• January 12, 2016 – Informational Presentation to Community
• ALICE was created in 2001
• Updated response to lessons learned from other violent acts
• Created through a collaborative effort between school administrators and law enforcement personnel
• What can we do better to keep people safe?
• School districts nationwide and locally have adopted the ALICE program; over 2 million students have been trained in the ALICE protocols
What is ALICE?

• ALICE is a PROACTIVE response to a man made threat.
• ALICE prepares individuals to handle the threat of an Active Shooter.
• ALICE teaches individuals to participate in their own survival, while leading others to safety.
• ALICE training provides a new set of skills that will greatly increase the odds of survival should anyone face this form of disaster.
• ALICE allows individuals to make safety decisions based on information provided and to respond appropriately in a fluid situation.
A.L.I.C.E.

• Common Sense, just not Common Knowledge
  • Alert
  • Lockdown
  • Inform
  • Counter
  • Evacuate

• ALICE is NOT a linear, progressive response
  • There are no absolutes with ALICE
Alert

- Information is the key to good decisions
- Information should flow in all directions
- Provide as much initial intel as possible to as many people as possible
- Use any and all available means: Texts, PA, Digital Signage, Web, Twitter, Facebook, Verbal, etc.
- Use plain English, no code words!
Lockdown

- Excellent starting point
- Spread out throughout the room, Do not huddle
- Listen for updated information
- Locked doors provide a time barrier: Locks can, and have been defeated.
- **BARRICADE: The idea is to create a stronghold that nobody can breach... BE A HARDER TARGET!**
- Look for alternate escape routes
- Prepare yourself for the worst case scenario (go bag, weapons, etc.)
- Once Lockdown is in effect no one should be allowed into a secure room under any circumstances. Only open your locked door for uniformed police personnel.
- Be PROACTIVE in a lockdown.
Inform

- Pass on as much real-time information as possible by all means possible (Voice, Intercom, Phone, Text, Email.) Who? What? When? Where? How?

- Use this information to make single or collective decisions as to the best option for survival.

- Be flexible because the situation will be dynamic and fluid.
**COUNTER**

- Interrupt the process of shooting accurately
- Create distractions and move toward exits
- Take back control
- Do not sit quietly on the floor and become a victim
- Police miss **70-80%** of their shots in dynamic events
- The “bad guy” is not usually a highly skilled shooter
- Engage in acts that will require very high skill level:
  - Noise
  - Movement
  - Distance
  - Distractions

*COUNTER* is only an option when all else fails and you are out of options.
Counter

IS

• Taking back control
• Changing the scene

IS NOT

• Fighting
Evacuate

- Only 2% of Violent Intruder events have been by more than one person.
- If he is inside, you get outside. Occupants have the authority to leave the building.
- Removes potential targets
- Removes the need for parents to come to the scene
- Cannot use car to evacuate
- Reunification/Rally points to be established
Endorsements

• Massachusetts School Safety and Security Task Force, July 2014
  (Department of Public Safety, Department of Education, Department of Health and Human Services)

• Department of Homeland Security, October 2008

• International Association of Chiefs of Police, October 2009

• U.S. Department of Education’s Office of Safe and Healthy Students
  Readiness and Emergency Management for Schools, the Department of
  Justice, Department of Homeland Security, Health and Human Services
2019 Steps

• September 2019- Second year of ALICE Certification Training
• September 2019 - Certification training for all new district staff
• September 2019 – Drills conducted for staff at each school
• September and October 2019-ALICE Protocol fully implemented at all four schools between
• October 2019- School Based Committee to review and develop age appropriate, student information roll out for the 2019-2020 school year
RESOURCES

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Mr. Matthew Crombie, High School Principal  
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Mr. Brian Curley, Middle School Principal  
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Ms. Norah Grimes, Principal, A.T Cummings School  
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Ms. Ilene Pearson, Principal, Gorman Fort Banks School  
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When faced with danger, you must do something!

"In a moment of decision, the best thing you can do is the right thing. The next best thing is the wrong thing. The worst thing you can do is nothing."

- Theodore Roosevelt